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IDENTIFIERS	Abstracts of Instructional Materials; AIM; Comprehensive Career Education Model; Educational Resources Information Center; *ERIC

ABSTRACT

As a supplement to a bibliography of career education instructional materials (available as ED 068 627), this publication includes abstracts and indexes of additional instructional materials for career education that were acquired by Palo Alto Educational Systems in a national search under a subcontract with The Center for Vocational and Technical Education. The search was for materials that might be used in the school-based Comprehensive Career Education Model under development by The Center. These materials, also available to the profession, have been included in earlier editions of Abstracts of Instructional Materials in Vocational and Technical Education (AIM), Abstracts of Research Materials in Vocational and Technical Education (ARM), and Research in Education (RIE). Curriculum units, teacher guides, handbooks, and other career-related instructional materials are included. A grade level index is included for easy access to the abstracts, the instructions for ordering the materials are provided. (DE/AG)

ED 075576

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BIBLIOGRAPHY SERIES NO. 16

SUPPLEMENT TO ABSTRACTS OF INSTRUCTIONAL MATERIALS FOR CAREER EDUCATION

1973

THE CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION
The Ohio State University 1960 Kenny Road Columbus, Ohio

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The Center's mission is to strengthen the capacity of state educational systems to provide effective occupational education programs consistent with individual needs and manpower requirements by:

* Conducting research and development to fill voids in existing knowledge and to develop methods for applying knowledge

* Programmatic focus on state leadership development, vocational teacher education, curriculum, and vocational choice and adjustment

* Stimulating and strengthening the capacity of other agencies and institutions to create durable solutions to significant problems

* Providing a national information storage, retrieval, and dissemination system for vocational and technical education through the affiliated ERIC Clearinghouse

Bibliography Series No. 16

Supplement to Abstracts of Instructional Materials for Career Education

Allen B. Moore

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1960 Kenny Road
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1973

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U.S. DEPARTMENT OF
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National Institute of Education

Washington, DC 20202

FOREWORD

Finding and using relevant information frequently is a major task for curriculum specialists, teachers, administrators and students. The Center for Vocational and Technical Education is dedicated to make useful and vital information accessible so it may be used to improve school practices.

The Center has assembled a series of publications of instructional materials specific to career education. These items, in the form of abstracts, are supplementary to a previous publication (Bibliography No. 15, VT 016 524) of career education instructional materials conducted by Palo Alto Educational Systems, Inc. under sub-contract to The Center. The search was for materials that might be used in the school-based comprehensive career education model under development by The Center. The materials announced in this publication are school related and were selected because of their availability to the profession, not necessarily because they were selected for review by the model staff. They also have been announced in Abstracts of Instructional Materials in Vocational and Technical Education (AIM) and are available in ERIC microfiche collections.

Other publications in the series, of which this is a part, include compilations of abstracts of instructional materials for agricultural education, business and office education, distributive education, home economics education, industrial arts education, and trade and industrial education. Compilations of instructional materials on any topic from the AIM document collection now are feasible and plans are being developed for possible future publication on such topics as occupational clusters, educational levels, and special problem areas.

We are indebted to Allen B. Moore, project director for Supportive Information for the Comprehensive Career Education Model, who coordinated the compilation of this publication. We also are indebted to Palo Alto Education Systems, Inc. Appreciation is extended to all local and state education agencies which cooperated by submitting materials. Other members of the profession are encouraged to forward instructional materials for possible inclusion in future issues of AIM to the Acquisitions Specialist at The Center.

We hope that this publication will prove valuable to you in your particular endeavor.

Robert E. Taylor
Director
The Center for Vocational
and Technical Education

INTRODUCTION

The materials included in this publication were acquired by Palo Alto Educational Systems, Inc., under a sub-contract with the Comprehensive Career Education Model, a USOE sponsored project of The Center for Vocational and Technical Education. Documents announced in this publication were indexed, abstracted and input to Abstracts of Instructional Materials in Vocational and Technical Education (AIM), Abstracts of Research Materials in Vocational and Technical Education (ARM), and Research in Education (RIE). Commercially-prepared career education instruction materials will be announced in subsequent issues of AIM.

The materials indexed and abstracted in this publication include curriculum units, teacher guides, handbooks, and career related instructional materials. A grade level index is included in the back of the document for ready access to the abstracted materials.

Allen B. Moore
Project Director
Supportive Information for the
Comprehensive Career Education
Model

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SAMPLE RESUME

[Accession Number -- identification number sequentially assigned to reports as they are processed.]

VT 013 122   ED 052 327

[If ED is followed by numbers, item has been announced in Research in Education. If ED is not followed by numbers, the issue of RIE in which the abstract is scheduled to appear follows the ED prefix.]

[Author(s)] Richards, F.L.

Outlines of Courses in Ornamental Horticulture. [Title.]

Pennsylvania State Univ., University Park. Dept. of Agricultural Education. [Institutional source--the organization responsible for the report.]

Office of Education (DHEW), Washington, D.C. Div. of Adult, and Vocational Research. [Sponsoring agency--appears here when different from Institutional source.]

[Grant Number, Contract Number, and Program Area Number would appear here.]

[Report Number and Bureau Number would appear here.] Teacher-Educ-Ser-v12-n1

Department of Agricultural Education, Pennsylvania State University, University Park, Pennsylvania 16802 ($1.00). [Available source(s) if known at time of printing. Cost is included.]

[Publication date and total number of printed pages.] Pub Date - 71 56p.

DESCRIPTORS - *AGRICULTURAL EDUCATION; *CURRICULUM GUIDES; *ORNAMENTAL HORTICULTURE; HIGH SCHOOLS; *POST SECONDARY EDUCATION; LANDSCAPING; NURSERIES (HORTICULTURE); TURF MANAGEMENT; *TECHNICAL EDUCATION

[Descriptors--subject terms assigned to characterize substantive contents. Only the major terms, those preceded by an asterisk, are printed in the index.]

[Identifier, if any -- acronyms, geographical areas, organizations, tests (e.g. Binet), etc. Only major identifiers preceded by an asterisk are in the index.]

[Abstract -- a condensation of the report. When applicable, it includes the purpose, means of development, teacher competency, student requirements, and description of supplementary materials if available.]

ABSTRACT - Intended to suggest subject matter content of courses or programs in ornamental horticulture for high school and postsecondary vocational-technical programs, this curriculum guide was prepared by staff members of the Agricultural Education Department at the Pennsylvania State University, and tested in a workshop with vocational agriculture teachers. Contents are: (1) Outlines of Courses in Ornamental Horticulture, (2) Ornamental Horticulture Programs for Grades 10, 11, and 12, (3) Nursery Production . . . The content is presented in outline form under each topic, and is applicable to the United States and lower Canada. (GB) [Abstractor's initials.]

SUBSCRIPTIONS TO AIM

Abstracts of Instructional Materials in Vocational and Technical Education (AIM), upon which this publication is based, may be ordered by subscription at $11.00 for one year, $18.00 for two years, or $27.00 for three years. Back orders are available beginning with the Fall 1968 issue. These back issues provide indexes to, and abstracts of, instructional materials for all of the occupational service areas.

Subscription orders, accompanied by check or purchase order, may be placed with:

AIM-ARM
The Center for Vocational and Technical Education
1960 Kenny Road
Columbus, OH 43210

ORDERING THE FULL TEXT OF CITED DOCUMENTS

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Spring 1969	ED 030 770	$49.94
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Fall 1969	ED 034 074	$62.04
Winter 1969	ED 037 585	$51.26
Spring 1970	ED 041 177	$42.02
Summer 1970	ED 042 931	$46.20
Fall 1970	ED 045 856	$41.80
Winter 1970	ED 049 382	$34.54
Spring 1971	ED 052 390	$52.80
Summer 1971	ED 053 339	$48.18
Fall 1971	ED 056 238	$71.63
Vol. 5, #1	ED 059 407	$68.86
Vol. 5, #2	ED 062 563	$58.08
Vol. 5, #3	ED 063 502	$58.96
Vol. 5, #4	ED 067 490	$85.14
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Fall 1968	ED 022 065	$ 4.84
Winter 1968	ED 027 441	$30.36
Spring 1969	ED 030 001	$22.00
Summer 1969	ED 031 587	$23.54
Fall 1969	ED 033 237	$ 7.48
Winter 1969	ED 036 657	$27.94
Spring 1970	ED 039 370	$30.80
Summer 1970	ED 042 060	$28.16
Fall 1970	ED 045 860	$66.66
Winter 1970	ED 049 385	$36.08
Spring 1971	ED 051 432	$33.88
Summer 1971	ED 054 390	$16.72
Fall 1971	ED 057 254	$22.00
Vol. 5, #1	ED 060 223	$58.96
Vol. 5, #2	ED 062 579	$14.52
Vol. 5, #3	ED 063 517	$29.26
Vol. 5, #4	ED (See	$32.56
Vol. 6, #1	VT 017 451, Feb. '73 RIE)	
Vol. 6, #1	ED (See VT 017 451, April '73 RIE)	$21.34

SUPPLEMENT TO: ABSTRACTS OF INSTRUCTIONAL MATERIALS FOR CAREER EDUCATION

Documents cited in this publication appear in previous and current issues of Abstracts of Instructional Materials in Vocational and Technical Education (AIM), Abstracts of Research Materials in Vocational and Technical Education (ARM), and Research in Education (RIE). Information and accession numbers needed for ordering microfiche or hard copy of the documents cited in this publication follow:

Selected documents in this publication that appear as individual ED numbers:

VT	ED	VT	ED	VT	ED	VT	ED	VT	ED	VT	ED	VT	ED
000 958	014 542	010 936	060 172	013 088	055 155	014 274	059 357	014 699	059 383	014 891	061 433	016 000	065 679
004 255	016 127	011 002	042 005	013 257	052 329	014 353	057 235	014 700	059 384	014 991	062 519	016 055	065 682
007 508	025 652	011 119	043 731	013 616	052 377	014 383	058 408	014 701	059 385	015 112	063 461	015 581	065 665
007 781	026 532	011 175	040 285	013 947	055 215	014 431	060 180	014 725	060 198	015 465	063 486	015 594	065 666
010 598	038 511	011 525	041 167	013 973	055 225	014 637	060 187	014 732	059 390	015 434	064 474	015 651	065 667
010 603	037 570	012 113	049 356	014 080	055 237	014 697	059 382	014 809	059 404	015 437	064 475	015 727	064 494
010 858	038 533	012 960	053 289	014 081	055 238	014 698	060 197	014 817	061 429	015 607	064 483	015 827	065 670
												015 939	065 677
												015 470	066 555
												015 539	064 478

Selected documents which will appear in AIM, Volume 6, Number 1 Microfiche Collection (VT 017 801, March, 1973 RIE).

VT 015 116	VT 015 219	VT 015 366	VT 015 481	VT 015 524	VT 015 583	VT 015 610	VT 015 878	VT 016 027	VT 016 112
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Documents appearing in AIM, Volume 5, Number 4 Microfiche Collection (VT 017 451, February, 1973 RIE).

VT 014 839   VT 014 926   VT 015 487   VT 015 577   VT 016 035   VT 016 054   VT 016 069   VT 016 071

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VT 013 089   VT 013 090

Documents appearing in AIM, Volume 5, Number 2 Microfiche Collection (ED 062 563).

VT 013 890   VT 013 891

Documents appearing in AIM, Volume 6, Number 1 available from the source indicated.

VT 015 450   VT 015 468   VT 015 470   VT 015 471   VT 015 525   VT 015 623   VT 015 625   VT 015 653   VT 015 965   VT 016 085
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ABSTRACTS

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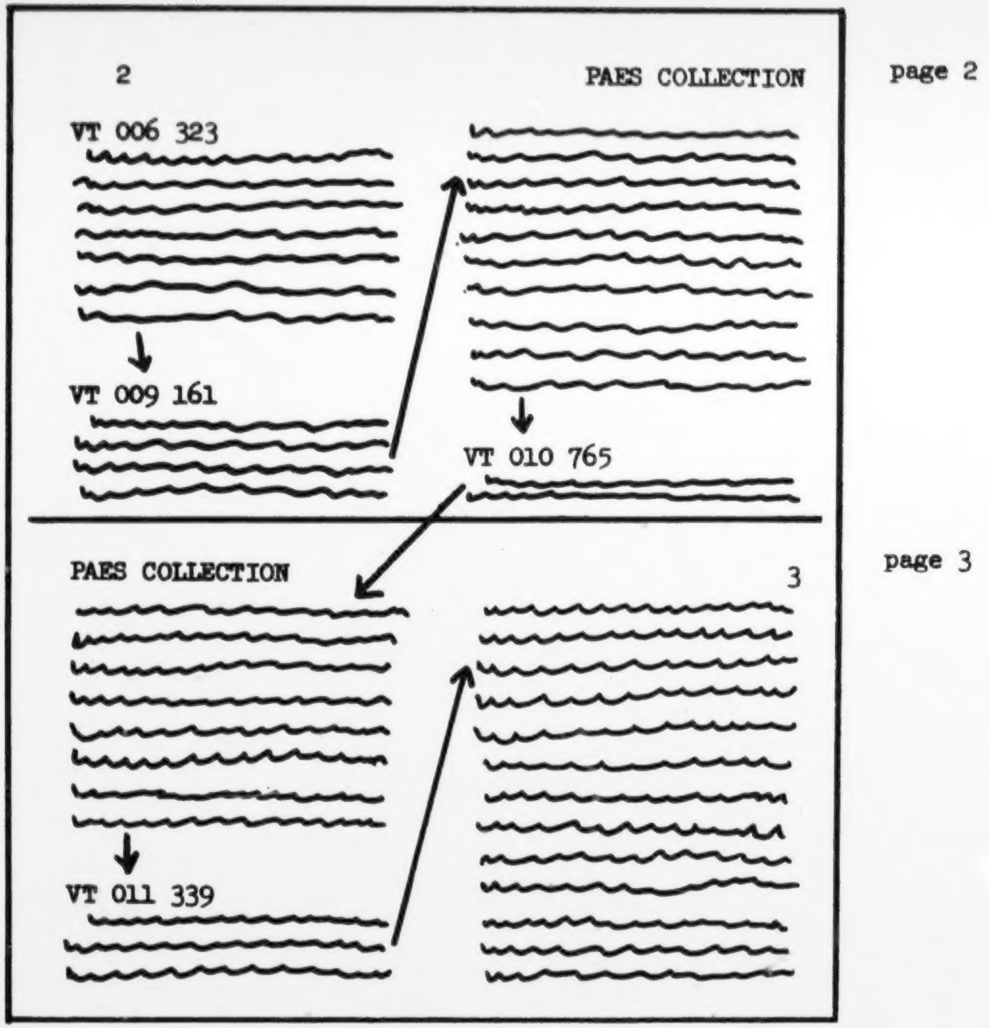

VT 000 958 ED 014 542
FRANKLIN, ZELPHA C.
HEALTH CAREERS GUIDEBOOK.

BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE FROM EDRS.
PUB DATE - DEC65

DESCRIPTORS - EDUCATIONAL BACKGROUND; EMPLOYMENT OPPORTUNITIES; EMPLOYMENT QUALIFICATIONS; *HEALTH OCCUPATIONS; *OCCUPATIONAL CLUSTERS; *OCCUPATIONAL INFORMATION; ORGANIZATIONS (GROUPS); SALARIES

ABSTRACT - FACTS ABOUT PERSONAL QUALIFICATIONS, EDUCATION AND TRAINING, SALARIES AND PROSPECTS IN OVER 200 JOBS IN THE HEALTH FIELD ARE GIVEN. SOME OCCUPATIONS PROVIDE FOR THE ILL AND INJURED, AND SOME HELP TO PREVENT ILLNESS. WORK IS PERFORMED IN HOSPITALS, REST HOMES, LABORATORIES, SCHOOLS, HOMES, AND IN PUBLIC AGENCIES. FOR SOME HEALTH OCCUPATIONS, RELATIVELY LITTLE SPECIAL TRAINING IS REQUIRED. FOR OTHERS, EDUCATION IS A MATTER OF A YEAR OR TWO AFTER HIGH SCHOOL, OR EVEN LONGER. A CHART SHOWS THE KIND AND LENGTH OF TRAINING REQUIRED FOR 102 REPRESENTATIVE HEALTH OCCUPATIONS. THE PURPOSE OF THE GUIDEBOOK IS TO PROVIDE INFORMATION ABOUT THE AREAS IN HEALTH OCCUPATIONS SO THAT A STUDENT CAN MAKE AN INTELLIGENT CAREER CHOICE. A REFERRAL LIST IDENTIFIES ORGANIZATIONS WHICH CAN SUPPLY INFORMATION ON PARTICULAR HEALTH OCCUPATIONS OR ON RELATED QUESTIONS CONCERNING COLLEGE AND CAREER PLANNING. THIS DOCUMENT IS AVAILABLE AS L7.25/3--H34 FOR $1.50 FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PA)

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OCCUPATIONS IN THE FIELD OF LIBRARY SCIENCE.

BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR), WASHINGTON, D.C.
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PUB DATE - 66

DESCRIPTORS - EDUCATIONAL PROGRAMS; EMPLOYMENT QUALIFICATIONS; *LIBRARIANS; *LIBRARY SCIENCE; *OCCUPATIONAL INFORMATION; PERIODICALS; PROFESSIONAL ASSOCIATIONS

ABSTRACT - THIS BROCHURE DESCRIBING 22 LIBRARY OCCUPATIONS WAS PREPARED FOR USE IN RECRUITING, TRAINING, PLACING, AND COUNSELING PERSONS IN THIS AREA. OCCUPATIONS ARE ARRANGED ALPHABETICALLY BY TITLE. EACH HAS A COMMON USAGE TITLE, ALTERNATE TITLES, AND DICTIONARY OF OCCUPATIONAL TITLES CODE NUMBERS. DESCRIPTIONS CONTAIN (1) AN OCCUPATIONAL DEFINITION, WHICH IS A BRIEF DESCRIPTION OF THE DUTIES, (2) THE EDUCATION AND TRAINING REQUIREMENTS, (3) THE WORKER TRAITS REQUIRED WHICH INCLUDE APTITUDES, INTERESTS, AND TEMPERAMENTS, AND ABILITY TO MEET PHYSICAL DEMANDS, AND (4) PHYSICAL DEMANDS AND WORKING CONDITIONS. THE WORKER TRAITS ARE DEFINED IN DETAIL IN A SEPARATE SECTION OF THE DOCUMENT. AN ALPHABETICAL INDEX OF TITLES LISTS MAIN AND ALTERNATE TITLES. ALSO INCLUDED ARE A HISTORY OF LIBRARIES, THE FACETS AND SCOPE OF LIBRARIANSHIP, A BIBLIOGRAPHY, AND AN APPENDIX LISTING LIBRARY ASSOCIATIONS, SCHOOLS, AND PERIODICALS. PHOTOGRAPHS ILLUSTRATE MANY OF THE OCCUPATIONAL ACTIVITIES. THIS DOCUMENT IS AVAILABLE AS L7.2L61 FOR 30 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (FP)

VT 007 508 ED 025 652
DARCY, ROBERT L.; POWELL, PHILLIP E.
MANPOWER EDUCATION IN A GROWING ECONOMY.

OHIO UNIV., ATHENS. CENTER FOR ECONOMIC EDUCATION.

MARTHA HOLDEN JENNINGS FOUNDATION, CLEVELAND, OHIO.
EDRS PRICE MF-$0.50 HC-$3.65
DIVISION OF RESEARCH, OHIO UNIVERSITY, ATHENS, OHIO 45701 ($1.00).
PUB DATE - AUG 68 71P.

DESCRIPTORS - CAREER OPPORTUNITIES; *CAREER PLANNING; *CONSUMER EDUCATION; *COURSE DESCRIPTIONS; *CURRICULUM DEVELOPMENT; CURRICULUM EVALUATION; ECONOMICS; EXPERIMENTAL PROGRAMS; FUNDAMENTAL CONCEPTS; HUMAN RESOURCES; LABOR MARKET; MANPOWER DEVELOPMENT; *PREVOCATIONAL EDUCATION; *SECONDARY GRADES; VOCATIONAL DEVELOPMENT

ABSTRACT - THIS PUBLICATION PROVIDES AN INTRODUCTION TC MANPOWER EDUCATION AND PRESENTS A SUMMARY REPORT ON A 2-YEAR RES"ARCH AND CURRICULUM DEVELOPMENT PROJECT FOR MANPOWER AND ECONOMIC EDUCATION AT THE JUNIOR HIGH SCHOOL LEVEL. THE INTRODUCTION INCLUDES "THE MEANING OF MANPOWER EDUCATION" AND "MAJOR THEMES FOR A MANPOWER EDUCATION COURSE" WHICH OUTLINES AND ILLUSTRATES 78 IMPORTANT CONCEPTS IN THE COURSE. OBJECTIVES OF THE PROJECT WERE TO IDENTIFY CONTENT AND PLACEMENT LEVEL, TO DEVELOP MATERIALS AND FIELD TEST THEM, AND TO DISSEMINATE THE RESULTS. A TEXT, A TEACHER MANUAL, AND TESTS OF KNOWLEDGE AND ATTITUDE CHANGES WERE DEVELOPED AND TESTED. THE TEXT AND MANUAL TITLED "MANPOWER AND ECONOMIC EDUCATION" ARE AVAILABLE FROM THE INTERSTATE PRINTERS AND PUBLISHERS FOR $3.50 AND $1.50 RESPECTIVELY. EVALUATION RESULTS INDICATED A KNOWLEDGE GAIN OF 39.6 PERCENT FOR THE EXPERIMENTAL GROUP AND 6.2 PERCENT FOR THE CONTROL GROUP AND ATTITUDE CHANGES ON 21 OUT OF 62 ITEMS FOR THE EXPERIMENTAL GROUP WHILE THE CONTROL GROUP ONLY CHANGED 11 ITEMS. (EM)

VT 007 781 ED 026 532
A GUIDE FOR DEVELOPMENTAL VOCATIONAL GUIDANCE. GRADES K-12.

OKLAHOMA STATE DEPT. OF EDUCATION, OKLAHOMA CITY. DEPT. OF VOCATIONAL TECHNICAL EDUCATION.
EDRS PRICE MF-$0.75 HC-$7.50
PUB DATE - 68 168P.

DESCRIPTORS - ACTIVITY UNITS; *CLASSROOM GUIDANCE PROGRAMS; *DEVELOPMENTAL GUIDANCE; ELEMENTARY SCHOOLS; GUIDANCE FUNCTIONS; GUIDANCE OBJECTIVES; OCCUPATIONAL GUIDANCE; *OCCUPATIONAL INFORMATION; *RESOURCE GUIDES; SECONDARY SCHOOLS; *VOCATIONAL DEVELOPMENT
IDENTIFIERS - OKLAHOMA

ABSTRACT - THE PURPOSE OF THIS GUIDE IS TO SHARE WITH TEACHERS, ADMINISTRATORS, AND COUNSELORS RECOMMENDATIONS INVOLVING SOME FACETS OF CHILD DEVELOPMENT AND SOME BASIS FOR VOCATIONAL DECISION MAKING. VOCATIONAL GUIDES ARE PRESENTED FOR GRADES K-3, GRADES 4-6, GRADES 7-9, AND GRADES 10-12. ELEMENTS OF EACH GUIDE INCLUDE: INTRODUCTION; OBJECTIVES OF VOCATIONAL GUIDANCE, BOTH GENERAL AND SPECIFIC; SUGGESTED ACTIVITIES; ACTIVITY MODELS INCLUDING GOALS, ACTIVITIES, AND RESOURCE MATERIALS; DESCRIPTIVE INFORMATION ON OCCUPATIONAL CLUSTERS; PERIODICALS AND JOURNALS, AND ADDITIONAL RESOURCES. (CH)

VT 010 598 ED 038 511
THE WORLD OF WORK: INCREASING THE VOCATIONAL AWARENESS OF ELEMENTARY SCHOOL CHILDREN. A GUIDEBOOK FOR TEACHERS AND GUIDANCE COUNSELORS.

NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.
EDRS PRICE MF-$0.50 HC-$3.35
PUB DATE - JUL 69 65P.

DESCRIPTORS - BIBLIOGRAPHIES; *CONCEPT TEACHING; *ELEMENTARY SCHOOL GUIDANCE; *LEARNING ACTIVITIES; MODELS; OCCUPATIONAL

CLUSTERS; OCCUPATIONAL GUIDANCE; *PREVOCATIONAL EDUCATION; SOCIAL STUDIES UNITS; *VOCATIONAL DEVELOPMENT

ABSTRACT - THE DEVELOPMENT OF A PERSON'S PERCEPTION OF HIMSELF IN A CAREER ROLE IS A CONTINUING PROCESS WHICH REQUIRES CONSTANT FOCUS ON RELEVANT EXPERIENCES THROUGHOUT HIS ENTIRE LIFE. THIS GUIDEBOOK WAS DEVELOPED TO ENHANCE TEACHING TECHNIQUES AND RELATED MEDIA FOR EXPANDING THE VOCATIONAL AWARENESS OF ELEMENTARY SCHOOL CHILDREN. THE EMPHASIS IS PLACED ON APPROACHES THAT SHOULD ENRICH THE CHILD'S UNDERSTANDING OF WORK AS A FUNCTION OF MAN, THE IMPORTANCE OF THE DEVELOPMENT OF MAN'S ABILITIES IN RELATION TO THE PROGRESS OF HIS CIVILIZATION, AND ON HOW THE CHILD MAY RELATE THESE TO HIS OWN INDIVIDUALITY. ALTHOUGH THIS PROJECT HAS BEEN PLACED WITHIN THE SOCIAL STUDIES SUBJECT MATTER AREA, THIS APPROACH MAY BE EASILY ADAPTED TO ANY OTHER AREA OF INSTRUCTION. A CONCEPTUAL MODEL OF VOCATIONAL AWARENESS, SAMPLE SURVEY QUESTIONS, INSTRUCTIONAL UNITS, AND ACTIVITIES ARE INCLUDED IN THE GUIDEBOOK. (CD)

VT 010 603 ED 037 570

THE UCLA ALLIED HEALTH PROFESSIONS PROJECTS; THE BACKGROUND, THE PROGRAMS, THE PEOPLE.

CALIFORNIA UNIV., LOS ANGELES.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
EDRS PRICE MF-$0.25 HC-$1.35
OEG-0-8-080627-4672 08
BR-8-0627
PUB DATE - JAN 70 25P.

DESCRIPTORS - BEHAVIORAL OBJECTIVES; CORE CURRICULUM; *CURRICULUM DEVELOPMENT; CURRICULUM EVALUATION; EDUCATIONAL MOBILITY; *HEALTH OCCUPATIONS EDUCATION; HIGH SCHOOLS; *JOB ANALYSIS; MATERIAL DEVELOPMENT; OCCUPATIONAL MOBILITY; PILOT PROJECTS; POST SECONDARY EDUCATION; *RESEARCH PROJECTS
IDENTIFIERS - UCLA; UCLA ALLIED HEALTH PROFESSIONS PROJECTS; UNIVERSITY OF CALIFORNIA AT LOS ANGELES

ABSTRACT - THE PROJECTS WERE FUNDED TO CREATE CURRICULUM AND INSTRUCTIONAL MATERIALS FOR THOSE ALLIED HEALTH FUNCTIONS THAT CAN APPROPRIATELY BE TAUGHT IN PROGRAMS THROUGH THE ASSOCIATE DEGREE LEVEL, AND TO DEVELOP INSERVICE AND PRESERVICE PROGRAMS FOR THOSE HEALTH-RELATED OCCUPATIONS IN WHICH ON-THE-JOB TRAINING PLAYS A PRIMARY ROLE. THE STAFF, WITH THE ADVICE AND GUIDANCE OF A NATIONAL TECHNICAL ADVISORY COMMITTEE AND OTHER EXPERT CONSULTANTS, DETERMINES FOR EACH OCCUPATION CONCERNED: (1) IDENTIFICATION OF ALL POSSIBLE TASKS, (2) VERIFICATION OF TASKS, (3) DETERMINATION OF THE PROCESSES INVOLVED IN PERFORMANCE AND THE KNOWLEDGE AND SKILLS REQUIRED FOR SATISFACTORY PERFORMANCE OF EACH TASK, (4) DEVELOPMENT OF BEHAVIORAL OBJECTIVES (PERFORMANCE GOALS), (5) DEVELOPMENT OF CURRICULUM, INCLUDING CONSIDERATION OF THE CAREER LADDER CONCEPT, CONTINUING EDUCATION, AND ATTAINMENT OF DEGREE OBJECTIVES AND TRANSFERABILITY OF CREDITS EARNED, (6) DEVELOPMENT OF INNOVATIVE INSTRUCTIONAL MATERIALS AND INSTRUCTOR MANUALS IN MODULAR FORM, (7) TEACHER EDUCATION AND TESTING OF MATERIALS, (8) EVALUATION OF STUDENT PERFORMANCE IN TERMS OF BEHAVIORAL OBJECTIVES, (9) PRODUCTION OF INSTRUCTIONAL MATERIALS, AND (10) DISTRIBUTION OF MATERIALS. AN OUTLINE OF FACILITY SUPPORT SERVICES AND CLINICAL OCCUPATIONS IS INCLUDED. (JK)

VT 010 858 ED 038 533

VOCATIONAL GUIDANCE MODELS, A REVIEW.

NEW YORK STATE EDUCATION DEPT., ALBANY. BUREAU OF GUIDANCE.
EDRS PRICE MF-$0.25 HC-$2.75
PUB DATE - 69 53P.

DESCRIPTORS - CAREER PLANNING; *DEMONSTRATION PROJECTS; *GUIDANCE PROGRAMS; *GUIDANCE SERVICES; *MODELS; *OCCUPATIONAL GUIDANCE; OCCUPATIONAL INFORMATION; VOCATIONAL DEVELOPMENT; VOCATIONAL EDUCATION

ABSTRACT - THE FIVE PROJECTS PRESENTED IN THIS REPORT ILLUSTRATE DIFFERENT APPROACHES TO VOCATIONAL GUIDANCE. AN OCCUPATIONAL SURVEY OF ST. LAWRENCE COUNTY WAS UNDERTAKEN TO DETERMINE THE CURRICULUM NEEDS OF THE VOCATIONAL CENTERS. SECONDARY OBJECTIVES WERE TO DETERMINE EMPLOYMENT NEEDS AND OPPORTUNITIES AND TO PROVIDE IMPROVED OCCUPATIONAL INFORMATION, PLACEMENT, AND PUBLIC RELATIONS, (2) THE ESTABLISHMENT OF DISTRICT VOCATIONAL GUIDANCE CENTERS PROVIDED A BROAD-BASED MODEL PROGRAM OF INFORMATION AND GUIDANCE SERVICES, (3) WHILE ENROLLED IN AN INSERVICE COURSE WHICH INTEGRATED CAREER INFORMATION AND COUNSELING TECHNIQUES, COUNSELORS DEVELOPED A CURRICULUM GUIDE DESIGNED TO HELP STUDENTS MAKE A SMOOTH TRANSITION FROM SCHOOL TO WORK AND TO DEVELOP A REALISTIC UNDERSTANDING OF THEIR ROLE IN LIFE, (4) THE ROCHESTER CAREER GUIDANCE PROJECT DEVELOPED AN ELECTRONIC COUNSELING SYSTEM TO ENABLE STUDENTS TO LEARN HOW TO MAKE EFFECTIVE PLANS AND DECISIONS, (5) A MODEL VOCATIONAL GUIDANCE PROGRAM FEATURED GROUP GUIDANCE SESSIONS FOR OCCUPATIONS AND CAREERS IN GRADES 7 AND 9, AND JOB PLACEMENT WITH SUPPORTIVE COUNSELING IN GRADES 11 AND 12. A FOLLOWUP STUDY IS INCLUDED FOR GRADUATES OF TWO AREA VOCATIONAL CENTERS, CLASSES OF 1963-1966. (CH)

VT 010 936 ED 060 172
LEWIS, ANN
OCCUPATIONAL ANALYSIS OF COMPUTERS IN MEDICAL SCIENCES.

CALIFORNIA STATE EMPLOYMENT SERVICE, SACRAMENTO.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. U.S. TRAINING AND EMPLOYMENT SERVICE.
EDRS PRICE MF-$0.65 HC-$3.29
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (L1.2:C7312, $.45)
PUB DATE - JUN 69 93P.

DESCRIPTORS - CHARTS; *COMPUTERS; *COMPUTER SCIENCE; *HEALTH OCCUPATIONS; *HEALTH PERSONNEL; *OCCUPATIONAL INFORMATION

ABSTRACT - ELECTRONIC COMPUTERS HAVE CAUSED NUMEROUS CHANGES IN MEDICAL HEALTH SCIENCES, AND THE ABILITIES OF THE COMPUTER ARE SO GREAT THAT MUCH RESEARCH THINKING, ADMINISTRATIVE PLANNING, AND OTHER MEDICAL ACTIVITIES ARE CONTROLLED LARGELY BY WHAT THE MACHINE CAN DO. HOWEVER, DEVELOPMENTS IN COMPUTER TECHNOLOGY HAVE OCCURRED IN DIFFERENT AREAS WITH LITTLE EXCHANGE OF INFORMATION. THE REPORT PROVIDES DATA FOR COUNSELORS, STUDENTS, AND EMPLOYMENT AGENCY PERSONNEL ON TECHNOLOGICAL DEVELOPMENTS IN MEDICAL SCIENCES AND INCLUDES INFORMATION ON VOCATIONAL OPPORTUNITIES FOR UNSKILLED HIGH SCHOOL GRADUATES. OCCUPATIONAL DESCRIPTIONS FOR THE VARIOUS JOBS CREATED BY COMPUTER TECHNOLOGY ARE PRESENTED, AND A BIBLIOGRAPHY IS APPENDED. (BC)

VT 011 002 ED 042 005
JOB PLACEMENT SERVICES: A GUIDEBOOK FOR COUNSELORS.

NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.
EDRS PRICE MF-$0.50 HC-$3.75
PUB DATE - 68 73P.

DESCRIPTORS - EDUCATIONAL PHILOSOPHY; *GUIDANCE SERVICES; GUIDELINES; *HIGH SCHOOL STUDENTS; *JOB PLACEMENT; MODELS; *OCCUPATIONAL GUIDANCE; PILOT PROJECTS; *VOCATIONAL DEVELOPMENT

ABSTRACT - THE ULTIMATE OBJECTIVE OF VOCATIONAL GUIDANCE FOR PUBLIC SCHOOL YOUTH SHOULD BE APPROPRIATE JOB PLACEMENT. TRADITIONALLY, PUBLIC SCHOOL GUIDANCE SERVICES HAVE NOT INCLUDED JOB PLACEMENT. THE PURPOSE OF THIS GUIDE IS TO ASSIST EDUCATORS IN ACCEPTING PLACEMENT SERVICES AS A TECHNIQUE FOR ENHANCING THE VOCATIONAL DEVELOPMENT OF ALL HIGH SCHOOL YOUTH. A PROPOSED MODEL FOR PLACEMENT SERVICES IN A HIGH SCHOOL GUIDANCE DEPARTMENT IS DESIGNED TO SERVE THREE FUNCTIONS: (1) TO PROVIDE EXPLORATORY PART-TIME JOB EXPERIENCES, (2) TO PROVIDE NEEDED ASSISTANCE TO DROPOUTS, AND (3) TO AID GRADUATES IN FINDING MEANINGFUL EMPLOYMENT. GUIDELINES PRESENT THE BASIC STEPS FOR ESTABLISHING A PROGRAM OF PLACEMENT SERVICES, ALLOWING FOR ADAPTABILITY AT THE LOCAL LEVEL. BRIEF DESCRIPTIONS ARE INCLUDED FOR FIVE PILOT PROJECTS WHICH CONDUCTED EXPLORATORY PROGRAMS IN JOB PLACEMENT. (CH)

VT 011 119 ED 043 731
CURRICULUM GUIDE FOR MARKETING.

OREGON STATE BOARD OF EDUCATION, SALEM. DIV. OF COMMUNITY COLLEGES AND CAREER EDUCATION.
OREGON STATE BOARD OF EDUCATION, SALEM.
EDRS PRICE MF-$0.75 HC-$8.65
THE OREGON STATE BOARD OF EDUCATION, 942 LANCASTER DRIVE, N.E., SALEM, OREGON 97310 ($2.50)
PUB DATE - FEB 70 171P.

DESCRIPTORS - *CURRICULUM GUIDES; *DISTRIBUTIVE EDUCATION; ENTRY WORKERS; MANPOWER NEEDS; *MARKETING; *OCCUPATIONAL CLUSTERS; POST SECONDARY EDUCATION; *PROGRAM GUIDES

ABSTRACT - OREGON IS EMBARKING ON A NEW APPROACH TO SECONDARY EDUCATION, AND THIS MARKETING CURRICULUM GUIDE WAS PREPARED TO ASSIST CURRICULUM SPECIALISTS IN DEVELOPING HIGH SCHOOL, ENTRY-LEVEL EMPLOYMENT PROGRAMS. DEVELOPED IN CONSULTATION WITH REPRESENTATIVES OF INDUSTRY AND EDUCATION, THE GUIDE MAKES EXTENSIVE USE OF THE CLUSTER CONCEPT, MANPOWER DATA, THE DICTIONARY OF OCCUPATIONAL TITLES, BEHAVIORAL OBJECTIVES, AND SUGGESTED LEARNING ACTIVITIES. INCLUDED WITH THE MARKETING CLUSTER CURRICULUM AND THE OCCUPATIONAL SPECIALITY COURSES ARE INSTRUCTIONAL SPECIFICATIONS FOR 18 AREAS IN TABLE FORMAT, AMONG WHICH ARE TOPICS ON (1) SALESMANSHIP, (2) PRODUCT TECHNOLOGY, (3) MARKET RESEARCH, (4) RECORD KEEPING, (5) MERCHANDISE MATHEMATICS, AND (6) JOB SEEKING. INFORMATION ON FACILITIES AND EQUIPMENT, A SAMPLE QUESTIONNAIRE ON MARKETING TASKS, AND A BIBLIOGRAPHY MAKE UP THE APPENDIXES. (JS)

VT 011 175 ED 040 285
CURRICULUM GUIDE FOR HEALTH OCCUPATIONS.

OREGON STATE BOARD OF EDUCATION, SALEM. DIV. OF COMMUNITY COLLEGES AND CAREER EDUCATION.
DOCUMENT NOT AVAILABLE FROM EDRS.
OREGON BOARD OF EDUCATION, COMMUNITY COLLEGES AND CAREER EDUCATION, 942 LANCASTER DRIVE, NE, SALEM, OREGON 97310
PUB DATE - DEC 69 163P.

DESCRIPTORS - *COURSE CONTENT; CURRICULUM PLANNING; EMPLOYMENT OPPORTUNITIES; ENTRY WORKERS; *HEALTH OCCUPATIONS; *HEALTH OCCUPATIONS EDUCATION; JOB SKILLS; MANPOWER NEEDS; *OCCUPATIONAL CLUSTERS; PROGRAM GUIDES; SECONDARY GRADES; *STATE CURRICULUM GUIDES; TASK ANALYSIS

ABSTRACT - DEVELOPED BY TEACHERS AND REPRESENTATIVES OF THE HEALTH SERVICE INDUSTRIES, THIS CURRICULUM GUIDE OUTLINES THE BASIC SKILLS AND KNOWLEDGE NECESSARY FOR ENTRY-LEVEL COMPETENCIES IN THE HEALTH FIELD OR FOR ENTRANCE INTO A POST-HIGH SCHOOL OR UNIVERSITY PROGRAMS. SECTION 1, OCCUPATIONAL AND INSTRUCTIONAL DATA, PROVIDES MANPOWER

DATA AND AN ANALYSIS OF TASKS AND DUTIES FOR: (1) DENTAL ASSISTANT, (2) DENTAL HYGIENIST, (3) DENTAL LABORATORY TECHNICIAN, (4) MEDICAL ASSISTANT, (5) INHALATION THERAPIST, (6) MEDICAL-LABORATORY ASSISTANT, (7) NURSES AIDE, (8) NURSES, GENERAL DUTY, (9) NURSES, LICENSED PRACTICAL, AND (10) OCCUPATIONAL THERAPY AIDE. SECTION 2, CLUSTER CURRICULUM, INCLUDES A SUGGESTED SECONDARY CURRICULUM PATTERN FOR GRADES 9-12 AND DESCRIPTIONS OF SUGGESTED SPECIALTY COURSES FOR GRADES 11 AND 12. SECTION 3, OCCUPATIONAL SPECIALTY COURSES, PROVIDES OBJECTIVES, CONTENT, LEARNING ACTIVITIES, AND EVALUATION FOR: (1) HUMAN BODY STRUCTURE AND FUNCTION, (2) MICROBES AND DISEASE, (3) HEALTH TEAM RELATIONS, (4) PATIENT RELATIONS, AND (5) HEALTH CARE SKILLS I AND II. EVALUATIVE CRITERIA, EQUIPMENT AND SUPPLY COSTS, SOURCES FOR INSTRUCTIONAL MATERIALS, INSTRUCTOR QUALIFICATIONS, AND EMPLOYMENT OPPORTUNITIES ARE APPENDED. (SB)

VT 011 525 ED 041 167
JOSEPH, MICHAEL P.; ALMEN, ROY E.
A WORK OPPORTUNITY CENTER FOR MINNEAPOLIS, MINNESOTA. FINAL REPORT.

MINNEAPOLIS PUBLIC SCHOOLS, MINN. WORK OPPORTUNITY CENTER.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
EDRS PRICE MF-$1.00 HC-$11.00
OEG-3-6-000383-0848 08
BR-5-0187
PUB DATE - JUN 70 218P.

DESCRIPTORS - *DISADVANTAGED YOUTH; DROPOUT CHARACTERISTICS; *DROPOUT PROGRAMS; *DROPOUT REHABILITATION; *EDUCATIONAL INNOVATION; JOB SKILLS; OUT OF SCHOOL YOUTH; PROGRAM EVALUATION; UNEMPLOYED; *VOCATIONAL EDUCATION
IDENTIFIERS - *ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III; MINNESOTA WORK OPPORTUNITY CENTER

ABSTRACT - MANY EFFORTS HAVE BEEN MADE TO REACH THE HIGH SCHOOL DROPOUT IN ORDER TO HELP HIM FIND EMPLOYMENT AND TO GRADUATE FROM HIGH SCHOOL. ONE SUCH EFFORT IS THE WORK OPPORTUNITY CENTER IN MINNEAPOLIS WHICH WAS ESTABLISHED TO SERVE THIS GROUP AS WELL AS THE HARDCORE UNEMPLOYED YOUTH. CREATIVE INNOVATIONS, INDIVIDUALIZED ATTENTION, CHANGE, AND FLEXIBILITY ARE THE GUIDELINES FOR THIS WELL STAFFED PROGRAM WHICH OFFERS INSTRUCTION IN VOCATIONAL EDUCATION. HALF OF THE STUDENTS SELECTED FOR PARTICIPATION NEEDED FOLLOWUP MEDICAL TREATMENT, CAME FROM HOMES WHERE PARENTS WERE EITHER DIVORCED OR SEPARATED, AND RANKED LOW ON APTITUDE. A FOLLOWUP STUDY OF STUDENTS COMPLETING THE PROGRAM SHOWED THAT THOSE STUDENTS WHO ATTENDED THE CENTER WERE BETTER PAID, POSSESSED POSITIVE SELF CONCEPTS, AND WERE BETTER ADJUSTED THAN THEIR NON-ATTENDING PEERS. THIS FINAL REPORT WHICH PROVIDES DETAILED INFORMATION CONCERNING THE CENTER'S ACTIVITIES WILL BE OF SPECIAL BENEFIT TO THOSE INTERESTED IN ESTABLISHING SIMILAR CENTERS. IT IS ALSO PART OF A SET OF RELATED MATERIALS AVAILABLE AS VT 011 518-VT 011 533 IN THIS ISSUE. (JS)

VT 012 113 ED 049 356
A GUIDE FOR TEACHERS OF A COURSE IN CAREER EXPLORATION, GRADES 8-9-10.

OKLAHOMA VOCATIONAL RESEARCH COORDINATING UNIT, STILLWATER.
EDRS PRICE MF-$0.65 HC-$6.58
CURRICULUM AND INSTRUCTIONAL MATERIALS CENTER, STATE DEPT. FOR VOCATIONAL AND TECHNICAL EDUCATION, 1515 W. 6TH AVE., STILLWATER, OKLAHOMA 74074 ($1.50)
PUB DATE - 70 159P.

DESCRIPTORS - CAREER OPPORTUNITIES; *CAREER PLANNING; *COURSE CONTENT; COURSE OBJECTIVES; CURRICULUM DEVELOPMENT; INSTRUCTIONAL

MATERIALS; JUNIOR HIGH SCHOOLS; OCCUPATIONAL GUIDANCE; *OCCUPATIONAL INFORMATION; RESOURCE MATERIALS; SECONDARY EDUCATION; *TEACHING GUIDES; *VOCATIONAL EDUCATION

ABSTRACT - DEVELOPED BY COUNSELORS AND TEACHERS IN A WORKSHOP SETTING, THIS TEACHING GUIDE SHOULD BE OF VALUE IN PLANNING AND IMPLEMENTING A COURSE IN CAREER EXPLORATION. DESIGNED FOR USE IN GRADES 8, 9, AND 10, THE GUIDE PRESENTS CREATIVE IDEAS FOR THE FOLLOWING UNITS: (1) KNOW YOURSELF, (2) WORLD OF WORK, (3) USE OF OCCUPATIONAL INFORMATION, AND (4) CAREER EDUCATIONAL PLANNING. EACH UNIT INCLUDES STATED OBJECTIVES, SUGGESTED ACTIVITIES, EVALUATION TECHNIQUES, AND SOURCES OF RECOMMENDED INSTRUCTIONAL MATERIALS. ARRANGED IN A FOUR-COLUMN FORMAT, THE GUIDE ALSO INCLUDES CHECK LISTS, ILLUSTRATIONS, SAMPLE FORMS, AND A PUBLISHER INDEX. (JS)

VT 012 960 ED 053 289
SUGGESTED TEACHING-LEARNING APPROACHES FOR CAREER DEVELOPMENT IN THE CURRICULUM.

MINNESOTA UNIV., MINNEAPOLIS. COLL. OF EDUCATION.
EDRS PRICE MF-$0.65 HC-$6.58
PUB DATE - 68 182P.

DESCRIPTORS - BEHAVIORAL OBJECTIVES; *CAREER PLANNING; DISTRIBUTIVE EDUCATION; EDUCATIONAL NEEDS; INSTRUCTIONAL AIDS; LEARNING ACTIVITIES; PILOT PROJECTS; *PROGRAM DEVELOPMENT; *TEACHING TECHNIQUES; *VOCATIONAL DEVELOPMENT; *VOCATIONAL EDUCATION

ABSTRACT - RECOGNIZING THE NEED TO PROVIDE CLASSROOM TEACHERS WITH TEACHING AIDS USABLE IN CAREER DEVELOPMENT, A FEDERALLY SUBSIDIZED PROJECT WAS CONDUCTED BY THE UNIVERSITY OF MINNESOTA DURING THE SUMMER OF 1968. RESULTING FROM THIS CONFERENCE WERE TEACHER FORMULATED BEHAVIORAL OBJECTIVES AND ACTIVITIES THAT SHOULD PROVE USEFUL IN NEEDED PROGRAM DEVELOPMENT. IN MOST INSTANCES THE STATED OBJECTIVE IS FOLLOWED BY A STATEMENT OF RATIONALE, ENABLING OBJECTIVES, AND INNOVATIVE TEACHING-LEARNING APPROACHES. IT SHOULD BE NOTED THAT THESE BEHAVIORAL OBJECTIVES REPRESENT ONLY A BEGINNING IN RELATION TO THE NEED FOR CAREER DEVELOPMENT PROGRAMS AND ARE IN NEED OF REFINEMENT. ALSO INCLUDED IN THIS DOCUMENT IS A SELF-APPRAISAL FORM FOR THE JOB AHEAD. (AUTHOR/JS)

VT 013 088 ED 055 155
TROTTER, JOSEPH A., JR., ED.
PROJECT CROSSROADS. FINAL REPORT

NATIONAL COMMITTEE FOR CHILDREN AND YOUTH, WASHINGTON, D.C.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29
PUB DATE - 71 91P.

DESCRIPTORS - CORRECTIONAL REHABILITATION; *DELINQUENT REHABILITATION; *DEMONSTRATION PROJECTS; *JOB PLACEMENT; *MANPOWER DEVELOPMENT; OUT OF SCHOOL YOUTH; PRISONERS; *PROBATIONARY PERIOD; RECIDIVISM
IDENTIFIERS - DISTRICT OF COLUMBIA; *PROJECT CROSSROADS

ABSTRACT - IN THIS PILOT PROGRAM, PRETRIAL MANPOWER SERVICES WERE PROVIDED FOR FIRST OFFENDERS IN JUVENILE AND ADULT COURTS IN THE DISTRICT OF COLUMBIA. THE PROJECT OFFERED INTENSIVE SERVICES TO SELECTED YOUTHFUL ARRESTEES DURING A 90-DAY CONTINUANCE OF THEIR TRIALS. AT THE END OF THIS PERIOD CHARGES COULD BE DROPPED ON THE RECOMMENDATION OF THE PROJECT STAFF. THE DEMONSTRATION PHASE BEGAN IN 1968 AND ENDED IN FEBRUARY 1971, AT WHICH TIME THE PROJECT BECAME AN INDEPENDENT COMPONENT OF THE SUPERIOR COURT OF THE DISTRICT OF COLUMBIA. A

RELATED DOCUMENT IS AVAILABLE AS ED 048 445. (BH)

VT 013 089
ROVNER-PIECZENIK, ROBERTA
PROJECT CROSSROADS AS PRE-TRIAL INTERVENTION. A PROGRAM EVALUATION.

NATIONAL COMMITTEE FOR CHILDREN AND YOUTH, WASHINGTON, D.C.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - DEC71 47P.

DESCRIPTORS - *DEMONSTRATION PROJECTS; *DELINQUENT REHABILITATION; *MANPOWER DEVELOPMENT; *JOB PLACEMENT; *PROGRAM EVALUATION; PROBATIONARY PERIOD; CORRECTIONAL REHABILITATION; RECIDIVISM; OUT OF SCHOOL YOUTH; PRISONERS; SUCCESS FACTORS
IDENTIFIERS - PROJECT CROSSROADS

ABSTRACT - THIS REPORT EVALUATES A DEMONSTRATION PROJECT IN WHICH A 90-DAY PROGRAM OF COUNSELING, JOB PLACEMENT, JOB TRAINING, AND REMEDIAL EDUCATION WAS PROVIDED FOR YOUNG FIRST OFFENDERS. FOLLOW-UP OF A SAMPLE OF PARTICIPANTS FOR ONE YEAR AFTER TERMINATION OF THE PROGRAM PROVIDED THE DATA USED TO DETERMINE THE PROJECT'S EFFECTS IN TERMS OF EMPLOYMENT AND RECIDIVISM. THE REPORT ALSO IDENTIFIES THE CHARACTERISTICS OF SUCCESSFUL PARTICIPANTS. RELATED DOCUMENTS ARE AVAILABLE AS VT 012 115 (ARM FALL 1971), AND VT 013 088 AND VT 013 090 (ALSO IN THIS ISSUE). (BH)

VT 013 090
HOLAHAN, JOHN F.
A BENEFIT-COST ANALYSIS OF PROJECT CROSSROADS.

NATIONAL COMMITTEE FOR CHILDREN AND YOUTH, WASHINGTON, D.C.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - DEC70 74P.

DESCRIPTORS - *COST EFFECTIVENESS; *DEMONSTRATION PROJECTS; *DELINQUENT REHABILITATION; *MANPOWER DEVELOPMENT; *JOB PLACEMENT; PROGRAM EVALUATION; CORRECTIONAL REHABILITATION; RECIDIVISM; OUT OF SCHOOL YOUTH; PRISONERS
IDENTIFIERS - PROJECT CROSSROADS

ABSTRACT - THIS STUDY PRESENTS A COST-BENEFIT ANALYSIS OF A DEMONSTRATION PROJECT IN WHICH A 90-DAY PROGRAM OF COUNSELING, JOB PLACEMENT, JOB TRAINING, AND REMEDIAL EDUCATION WAS PROVIDED FOR YOUNG FIRST OFFENDERS. THE ANALYSIS INCLUDES BENEFITS IN TERMS OF EARNINGS, RECIDIVISM, AND DIVERSION OF CASES FROM THE JUDICIAL SYSTEM. EDUCATIONAL BENEFITS ARE ACKNOWLEDGED AS WELL, ALTHOUGH THEY ARE NOT QUANTIFIED. THE COSTS INCLUDED IN THE ANALYSIS ARE THE ACTUAL EXPENDITURES REQUIRED TO OPERATE AND MAINTAIN THE PROGRAM. WITH DISCOUNT RATES OF 5-15 PERCENT, BENEFIT-COST RATIOS RANGED FROM 1.8 TO 2.2. RELATED DOCUMENTS ARE AVAILABLE AS VT 012 115 (ARM FALL 1971) AND VT 013 088-VT 013 089 (ALSO IN THIS ISSUE). (BH)

VT 013 257 ED 052 329
DAUGHERTY, RONALD D.; AND OTHERS
HIGHWAY SAFETY OCCUPATIONAL PROGRAM DEVELOPMENT GUIDE.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
DEPARTMENT OF TRANSPORTATION, WASHINGTON, D.C. NATIONAL HIGHWAY SAFETY BUREAU.
EDRS PRICE MF-$0.65 HC-$3.29
R&D-SER-50
THE CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION, THE OHIO STATE UNIVERSITY, 1900 KENNY ROAD, COLUMBUS, OHIO 43210

PUB DATE - JUL 71 93P.

DESCRIPTORS - MANPOWER NEEDS; MANPOWER UTILIZATION; OCCUPATIONS; *PROGRAM DEVELOPMENT; *PROGRAM GUIDES; RESOURCE MATERIALS; *SAFETY EDUCATION; *TRAFFIC CONTROL; *TRAFFIC SAFETY; TRANSPORTATION; VOCATIONAL EDUCATION
IDENTIFIERS - *HIGHWAY SAFETY

ABSTRACT - AS PART OF A NATIONAL PROJECT CONDUCTED FOR THE NATIONAL HIGHWAY TRAFFIC SAFETY ADMINISTRATION, U.S. DEPARTMENT OF TRANSPORTATION, THE CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION CONDUCTED A NATIONWIDE SEARCH FOR CURRICULUM MATERIALS RELATED TO HIGHWAY SAFETY OCCUPATIONS. THESE MATERIALS WERE THEN SCREENED AND SYNTHESIZED TO PROVIDE TRAINING MATERIALS USED IN THE PROJECT ENTITLED "EXPANSION OF VOCATIONAL-TECHNICAL SCHOOL PROGRAMS TO ACCOMMODATE HIGHWAY SAFETY MANPOWER REQUIREMENTS." THIS PROGRAM GUIDE IS A FURTHER SYNTHESIS OF THESE CURRICULUM AND RESOURCE MATERIALS. IT IS INTENDED TO PROVIDE AN OVERVIEW OF SUB-BACCALAUREATE CAREER OPPORTUNITIES AND RELATED TRAINING MATERIALS IN AREAS RELATED TO HIGHWAY SAFETY. IT SHOULD BE ESPECIALLY USEFUL AS A RESOURCE DOCUMENT TO VOCATIONAL EDUCATION ADMINISTRATORS, TEACHER EDUCATORS, AND STATE AGENCY PERSONNEL RESPONSIBLE FOR PLANNING AND DEVELOPING VOCATIONAL AND TECHNICAL PROGRAMS IN HIGHWAY SAFETY. SPECIAL ATTENTION IS GIVEN TO TOPICS SUCH AS: (1) EMERGENCY MEDICAL TECHNICIAN--AMBULANCE, (2) MOTOR VEHICLE INSPECTOR, (3) BREATH EXAMINER SPECIALIST, (4) SCHOOL BUS DRIVER, (5) TRAFFIC PATROLMAN, AND (6) MANPOWER NEEDS IN SUPPORTIVE HIGHWAY SAFETY OCCUPATIONS. (AUTHOR/JS)

VT 013 616 ED 052 377
INTRODUCING CHILDREN TO THE WORLD OF WORK.

OREGON STATE DEPT. OF EDUCATION, SALEM.
EDRS PRICE MF-$0.65 HC-$3.29
PUB DATE - ND 20P.

DESCRIPTORS - *ANNOTATED BIBLIOGRAPHIES; COMMUNICATIONS; COMMUNITY SERVICES; *ELEMENTARY GRADES; INDUSTRY; *OCCUPATIONAL GUIDANCE; OCCUPATIONAL INFORMATION; *RESOURCE MATERIALS; TRANSPORTATION; *VOCATIONAL EDUCATION
IDENTIFIERS - *CAREER EDUCATION; WORLD OF WORK

ABSTRACT - THIS ANNOTATED BIBLIOGRAPHY HAS BEEN PREPARED FOR LIBRARIANS, PRINCIPALS, TEACHERS, AND COUNSELORS INTERESTED IN DEVELOPING PROGRAMS TO ASSIST ELEMENTARY GRADE PUPILS TO OBTAIN KNOWLEDGE CONCERNING REQUIREMENTS AND OPPORTUNITIES IN THE WORLD OF WORK. THE LIST IS COMPRISED OF NONFICTION MATERIALS WHICH, IN PART OR IN FULL, HAVE PERTINENT INFORMATION ABOUT SPECIFIC OR GENERAL CAREERS. LISTINGS ARE ARRANGED ACCORDING TO THE SUBJECT HEADINGS: (1) COMMUNITY GOVERNMENT AND SERVICES, (2) INDUSTRY, (3) TRANSPORTATION, (4) COMMUNICATION, AND (5) FEDERAL GOVERNMENT AND SERVICES. ALL OF THE 101 ENTRIES ARE LISTED ALPHABETICALLY UNDER SUBHEADINGS IN EACH MAJOR HEADING. AN ALPHABETICAL LIST OF PUBLISHERS WITH ADDRESSES IS INCLUDED FOR THE CONVENIENCE OF THOSE WISHING TO ORDER TITLES LISTED. (GEB)

VT 013 890
SHANNON, THEODORE
SAVINGS AND CHECKING ACCOUNTS.

OHIO STATE UNIV., COLUMBUS. DEPT. OF AGRICULTURAL EDUCATION.;OHIO STATE DEPT. OF EDUCATION, COLUMBUS. AGRICULTURAL EDUCATION SERVICE.
MF AVAILABLE IN VT_ERIC SET.
AGDEX 900/10-AWE-3
OHIO AGRICULTURAL EDUCATION CURRICULUM MATERIALS SERVICE, THE OHIO STATE UNIVERSITY, 2120 FYFFE ROAD, COLUMBUS, OHIO 43210 ($.30)

PUB DATE - 71 23P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *UNITS OF STUDY (SUBJECT FIELDS); *MONEY MANAGEMENT; BANKING; INSTRUCTIONAL AIDS

ABSTRACT - THIS UNIT HAS BEEN DEVELOPED FOR STUDENT USE IN LEARNING THE PROCEDURES FOR MAINTAINING SAVINGS AND CHECKING ACCOUNTS. ILLUSTRATIONS AND SAMPLE FORMS FOR OPENING, DEPOSITING, AND WITHDRAWING MONEY FROM A SAVINGS AND A CHECKING ACCOUNT ARE INCLUDED IN THE TEXT. RELATED UNITS ARE AVAILABLE AS VT 013 888-VT 013 891. (SB)|

VT 013 891
SHANNON, THEODORE
CREDIT.

OHIO STATE UNIV., COLUMBUS. DEPT. OF AGRICULTURAL EDUCATION.;OHIO STATE DEPT. OF EDUCATION, COLUMBUS. AGRICULTURAL EDUCATION SERVICE.
MF AVAILABLE IN VT_ERIC SET.
AGDEX 900/11-AWE-4
OHIO AGRICULTURAL EDUCATION CURRICULUM MATERIALS SERVICE, THE OHIO STATE UNIVERSITY, 2120 FYFFE ROAD, COLUMBUS, OHIO 43210 ($.30)
PUB DATE - 71 27P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *UNITS OF STUDY (SUBJECT FIELDS); *CREDIT (FINANCE); MONEY MANAGEMENT; INSTRUCTIONAL AIDS

ABSTRACT - THIS UNIT HAS BEEN DEVELOPED FOR STUDENT USE IN LEARNING ABOUT CREDIT SOURCES, APPLYING FOR AND USING CREDIT CARDS, AND OTHER ASPECTS OF CREDIT. ILLUSTRATIONS AND SAMPLE CREDIT APPLICATION FORMS ARE INCLUDED IN THE TEXT. RELATED DOCUMENTS ARE AVAILABLE AS VT 013 888-VT 013 890. (SB)|

VT 013 947 ED 055 215
OCCUTAPES.

OHIO STATE DEPT. OF EDUCATION, COLUMBUS. DIV. OF GUIDANCE AND TESTING.; RICHLAND COUNTY BOARD OF EDUCATION, MANSFIELD, OHIO.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29
PUB DATE - JUN 71 45P.

DESCRIPTORS - *CAREER EDUCATION; CAREER OPPORTUNITIES; *CAREER PLANNING; GUIDELINES; MATERIAL DEVELOPMENT; *OCCUPATIONAL GUIDANCE; OCCUPATIONAL INFORMATION; PROGRAM DESCRIPTIONS; PROGRAM DEVELOPMENT; *PROGRAM GUIDES; PROGRAM PLANNING; RESOURCE GUIDES; *VIDEO TAPE RECORDINGS; VOCATIONAL EDUCATION
IDENTIFIERS - ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III; OCCUPATIONAL EXPLORATION; *OCCUTAPES

ABSTRACT - THIS PROJECT WAS INITIATED UNDER PROVISIONS OF TITLE III TO DEVELOP GUIDELINES AND RECOMMENDATIONS FOR THE DEVELOPMENT AND USE OF VIDEOTAPED FIELD TRIPS IN GUIDANCE AND CAREER EDUCATION IN OHIO. THE PURPOSES OF THE PROJECT WERE TO: (1) DEVELOP AND FIELD TEST CAREER ORIENTATION VIDEOTAPES (OCCUTAPES), (2) REFINE THE TAPES AND PROCEDURES FOR PRODUCING SUCH TAPES, AND (3) PREPARE GUIDELINES AND PRESENT PROGRAMS TO PROMOTE THE USE OF THE OCCUTAPE TECHNIQUE WITHIN THE OHIO EDUCATIONAL COMMUNITY. IMPLEMENTATION OF THE PROJECT INVOLVED PRIMARILY: (1) THE COOPERATION OF A STEERING COMMITTEE OF COUNSELORS AND SCHOOL ADMINISTRATORS, LOCAL BUSINESS AND INDUSTRIAL LEADERS, LOCAL LABOR UNIONS, AND SCHOOL GUIDANCE COUNSELORS, AND (2) FEEDBACK AND EVALUATION OF THE PILOT TAPES BY STUDENTS, TEACHERS, AND COURSE COUNSELORS AFTER FIELD TESTING, AS THE BASIS FOR REVISION OF THE TAPES AND PREPARATION OF THE PROJECT REPORT AND RECOMMENDED GUIDELINES. ALTHOUGH NOT AS COMPREHENSIVE AS ORIGINALLY PLANNED, THE FIELD TESTING EVALUATION SUGGESTED THAT THE USE OF LOCALLY PRODUCED VIDEOTAPES IN BUSINESS AND INDUSTRY IS AN EXTREMELY EFFECTIVE TECHNIQUE FOR

BROADCASTING STUDENT UNDERSTANDING OF THE LOCAL ECONOMIC WORLD. (AW)

VT 013 973 ED 055 225
PETERSON, MARLA; AND OTHERS
THE OCCUPAC PROJECT (A PROJECT TO DEVELOP OCCUPATIONAL INFORMATION LEARNING ACTIVITY PACKAGES FOR GRADES K-9). FINAL REPORT.

EASTERN ILLINOIS UNIV., CHARLESTON. CENTER FOR EDUCATIONAL STUDIES.
ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. VOCATIONAL AND TECHNICAL EDUCATION DIV.
EDRS PRICE MF-$0.65 HC-$16.45
PUB DATE - JUN 71 453P.

DESCRIPTORS - AUDIOVISUAL INSTRUCTION; *CAREER EDUCATION; ELEMENTARY SCHOOL CURRICULUM; *INDIVIDUALIZED INSTRUCTION; JUNIOR HIGH SCHOOLS; *LEARNING ACTIVITIES; *MULTIMEDIA INSTRUCTION; *OCCUPATIONAL INFORMATION; SIMULATION; VOCATIONAL DEVELOPMENT
IDENTIFIERS - CAREER DEVELOPMENT; OCCUPATIONAL EXPLORATION; *PROJECT OCCUPACS

ABSTRACT - DURING PHASE I OF A TWO-PHASE PROJECT, 15 OCCUPACS (LEARNING ACTIVITY PACKAGES) WERE DEVELOPED, PILOT TESTED IN A UNIVERSITY LABORATORY SCHOOL, FIELD TESTED IN FOUR PUBLIC SCHOOL SYSTEMS, REVISED, AND SUBMITTED TO PROFESSIONALS FOR FINAL REVIEW. INTENDED TO PROVIDE OCCUPATIONAL INFORMATION TO CHILDREN IN GRADES K-9 AT DIFFERENT LEVELS OF DIFFICULTY, EACH OCCUPAC CONTAINS MULTI-MEDIA MATERIALS IN THE FORM OF SLIDES, TAPES, EQUIPMENT, AND MATERIALS USED IN DIFFERENT OCCUPATIONS, DECISION-MAKING SIMULATION ACTIVITIES, AND OTHER PROPS. SOME RECOMMENDATIONS RESULTING FROM PHASE I ACTIVITIES ARE: (1) STUDENTS SEEM TO PREFER USING THE OCCUPACS ON AN INDIVIDUAL OR SMALL GROUP BASIS, (2) OTHER OCCUPATIONAL INFORMATION ACTIVITIES SUCH AS FIELD TRIPS SHOULD BE INCLUDED INTO THE OCCUPAC PROGRAM, (3) TEACHERS USING THE OCCUPACS NEED INSTRUCTION CONCERNING INDIVIDUALIZED INSTRUCTION, CAREER DEVELOPMENT, HOW TO USE INFORMATION TECHNIQUES WITH THE PACKAGES, AND COUNSELING, INTERVIEWING, AND LISTENING TECHNIQUES, (4) MORE OCCUPACS REPRESENTING A VARIETY OF OCCUPATIONS SHOULD BE DEVELOPED, AND (5) EFFECTIVE PRESERVICE AND INSERVICE PROCEDURES NEED TO BE DEVELOPED FOR ORIENTING TEACHERS AND COUNSELORS TO K-9 OCCUPATIONAL INFORMATION. TAPE SCRIPTS FOR EACH OF THE 15 OCCUPACS ARE APPENDED. (SB)

VT 014 080 ED 055 237
IMPELLITTERI, JOSEPH T.; KAPES, JEROME T.
A LONGITUDINAL STUDY OF VOCATIONAL DEVELOPMENT: IMPLICATIONS FOR VOCATIONAL EDUCATION AND GUIDANCE.

PENNSYLVANIA STATE UNIV., UNIVERSITY PARK. DEPT. OF VOCATIONAL EDUCATION.
PENNSYLVANIA STATE DEPT. OF EDUCATION, HARRISBURG. BUREAU OF VOCATIONAL, TECHNICAL, AND CONTINUING EDUCATION.
EDRS PRICE MF-$0.65 HC-$3.29
VDS-MONOGR-1
PUB DATE - JUL 71 47P.

DESCRIPTORS - CURRICULUM PLANNING; *EDUCATIONAL EXPERIENCE; *HIGH SCHOOL STUDENTS; *LONGITUDINAL STUDIES; OCCUPATIONAL GUIDANCE; *VOCATIONAL DEVELOPMENT; VOCATIONAL EDUCATION

ABSTRACT - TO IDENTIFY THE EFFECTS OF THE SENIOR HIGH SCHOOL EXPERIENCE ON THE VOCATIONAL DEVELOPMENT OF YOUTH, A 10-YEAR LONGITUDINAL STUDY WAS UNDERTAKEN TO TRACE THE DEVELOPMENT OF NINTH GRADERS FROM THREE PENNSYLVANIA SCHOOL DISTRICTS. INCLUDED IN THE STUDY ARE ALL ALTOONA STUDENTS WHO FINISHED GRADE 9 IN 1969, AND ALL THE HAYLETON AND WILLIAMSPORT STUDENTS WHO COMPLETED GRADE 9 TWO YEARS LATER. THIS FIRST

REPORT DESCRIBES THE TOTAL 10-YEAR STUDY AND PROVIDES A REFERENCE POINT FOR FUTURE PUBLICATIONS RESULTING FROM THE STUDY. IMPLICATIONS FOR CURRICULUM PLANNING AND GUIDANCE ARE DISCUSSED. ALTHOUGH PRIMARILY APPLICABLE TO THE THREE DISTRICTS INVOLVED, THE FINDINGS ARE GENERALIZABLE TO OTHER SCHOOL SYSTEMS. A RELATED DOCUMENT IS AVAILABLE AS VT 014 081. (BH)

VT 014 081   ED 055 238
KAPES, JEROME T.
THE RELATIONSHIP BETWEEN SELECTED CHARACTERISTICS OF NINTH GRADE BOYS AND CURRICULUM SELECTION AND SUCCESS IN TENTH GRADE.

PENNSYLVANIA STATE UNIV., UNIVERSITY PARK. DEPT. OF VOCATIONAL EDUCATION.
PENNSYLVANIA STATE DEPT. OF EDUCATION, HARRISBURG. BUREAU OF VOCATIONAL, TECHNICAL, AND CONTINUING EDUCATION.
EDRS PRICE MF-$0.65 HC-$6.58
VDS-MONOGR-2
PUB DATE - AUG 71 149P.

DESCRIPTORS - ACADEMIC ASPIRATION; COMPARATIVE ANALYSIS; CORRELATION; FAMILY BACKGROUND; GRADE 9; *GRADES (SCHOLASTIC); *HIGH SCHOOL CURRICULUM; *HIGH SCHOOL STUDENTS; *INDIVIDUAL CHARACTERISTICS; LONGITUDINAL STUDIES; OCCUPATIONAL ASPIRATION; *SUCCESS FACTORS; VOCATIONAL DEVELOPMENT; VOCATIONAL EDUCATION

ABSTRACT - THIS SECOND REPORT ON A 10-YEAR LONGITUDINAL STUDY OF PENNSYLVANIA YOUTH IDENTIFIES SELECTED INDIVIDUAL CHARACTERISTICS WHICH ARE PREDICTIVE OF CHOICE BETWEEN ACADEMIC AND VOCATIONAL CURRICULUMS AND ACADEMIC SUCCESS AFTER GRADE 10. USING DATA ON ALL MALE ALTOONA PUBLIC SCHOOL STUDENTS WHO WERE IN GRADE 9 IN 1968-1969, THE STUDY ANALYZED THE EFFECTS OF VARIABLES MEASURING ABILITY, OCCUPATIONAL VALUES, VOCATIONAL MATURITY, FAMILY BACKGROUND, AND OCCUPATIONAL ASPIRATIONS. THE RESULTS SHOW THAT SUCCESS IN THE ACADEMIC CURRICULUM IS MUCH MORE PREDICTABLE THAN SUCCESS IN THE VOCATIONAL CURRICULUM, WITH 51 PERCENT OF THE VARIANCE EXPLAINED BY FIVE VARIABLES IN THE FORMER COMPARED WITH ONLY 27 PERCENT BY ALL THE VARIABLES IN THE LATTER. CURRICULUM CHOICE WAS FOUND TO BE EVEN LESS PREDICTABLE, WITH ONLY 22 PERCENT OF THE VARIANCE EXPLAINED BY THE 12 VARIABLES. FURTHER RESEARCH WITH TWO OTHER SAMPLES WILL BE USED TO VALIDATE THE RESULTS. A RELATED DOCUMENT IS AVAILABLE AS VT 014 080 IN THIS ISSUE. (BH)

VT 014 274   ED 059 357
IMPELLITTERI, JOSEPH T.; KAPES, JEROME T.
THE MEASUREMENT OF OCCUPATIONAL VALUES.

PENNSYLVANIA STATE UNIV., UNIVERSITY PARK. DEPT. OF VOCATIONAL EDUCATION.
PENNSYLVANIA STATE DEPT. OF PUBLIC INSTRUCTION, HARRISBURG. BUREAU OF VOCATIONAL, TECHNICAL, AND CONTINUING EDUCATION.
EDRS PRICE MF-$0.65 HC-$3.29
VDS-MONOG-3
PUB DATE - SEP 71 73P.

DESCRIPTORS - GRADE 9; GUIDANCE SERVICES; INSTRUMENTATION; *MEASUREMENT INSTRUMENTS; PUPIL PERSONNEL SERVICES; STUDENT ATTITUDES; TEST CONSTRUCTION; TEST RELIABILITY; TEST VALIDITY; *VALUES; *VOCATIONAL COUNSELING; *VOCATIONAL DEVELOPMENT; *VOCATIONAL INTERESTS; WORK ATTITUDES

ABSTRACT - ON THE BASIS OF AN ESTABLISHED NEED, THE OCCUPATIONAL VALUES INVENTORY (OVI) WAS DEVELOPED AS ONE OF THE DATA COLLECTION INSTRUMENTS FOR THE VOCATIONAL DEVELOPMENT STUDY TO MEASURE THE OCCUPATIONAL VALUES HELD BY NINTH GRADERS, INCLUDING: (1) INTEREST AND SATISFACTION, (2) ADVANCEMENT , (3) SALARY,

(4) PRESTIGE, (5) PERSONAL GOAL, (6) PREPARATION AND ABILITY, AND (7) SECURITY. THE 35 ITEMS ON THE OVI CONSIST OF THREE STATEMENTS OR PHRASES REPRESENTING THREE DIFFERENT VALUES. THE INDIVIDUAL IS FORCED TO SELECT THE PHRASE OR STATEMENT MOST IMPORTANT TO HIM IN SELECTING A JOB AS WELL AS THE LEAST IMPORTANT. THOUGH RESTRICTED, INVESTIGATIONS THUS FAR INDICATE THAT THE OVI RELIABLY MEASURES SELECTED AFFECTIVE TRAITS THAT UNIQUELY CONTRIBUTE TO DISTINCTIONS BETWEEN BOYS AND GIRLS, ACADEMIC AND VOCATIONAL-TECHNICAL STUDENTS, AND SUCCESSFUL AND UNSUCCESSFUL STUDENTS, AND IS A POTENTIALLY USEFUL GUIDANCE INSTRUMENT. MEASURES OF INTERNAL CONSISTENCY, STABILITY, AND CONCURRENT VALIDITIES WERE UTILIZED TO ESTABLISH RELIABILITY AND VALIDITY OF THE OVI, AND PLANS FOR PREDICTIVE AND CONSTRUCT VALIDITY STUDIES HAVE BEEN MADE. NORMS BASED ON A SAMPLE OF 548 NINTH GRADE BOYS AND 531 NINTH GRADE GIRLS ARE INCLUDED, AND A SAMPLE INSTRUMENT AND DIRECTIONS FOR ADMINISTERING AND SCORING THE OVI ARE APPENDED. (SB)

VT 014 353 ED 057 235
LEE, JASPER S.
OCCUPATIONAL ORIENTATION: AN INTRODUCTION TO THE WORLD OF WORK.

MISSISSIPPI RESEARCH COORDINATING UNIT FOR VOCATIONAL-TECHNICAL EDUCATION, STATE COLLEGE.; MISSISSIPPI STATE DEPT. OF EDUCATION, JACKSON. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.
EDRS PRICE MF-$0.65 HC-$9.87
PUB DATE - 71 213P.

DESCRIPTORS - *CAREER EDUCATION; *CAREER PLANNING; COURSE ORGANIZATION; INSTRUCTIONAL MATERIALS; OCCUPATIONAL INFORMATION; RESOURCE MATERIALS; *STUDY GUIDES; TEACHING TECHNIQUES; *VOCATIONAL EDUCATION
IDENTIFIERS - *OCCUPATIONAL EXPLORATION; WORLD OF WORK

ABSTRACT - DEVELOPED BY CURRICULUM COORDINATING UNIT STAFF, THIS STUDY GUIDE WAS DESIGNED FOR USE BY STUDENTS IN OCCUPATIONAL ORIENTATION CLASSES. INTENDED TO SERVE AS A CENTRAL CORE AROUND WHICH CLASS ACTIVITIES MAY BE STRUCTURED, THE GUIDE INCLUDES 17 UNITS ON TOPICS SUCH AS: (1) DETERMINING THE IMPORTANCE OF WORK, (2) UNDERSTANDING THE PRESENT WORLD OF WORK, (3) PREPARING FOR A CAREER, (4) EXPLORING OUTDOOR OCCUPATIONS, (5) EXPLORING SCIENCE OCCUPATIONS, (6) EXPLORING ARTS AND ENTERTAINMENT OCCUPATIONS, (7) LOCATING AND APPLYING FOR A JOB, (8) SELECTING A CAREER, AND (9) WORKING ON THE JOB. EACH UNIT INCLUDES PERTINENT BACKGROUND INFORMATION, REVIEW QUESTIONS, AND SUGGESTED ACTIVITIES. IT IS HOPED THIS MATERIAL WILL HELP STUDENTS MAKE INTELLIGENT CAREER PLANS AND DECISIONS. THIS PUBLICATION IS A REVISION OF ED 050 279. (JS)

VT 014 383 ED 058 408
DEMONSTRATION PROGRAMS OF VOCATIONAL EDUCATION IN SOUTH CAROLINA REGION V, INTERIM REPORT AND ATTACHMENTS A-E.

SOUTH CAROLINA REGION 5 EDUCATIONAL SERVICES CENTER, LANCASTER.
BUREAU OF ADULT, VOCATIONAL , AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$32.90
OEC-0-70-5190(361)
PUB DATE - JUN 71 942P.

DESCRIPTORS - *CAREER EDUCATION; CAREER PLANNING; COOPERATIVE EDUCATION; *CURRICULUM DEVELOPMENT; *DEMONSTRATION PROJECTS; EDUCATIONAL INNOVATION; ELEMENTARY EDUCATION; INTERDISCIPLINARY APPROACH; JOB PLACEMENT; OCCUPATIONAL GUIDANCE; PROGRAM DESCRIPTIONS; *PROGRAM DEVELOPMENT; SECONDARY EDUCATION; TEACHING GUIDES; UNDERACHIEVERS; VOCATIONAL COUNSELING; *VOCATIONAL FOLLOWUP
IDENTIFIERS - SOUTH CAROLINA

ABSTRACT - DEVELOPED AS A MULTI-COUNTY EFFORT, THIS PROJECT SOUGHT TO DESIGN MODEL CAREER EDUCATION PROGRAMS INVOLVING: (1) ELEMENTARY ORIENTATION, (2) WORK EXPERIENCE, (3) INTENSIVE TEACHING, (4) CURRICULUM DEVELOPMENT FOR UNDERACHIEVERS, AND (5) PLACEMENT AND FOLLOWUP. IN ADDITION TO IMPROVING AND EVALUATING VOCATIONAL EDUCATION AT THE 11TH AND 12TH GRADE LEVELS, THE ON-GOING PROJECT IS DEVELOPING AN ELEMENTARY VOCATIONAL ORIENTATION PROGRAM WITH THE PURPOSE OF TEACHING "JOB FAMILY" OCCUPATIONAL OPPORTUNITIES. WHILE THE PROJECT IS ONLY IN ITS FIRST YEAR OF OPERATION, SIGNIFICANT PROGRESS HAS BEEN MADE TO WARRANT THE RECOMMENDATION THAT ALL COMPONENTS BE EXPANDED AND THAT FUNDING BE CONTINUED FOR THE NEXT 2 YEARS. THE SIX DOCUMENTS COMPRISING THIS INTERIM REPORT PROVIDE AN OVERVIEW AND EVALUATION OF THE PROJECT, THE VOCATIONAL INTERDISCIPLINARY PROGRAM (VIP) FOR EACH OF THE FOUR PARTICIPATING SCHOOLS, AND A TEACHING GUIDE TO THE ELEMENTARY CAREER EDUCATION PROGRAM. THE FOUR VIP TEACHING GUIDES OUTLINE INSTRUCTIONAL UNITS AND INCLUDE TEACHING TECHNIQUES FOR THE LABORATORY EXPERIENCE, SCIENCE, MATHEMATICS, AND COMMUNICATIONS. IT IS HOPED THIS PROJECT WILL CONTRIBUTE TO THE DEVELOPMENT OF A CAREER EDUCATION PROGRAM FOR K-12. (JS)

VT 014 431 ED 060 180
TUCKMAN, BRUCE W.
AN AGE-GRADED MODEL FOR CAREER DEVELOPMENT EDUCATION.

NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. OCCUPATIONAL RESEARCH AND DEVELOPMENT BRANCH.
EDRS PRICE MF-$0.65 HC-$3.29
MONOG-11
PUB DATE - ND 43P.

DESCRIPTORS - *CAREER CHOICE; *CAREER EDUCATION; *CHILD DEVELOPMENT; *CURRICULUM DEVELOPMENT; DECISION MAKING; MATERIAL DEVELOPMENT; *MODELS; OCCUPATIONAL INFORMATION
IDENTIFIERS - CAREER AWARENESS; CAREER DECISION MAKING; SELF AWARENESS

ABSTRACT - THIS PAPER PRESENTS A CAREER DEVELOPMENTAL MODEL COVERING THE AGES OF 5 TO 18. CAREER DEVELOPMENT EDUCATION INCLUDES EXPERIENCES WHICH FACILITATE SELF-AWARENESS, CAREER-AWARENESS AND CAREER DECISION-MAKING. BEFORE CHOOSING A MODEL FOR CAREER DEVELOPMENT, IT IS NECESSARY TO DECIDE ON A MODEL FOR CHILD DEVELOPMENT. THE MODEL DEVELOPED HERE BORROWS HEAVILY FROM THE WORK OF HARVEY, HUNT, AND SCHRODER FOR FOUR BASIC STAGES, AND PROPOSES FOUR OTHER STAGES IN TERMS WHICH FORM THE BASIS FOR SUBSEQUENT EXTENSION. THE CAREER DEVELOPMENT EXPERIENCES WERE COMBINED WITH THE EIGHT STAGES OF CHILD DEVELOPMENT TO FORM A MATRIX OF 24 CELLS. PROCESSES AND MEDIA APPROPRIATE TO EACH CELL WERE DERIVED, THUS PROVIDING A MATRIX WHICH SERVES AS A BASE FROM WHICH ACTIVITIES CAN BE GENERATED. (GEB)

VT 014 637 ED 060 187
KORIZEK, WILLIAM A.
THE NEXT STEP--A COMPREHENSIVE PROGRAM IN OCCUPATIONAL PREPARATION AND PLACEMENT. INTERIM REPORT.

HELENA SCHOOL DISTRICT 1, MONT.
BUREAU OF ADULT, VOCATIONAL , AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$6.58
OEC-0-71-0684(361)
PUB DATE - OCT 71 195P.

DESCRIPTORS - *CAREER EDUCATION; *CURRICULUM DEVELOPMENT; DEVELOPMENTAL PROGRAMS; DROPOUT PREVENTION; ELEMENTARY GRADES; FIELD TRIPS; *INSERVICE EDUCATION; JOB PLACEMENT; OCCUPATIONAL GUIDANCE; *OCCUPATIONAL INFORMATION; *PROGRAM DESCRIPTIONS; RESEARCH

PROJECTS; SECONDARY GRADES; WORK EXPERIENCE
IDENTIFIERS - CAREER AWARENESS; *EXEMPLARY PROJECT IN VOCATIONAL EDUCATION

ABSTRACT - THE PURPOSE OF THE PROJECT WAS TO FIND WAYS TO BRING ABOUT THE IMPLEMENTATION OF MORE CAREER EDUCATION AND OCCUPATIONAL INFORMATION IN ALL LEVELS OF EDUCATION. SPECIFIC OBJECTIVES OF THIS PROJECT INCLUDE: (1) BROADENING OCCUPATIONAL ORIENTATION AT THE ELEMENTARY AND SECONDARY LEVELS, (2) PREVENTING DROPOUTS, (3) DEVELOPING OPPORTUNITIES FOR WORK EXPERIENCE, AND (4) PROVIDING MORE VOCATIONAL GUIDANCE SERVICES. APPROXIMATELY 30 OCCUPATIONAL AND CAREER UNITS HAVE BEEN DEVELOPED FOR USE IN GRADES 1-6, AND RESOURCE PEOPLE FROM THE COMMUNITY HAVE BEEN USED EXTENSIVELY. THE PROJECT DURING THE FIRST YEAR INVOLVED APPROXIMATELY 65 TEACHERS AND 1,475 STUDENTS. FIELD TRIPS WERE USED AS A MEANS OF INCREASING THE AWARENESS OF STUDENTS OF CERTAIN OCCUPATIONAL OPPORTUNITIES. THE PROJECT HAS A SOUND BASE FROM WHICH TO PROGRESS, COMMUNITY FACILITIES HAVE BEEN USED WISELY, AND PROJECT STAFF ARE IN GREAT DEMAND TO GIVE PRESENTATIONS. MORE STAFF, BETTER DISSEMINATION METHODS, OPPORTUNITIES FOR TEACHERS TO OBSERVE OTHER PROGRAMS, AND INCREASED LIBRARY MATERIALS ON CAREER EDUCATION ARE INCLUDED IN RECOMMENDATIONS FOR THE SECOND YEAR OF OPERATION. MORE THAN HALF THE REPORT CONSISTS OF APPENDED MATERIALS RELATING TO THE PROJECT. (AUTHOR/GEB)

VT 014 697 ED 059 382
CURRICULUM GUIDE FOR FOOD SERVICE OCCUPATIONS.

OREGON STATE BOARD OF EDUCATION, SALEM. DIV. OF COMMUNITY COLLEGES AND CAREER EDUCATION.
DOCUMENT NOT AVAILABLE FROM EDRS.
OREGON BOARD OF EDUCATION, 942 LANCASTER DRIVE, NE, SALEM, OREGON 97310 ($2.50)
PUB DATE - MAY 70 210P.

DESCRIPTORS - BIBLIOGRAPHIES; *CAREER EDUCATION; EQUIPMENT; FOOD PROCESSING OCCUPATIONS; *FOOD SERVICE OCCUPATIONS; HUMAN RELATIONS; INSTRUCTIONAL MATERIALS; *LEARNING ACTIVITIES; OCCUPATIONAL CLUSTERS; OCCUPATIONAL GUIDANCE; *OCCUPATIONAL INFORMATION; REFERENCE MATERIALS; SAFETY; SANITATION; SECONDARY EDUCATION; *STATE CURRICULUM GUIDES
IDENTIFIERS - THE OREGON WAY

ABSTRACT - DEVELOPED BY CURRICULUM SPECIALISTS ASSISTED BY AN ADVISORY COMMITTEE, THIS CURRICULUM GUIDE OUTLINES THE BASIC SKILLS AND KNOWLEDGE NECESSARY FOR ENTRY-LEVEL COMPETENCIES IN THE BROAD FIELD OF FOOD SERVICE OCCUPATIONS, OR FOR ENTRY INTO POST-HIGH SCHOOL PROGRAMS FOR ADVANCED WORK. DESIGNED FOR USE IN GRADES 11 AND 12, THE GUIDE IS ONE OF SEVERAL DEVELOPED FOR OREGON'S NEW APPROACH TO SECONDARY EDUCATION CALLED "THE OREGON WAY," A PROGRAM BASED ON THE ASSUMPTIONS THAT SECONDARY SCHOOLS SHOULD BE PREPARATORY FOR ALL STUDENTS, AND THAT A PREPARATORY PROGRAM TIES THE CURRICULUM TO THE LIVES OF STUDENTS. THE FOOD SERVICE OCCUPATIONS CLUSTER CURRICULUM IS BASED ON A SURVEY OF OREGON'S PRESENT AND PROJECTED NEEDS AND AN ANALYSIS OF JOB TITLES. FOLLOWING THE OCCUPATIONAL AND INSTRUCTIONAL DATA AND CURRICULUM SUGGESTIONS, OUTLINES ARE PROVIDED FOR EIGHT UNITS, EACH INCLUDING OBJECTIVES, SUBCONCEPTS AND CONTENT OUTLINES, SUGGESTED LEARNING ACTIVITIES, AND EVALUATION AND GENERALIZATION SUGGESTIONS. A LIST OF JOB DESCRIPTIONS, EQUIPMENT NEEDS, A BIBLIOGRAPHY, AND SUGGESTED TEACHING AIDS ARE APPENDED. (GEB)

VT 014 698 ED 060 197
CURRICULUM GUIDE FOR CLERICAL OCCUPATIONS.

OREGON STATE BOARD OF EDUCATION, SALEM. DIV. OF COMMUNITY COLLEGES AND CAREER EDUCATION.

DOCUMENT NOT AVAILABLE FROM EDRS.
OREGON BOARD OF EDUCATION, 942 LANCASTER DRIVE, NE, SALEM, OREGON 97310 ($2.50)
PUB DATE - 71 138P.

DESCRIPTORS - *BUSINESS EDUCATION; CLERICAL OCCUPATIONS; *CURRICULUM GUIDES; ENTRY WORKERS; GRADE 11; GRADE 12; *OCCUPATIONAL CLUSTERS; *OFFICE OCCUPATIONS EDUCATION; *PROGRAM GUIDES; RESOURCE MATERIALS; SECONDARY EDUCATION
IDENTIFIERS - THE OREGON WAY

ABSTRACT - OREGON IS EMBARKING ON A NEW APPROACH TO SECONDARY EDUCATION AND THIS CLERICAL OCCUPATIONS CURRICULUM GUIDE WAS PREPARED TO ASSIST CURRICULUM SPECIALISTS IN DEVELOPING INSTRUCTIONAL MATERIALS FOR GRADE 11 AND 12 VOCATIONAL PROGRAMS. DEVELOPED IN CONSULTATION WITH REPRESENTATIVES OF INDUSTRY AND EDUCATION, THE GUIDE MAKES USE OF THE CLUSTER CONCEPT, MANPOWER DATA, THE DICTIONARY OF OCCUPATIONAL TITLES, BEHAVIORAL OBJECTIVES, AND SUGGESTED LEARNING ACTIVITIES. INCLUDED IN TABLE FORMAT ARE INSTRUCTIONAL SPECIFICATIONS FOR DEVELOPING ENTRY LEVEL SKILLS IN: (1) TYPEWRITING, (2) RECEPTIONING, (3) MAIL HANDLING, (4) FILING, (5) MONEY HANDLING, (6) RECORDKEEPING, (7) BUSINESS AND OFFICE MACHINES, AND (8) BUSINESS COMMUNICATIONS. INCLUDED IN THE APPENDIX IS INFORMATION ON A MODEL OFFICE, JOB APPLICATION, EQUIPMENT NEEDS, AND STATE-ADOPTED TEXTBOOKS. (JS)

VT 014 699 ED 059 383
CURRICULUM GUIDE FOR AGRICULTURE.

OREGON STATE BOARD OF EDUCATION, SALEM. DIV. OF COMMUNITY COLLEGES AND CAREER EDUCATION.
DOCUMENT NOT AVAILABLE FROM EDRS.
OREGON BOARD OF EDUCATION, 942 LANCASTER DRIVE, NE, SALEM, OREGON 97310 ($2.50)
PUB DATE - MAR 70 156P.

DESCRIPTORS - *AGRICULTURAL EDUCATION; CAREER EDUCATION; CLUSTER ANALYSIS; INSTRUCTIONAL MATERIALS; LEADERSHIP TRAINING; *LEARNING ACTIVITIES; *OCCUPATIONAL CLUSTERS; OCCUPATIONAL GUIDANCE; *OCCUPATIONAL INFORMATION; PLANT SCIENCE; SECONDARY EDUCATION; SOIL SCIENCE; *STATE CURRICULUM GUIDES
IDENTIFIERS - THE OREGON WAY

ABSTRACT - DEVELOPED THROUGH A COOPERATIVE EFFORT BY INDUSTRY AND EDUCATION, THIS CURRICULUM GUIDE OUTLINES THE BASIC KNOWLEDGE AND SKILLS NECESSARY FOR ENTRY-LEVEL COMPETENCIES IN THE BROAD FIELD OF AGRICULTURE, OR FOR ENTRANCE INTO A POST-HIGH SCHOOL PROGRAM. THIS GUIDE IS ONE OF SEVERAL DEVELOPED FOR OREGON'S NEW APPROACH TO SECONDARY EDUCATION CALLED "THE OREGON WAY," BASED ON THE ASSUMPTIONS THAT SECONDARY SCHOOLS SHOULD BE PREPARATORY FOR ALL STUDENTS, AND THAT A PREPARATORY PROGRAM TIES THE CURRICULUM TO THE LIVES OF STUDENTS. FOLLOWING THE OCCUPATIONAL AND INSTRUCTIONAL DATA AND CLUSTER CURRICULUM SUGGESTIONS, COURSE OUTLINES ARE PROVIDED FOR: (1) ANIMAL SCIENCE, (2) SOIL SCIENCE, (3) PLANT SCIENCE, (4) AGRICULTURE MECHANICS, (5) LEADERSHIP TRAINING AND PERSONAL DEVELOPMENT, AND (6) AGRICULTURE BUSINESS MANAGEMENT, PLUS A SUPPLEMENTARY UNIT ON AGRICULTURAL OCCUPATIONS. REQUIRED KNOWLEDGE AND SKILLS, BEHAVIORAL OBJECTIVES, AND SUGGESTED LEARNING ACTIVITIES ARE GIVEN FOR EACH UNIT. RECOMMENDATIONS FOR FACILITIES AND EQUIPMENT, AND EVALUATION CRITERIA AND PROCEDURES ARE APPENDED. (GEB)

VT 014 700 ED 059 384
CURRICULUM GUIDE FOR ELECTRICITY-ELECTRONICS.

OREGON STATE BOARD OF EDUCATION, SALEM. DIV. OF COMMUNITY COLLEGES AND CAREER EDUCATION.
DOCUMENT NOT AVAILABLE FROM EDRS.
OREGON BOARD OF EDUCATION, 942 LANCASTER

DRIVE, NE, SALEM, OREGON 97310 ($2.50)
PUB DATE - SEP 69 142P.

DESCRIPTORS - BEHAVIORAL OBJECTIVES; *CAREER EDUCATION; CLUSTER ANALYSIS; COMMUNICATIONS; *CURRICULUM GUIDES; ELECTRICAL APPLIANCE SERVICEMEN; ELECTRICAL OCCUPATIONS; ELECTRIC CIRCUITS; ELECTRICIANS; *ELECTRICITY; ELECTROMECHANICAL TECHNOLOGY; *ELECTRONICS; LEARNING ACTIVITIES; *OCCUPATIONAL CLUSTERS; OCCUPATIONAL GUIDANCE; OCCUPATIONAL INFORMATION; REFERENCE MATERIALS; SAFETY EDUCATION; SECONDARY EDUCATION
IDENTIFIERS - THE OREGON WAY

ABSTRACT - DEVELOPED THROUGH A COOPERATIVE EFFORT BY INDUSTRY AND EDUCATION, THIS CURRICULUM GUIDE OUTLINES THE BASIC SKILLS AND KNOWLEDGE NECESSARY FOR ENTRY-LEVEL COMPETENCIES IN THE BROAD FIELD OF ELECTRICITY-ELECTRONICS, OR FOR ENTRANCE INTO AN APPRENTICESHIP, POST-HIGH SCHOOL, OR UNIVERSITY PROGRAM. THIS GUIDE IS ONE OF SEVERAL DEVELOPED FOR OREGON'S NEW APPROACH TO SECONDARY EDUCATION CALLED "THE OREGON WAY." THE PROGRAM IS BASED ON THE ASSUMPTIONS THAT SECONDARY SCHOOLS SHOULD BE PREPARATORY FOR ALL STUDENTS, AND THAT A PREPARATORY PROGRAM TIES THE CURRICULUM TO THE LIVES OF STUDENTS. AS A RESULT OF ANALYZING OVER 350 SEPARATE OCCUPATIONS, FIVE KEY CLUSTERS FOR ELECTRICITY-ELECTRONICS WERE DERIVED: (1) ELECTRONIC ASSEMBLER, (2) ELECTRICAL REPAIRMAN, (3) ELECTRICAL APPLIANCE SERVICEMAN, (4) ELECTRONICS TECHNICIAN, AND (5) ELECTRICIAN. FOLLOWING THE OCCUPATIONAL AND INSTRUCTIONAL DATA AND CURRICULUM SUGGESTIONS, COURSE OUTLINES ARE PROVIDED FOR: (1) CIRCUITRY FUNDAMENTALS, (2) ELECTROMECHANICS, AND (3) COMMUNICATIONS. REQUIRED KNOWLEDGE, BEHAVIORAL OBJECTIVES, AND SUGGESTED LEARNING ACTIVITIES ARE GIVEN FOR EACH UNIT. INFORMATION RELATED TO SAFETY AND MAINTENANCE, AND A LIST OF SUGGESTED EQUIPMENT AND FACILITIES ARE APPENDED. (GEB)

VT 014 701 ED 059 385
CURRICULUM GUIDE FOR METALS.

OREGON STATE BOARD OF EDUCATION, SALEM. DIV. OF COMMUNITY COLLEGES AND CAREER EDUCATION.
DOCUMENT NOT AVAILABLE FROM EDRS.
OREGON BOARD OF EDUCATION, 942 LANCASTER DRIVE, NE, SALEM, OREGON 97310 ($2.50)
PUB DATE - SEP 69 181P.

DESCRIPTORS - AUTO BODY REPAIRMEN; BEHAVIORAL OBJECTIVES; *CAREER EDUCATION; CLUSTER ANALYSIS; COMMUNICATIONS; *CURRICULUM GUIDES; EQUIPMENT; INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; MACHINISTS; *METALS; *OCCUPATIONAL CLUSTERS; OCCUPATIONAL GUIDANCE; *OCCUPATIONAL INFORMATION; REFERENCE MATERIALS; SAFETY EDUCATION; SECONDARY EDUCATION; SHEET METAL WORKERS; WELDERS
IDENTIFIERS - THE OREGON WAY

ABSTRACT - DEVELOPED THROUGH A COOPERATIVE EFFORT BY INDUSTRY AND EDUCATION, THIS CURRICULUM GUIDE OUTLINES THE BASIC SKILLS AND KNOWLEDGE NECESSARY FOR ENTRY-LEVEL COMPETENCIES IN THE BROAD FIELD OF METALS, OR FOR ENTRANCE INTO AN APPRENTICESHIP, POST-HIGH SCHOOL, OR UNIVERSITY PROGRAM. THIS GUIDE IS ONE OF SEVERAL DEVELOPED FOR OREGON'S NEW APPROACH TO SECONDARY EDUCATION CALLED "THE OREGON WAY." THE PROGRAM IS BASED ON THE ASSUMPTIONS THAT SECONDARY SCHOOLS SHOULD BE PREPARATORY FOR ALL STUDENTS, AND THAT A PREPARATORY PROGRAM TIES THE CURRICULUM TO THE LIVES OF STUDENTS. AS A RESULT OF ANALYZING 1,023 SEPARATE OCCUPATIONS, FIVE KEY OCCUPATIONAL CLUSTERS FOR METALS WERE DERIVED: (1) FOUNDRY WORKER, (2) SHEET METAL WORKER, (3) AUTO BODY REPAIRMAN, (4) WELDER, AND (5) MACHINIST. FOLLOWING SOME OCCUPATIONAL AND INSTRUCTIONAL DATA AND CURRICULUM SUGGESTIONS, COURSE OUTLINES ARE PROVIDED FOR: (1) HOT METALS,

(2) MACHINE PROCESSES, (3) METAL FABRICATION, AND (4) COMMUNICATION. REQUIRED KNOWLEDGE AND SKILLS, BEHAVIORAL OBJECTIVES, AND SUGGESTED LEARNING ACTIVITIES ARE GIVEN FOR EACH UNIT. INFORMATION DATED TO SAFETY AND MAINTENANCE, AND A LIST OF RELATED TOOLS, EQUIPMENT, AND FURNISHINGS ARE APPENDED. (GEB)

VT 014 725 ED 060 198
BAILEY, LARRY J.
A CURRICULUM MODEL FOR FACILITATING CAREER DEVELOPMENT.

SOUTHERN ILLINOIS UNIV., CARBONDALE. SCHOOL OF TECHNOLOGY.
ILLINOIS RESEARCH AND DEVELOPMENT COORDINATING UNIT, SPRINGFIELD.
EDRS PRICE MF-$0.65 HC-$3.29
PUB DATE - MAR 71 29P.

DESCRIPTORS - *CAREER EDUCATION; CAREER PLANNING; *CURRICULUM DEVELOPMENT; ELEMENTARY GRADES; MODELS; *PROGRAM DESIGN; RESEARCH PROJECTS; SECONDARY GRADES; SELF ACTUALIZATION; SELF CONCEPT; *VOCATIONAL DEVELOPMENT
IDENTIFIERS - CAREER AWARENESS

ABSTRACT - MANY CAREER EDUCATION PROGRAMS HAVE BEEN CRITICIZED BECAUSE THEY CONCENTRATE ON DISPENSING INFORMATION INSTEAD OF DEVELOPING COMPETENCIES. PART OF THIS WEAKNESS CAN BE TRACED TO THE ABSENCE OF A RATIONALE DERIVED FROM THE BODY OF LITERATURE AND RESEARCH AND SUPPORTED BY A KNOWLEDGE OF CHILD GROWTH AND DEVELOPMENT. THIS PROJECT WAS DESIGNED TO SHOW HOW KNOWLEDGE OF CAREER DEVELOPMENT THEORY AND RESEARCH COULD BE APPLIED TO A FUNCTIONAL AND LOGICALLY CONSISTENT CURRICULUM FRAMEWORK. A SUGGESTED OUTLINE FOR CAREER DEVELOPMENT IN GRADES 1-8 IS PRESENTED, WHICH INCLUDES: (1) AWARENESS STATE: GRADES 1-3, (2) ACCOMMODATION STATE: GRADES 4-6, AND (3) EXPLORATION STATE: GRADES 7-8. EACH INDIVIDUAL IS SEEN PROGRESSING THROUGH A NUMBER OF VOCATIONAL STAGES BEGINNING WITH THE FORMATION STAGE AND EXTENDING THROUGH THE TRANSLATION-IMPLEMENTATION STAGE. (AUTHOR/GEB)

VT 014 732 ED 059 390
HOLSTEIN, HERBERT B.
IMPROVING A RURAL AREA SCHOOL PROGRAM WITH EXPANDED VOCATIONAL EDUCATION SERVICES BY UTILIZING COMPREHENSIVE CAREER ORIENTATION AND EXEMPLARY ACTIVITIES. INTERIM REPORT, VOLUME III. ELEMENTARY SCHOOL PROJECT FOR LEVELS ONE-SIX AND MIDDLE SCHOOL PROJECT FOR LEVELS SEVEN AND EIGHT.

LINCOLN COUNTY SCHOOLS, HAMLIN, W. VA.
BUREAU OF ADULT, VOCATIONAL , AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$19.74
OEC-0-71-682(361)
PUB DATE - 31 DEC 71 563P.

DESCRIPTORS - BEHAVIORAL OBJECTIVES; BIBLIOGRAPHIES; *CAREER EDUCATION; *CURRICULUM DEVELOPMENT; ELEMENTARY EDUCATION; *INSTRUCTIONAL MATERIALS; OCCUPATIONAL CLUSTERS; OCCUPATIONAL INFORMATION; RESEARCH PROJECTS; RESOURCE UNITS; STUDENT EVALUATION; *TEACHING GUIDES; TEACHING TECHNIQUES; VOCATIONAL EDUCATION
IDENTIFIERS - CAREER AWARENESS; CAREER ORIENTATION

ABSTRACT - PREPARED FOR AN EXEMPLARY PROJECT IN VOCATIONAL EDUCATION, THIS SEVEN-PART INTERIM REPORT PROVIDES INSTRUCTIONAL MATERIALS USEFUL IN CAREER AWARENESS AND CAREER ORIENTATION PROGRAMS. DESIGNED SPECIFICALLY FOR GRADES ONE THROUGH EIGHT, EACH PART OF THE MULTIPLE VOLUME REPORT INCLUDES: (1) GENERAL OBJECTIVES, (2) BEHAVIORAL OBJECTIVES, (3) TEACHING STRATEGIES, (4) EVALUATION TECHNIQUES, (5) FIELD TRIP INFORMATION, AND (6) A RESOURCE BIBLIOGRAPHY. ALSO, TEACHING UNITS FOR GRADES

1-6 WERE DEVELOPED TO ASSIST THE TEACHER IN SELECTING CLASSROOM ACTIVITIES FOR THE LEARNING PERIOD. THESE UNITS COVER SUCH TOPICS AS: (1) WONDERFUL WORLD OF WORK, (2) OUR PARENTS IN THE WORLD OF WORK, (3) CLOTHES OF TODAY, (4) WORKERS WITHIN OUR COMMUNITY, (5) OPPORTUNITIES IN OUR STATE, (6) CRAFTS OF APPALACHIA, (7) CAREERS IN MUSIC, AND (8) COMMUNICATING THROUGH LETTERS. FOR GRADES 7 AND 8 OCCUPATIONAL CLUSTERS WERE IDENTIFIED WHICH INCLUDE: (1) MANUFACTURING, (2) CONSTRUCTION INDUSTRY, (3) SERVICE, (4) TRANSPORTATION, AND (5) BUSINESS AND RELATED OCCUPATIONS. RELATED DOCUMENTS ARE AVAILABLE AS VT 014 729-014-733 AND VT 014 487 IN THIS ISSUE. (JS)

VT 014 809 ED 059 404
HOUPT, GARY L., COMP.
STRATEGIES FOR TEACHING ENGLISH IN CAREER EDUCATION. FINAL REPORT.

DELAWARE STATE DEPT. OF PUBLIC INSTRUCTION, DOVER.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$6.58
PUB DATE - AUG 71 142P.; COMPILATION OF MATERIALS DEVELOPED AT CAREERS ENGLISH WORKSHOP (DOVER, DELAWARE, JUNE 21-25, 1971)

DESCRIPTORS - BIBLIOGRAPHIES; *CAREER EDUCATION; EDUCATIONAL OBJECTIVES; *EDUCATIONAL STRATEGIES; *ENGLISH INSTRUCTION; INSTRUCTIONAL DESIGN; *RELEVANCE (EDUCATION); SECONDARY EDUCATION; STATE PROGRAMS; *TEACHING GUIDES; TEACHING TECHNIQUES
IDENTIFIERS - DELAWARE

ABSTRACT - A CAREERS ENGLISH WORKSHOP, CONDUCTED AT DELAWARE STATE COLLEGE DURING JUNE 1971, WAS DEVOTED TO DOCUMENTING THE 17 TEACHING STRATEGIES INCLUDED IN THIS PUBLICATION. THIS DOCUMENT WAS DESIGNED AS A GUIDE FOR ENGLISH INSTRUCTORS WHO TEACH IN A CAREER EDUCATION PROGRAM IN THE SECONDARY SCHOOLS THROUGHOUT DELAWARE. THE STRATEGIES REFLECT A MORE RELEVANT AND MEANINGFUL CONCERN FOR IMPROVING COMMUNICATION SKILLS AND CONTENT THAN THE TRADITIONAL ENGLISH LANGUAGE-ARTS APPROACH. EACH STRATEGY IS MADE UP OF GOALS, INSTRUCTIONAL OBJECTIVES, CONTENT, ACTIVITIES, EVALUATION, AND A BIBLIOGRAPHY. AN ANNOTATED BIBLIOGRAPHY IS APPENDED. (GEB)

VT 014 817 ED 061 429
K-12 CAREER EDUCATION GUIDE.

LAKESHORE TECHNICAL INST., SHEBOYGAN, WIS.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$16.45
OEG-0-71-1027(361)
LAKESHORE TECHNICAL INSTITUTE, 3811 MEMORIAL DRIVE, SHEBOYGAN, WISCONSIN 53081 ($3.10)
PUB DATE - ND 487P.; PROCEEDINGS OF LAKESHORE TECHNICAL INSTITUTE DISTRICT 11 CAREER EDUCATION SUMMER WORKSHOP (1ST, SHEBOYGAN, WIS., JULY 12, 1971)

DESCRIPTORS - *CAREER EDUCATION; CAREER OPPORTUNITIES; *CONCEPT FORMATION; *CURRICULUM GUIDES; ELEMENTARY GRADES; INSTITUTES (TRAINING PROGRAMS); INTEGRATED CURRICULUM; KINDERGARTEN; *MODELS; SECONDARY GRADES; *VOCATIONAL DEVELOPMENT; VOCATIONAL EDUCATION
IDENTIFIERS - CAREER AWARENESS; CAREER DEVELOPMENT

ABSTRACT - DIRECTED TOWARD REFORMING THE SCOPE OF CAREER EDUCATION AND INITIATING AWARENESS AND ENTHUSIASM FOR CONTINUOUS CAREER EDUCATION OPPORTUNITIES FOR ALL STUDENTS IN GRADES K-12, THIS CURRICULUM GUIDE DESCRIBES THE 16 BASIC CAREER CONCEPTS AND 205 GENERAL OBJECTIVES TAKEN FROM THE WISCONSIN STATE CAREER CURRICULUM MODEL AND EVALUATED BY TEACHERS AND COUNSELORS AT THE FIRST LAKESHORE TECHNICAL INSTITUTE. GROUPED

FIRST BY GRADE LEVEL (K-3, 4-6, 7-9, AND 10-12) AND THEN BY SUBJECT AREA (COMMUNICATIONS, MATH, SOCIAL STUDIES, AND VOCATIONAL EDUCATION), BOTH GRADE LEVEL AND SUBJECT MATTER RATIONALES ARE DIVIDED INTO SEPARATE CONCEPTUAL PATTERNS TO BE INTRODUCED, DEVELOPED, AND EMPHASIZED. BEHAVIORAL OBJECTIVES, CLASSROOM ACTIVITIES, LISTS OF RESOURCES FOR ACTIVITIES, EVALUATION PROCEDURES, AND SUGGESTED CURRICULUM CONSIDERATIONS, WHICH WERE DEVELOPED BY INSTITUTE PARTICIPANTS, ACCOMPANY EACH CONCEPT. MODELS ILLUSTRATING THE SCOPE AND SEQUENCE OF THE 16 BASIC CAREER DEVELOPMENT CONCEPTS THROUGH GRADES K-12, THE THREE COMPONENTS OF CAREER DEVELOPMENT (SELF, WORK WORLD, AND CAREER PLANNING), AND VERTICAL AND HORIZONTAL EXPANSION OF THE CONCEPTS ARE INCLUDED. (AG/SB)

VT 014 839
FIELSTRA, CLARENCE; ROSENQUIST, BARBARA
EVALUATIVE REPCRT ON PHASE I OF THE SECONDARY SCHOOLS PROJECT FOR AN INTRODUCTION TO THE ALLIED HEALTH PROFESSIONS.

CALIFORNIA UNIV., LOS ANGELES. DIV. OF VOCATIONAL EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C., BUREAU OF RESEARCH.
MF AVAILABLE IN VT-ERIC SET.
ALLIED HEALTH PROFESSIONS PROJECT, DIVISION OF VOCATIONAL EDUCATION, UNIVERSITY OF CALIFORNIA, LOS ANGELES, 1003 WILSHIRE BOULEVARD, SANTA MONICA, CALIFORNIA 90401 (NO CHARGE)
PUB DATE - AUG71 95P.PAES COLLECTION

DESCRIPTORS - *HEALTH OCCUPATIONS EDUCATION; *CURRICULUM EVALUATION; *PARAMEDICAL OCCUPATIONS; *HIGH SCHOOL STUDENTS; OCCUPATIONAL INFORMATION; *CAREER PLANNING; CAREER CHOICE; DECISION MAKING; EDUCATIONAL RESEARCH; PILOT PROJECTS; DEMONSTRATION PROJECTS

ABSTRACT - TO DETERMINE THE SUCCESS OF THE CURRICULUM OF THE ALLIED HEALTH SECONDARY SCHOOLS PROJECT IN PREPARING STUDENTS FOR EMPLOYMENT OR HIGHER EDUCATION IN THE ALLIED HEALTH OCCUPATIONS, DATA CONCERNING GRADE-POINT AVERAGE, ATTENDANCE, ATTRITION, AND THE ACHIEVEMENT OF PERFORMANCE OBJECTIVES WERE ANALYZED AND INTERPRETED. SOME MAJOR FINDINGS WERE: (1) OVER 900 INCOMING 10TH GRADE STUDENTS APPLIED AND 100 WERE SELECTED FOR THE PROGRAM, (2) TWO PRINCIPAL REASONS GIVEN BY STUDENTS FOR WANTING TO PARTICIPATE WERE SPECIFIC INTEREST IN AN ALLIED HEALTH OCCUPATION AND GENERAL INTEREST IN CAREER PLANNING AND DECISION MAKING, (3) AT THE END OF THE FIRST YEAR, 80 PERCENT OF THE PARTICIPANTS WERE ABLE TO SPECIFY A HEALTH OCCUPATION THEY WOULD BE INTERESTED IN ENTERING, (4) ATTRITION DURING THE YEAR OF STUDENT ENROLLED IN THE PROJECT WAS 18 PERCENT, AND (5) IN SPITE OF THE LOSS OF 37.5 PERCENT OF THE HIGH-ABILITY STUDENTS, GRADE-POINT AVERAGES OF THE REMAINING PARTICIPANTS WERE THE SAME AT THE END OF THE PROGRAM AS THEY HAD BEEN AT THE BEGINNING, WHEREAS GRADE-POINT AVERAGES OF AN EQUATED CENTRAL GROUP DROPPED SOME DURING THAT PERIOD. IT WAS CONCLUDED THAT ACHIEVEMENT OF THE OBJECTIVES WAS MADE TO A SATISFACTORY EXTENT OR BETTER, AND THE WIDE VARIETY OF TOPICS, TASKS, LEARNING ACTIVITIES, AND TEACHING METHODS WAS JUSTIFIED. THE CURRICULUM OUTLINE AND EVALUATIVE INSTRUMENTS ARE APPENDED. (SB)

VT 014 891 ED 061 433
ARKANSAS GUIDEBOOK FOR VOCATIONAL ORIENTATION.

ARKANSAS STATE DEPT. OF EDUCATION, LITTLE ROCK. DIV. OF VOCATIONAL, TECHNICAL AND ADULT EDUCATION.; ARKANSAS UNIV., FAYETTEVILLE. DEPT. OF VOCATIONAL EDUCATION.
EDRS PRICE MF-$0.65 HC-$9.87
PUB DATE - SEP 71 300P.

DESCRIPTORS - *CAREER EDUCATION; *CAREER OPPORTUNITIES; CAREER PLANNING; DECISION MAKING SKILLS; INSTRUCTIONAL MATERIALS; JUNIOR HIGH SCHOOLS; *OCCUPATIONAL INFORMATION; SELF CONCEPT; *TEACHING GUIDES; *VOCATIONAL DEVELOPMENT; VOCATIONAL EDUCATION
IDENTIFIERS - *CAREER ORIENTATION

ABSTRACT - THIS GUIDE BOOK OF UNITS DESIGNED TO HELP TEACHERS IMPLEMENT CAREER OR VOCATIONAL ORIENTATION EXPERIENCES FOR GRADES 7, 8, AND 9 WAS DEVELOPED BY VOCATIONAL TEACHERS AND REVISED IN A WORKSHOP SESSION. BROAD AREAS INCLUDE: (1) SELF-UNDERSTANDING FOR SUCCESS IN THE WORLD OF WORK, (2) GENERAL STUDY OF OCCUPATIONS, (3) EXPLORING OCCUPATIONS IN RELATION TO SELF, (4) THE DECISION-MAKING PROCESS, (5) MAKING A LONG-RANGE TRAINING PLAN, AND (6) PROCEDURES FOR SEEKING, GETTING AND KEEPING A JOB. EACH UNIT CONTAINS: (1) A TEACHER'S SECTION CONSISTING OF TEACHER OBJECTIVES, SUGGESTED TEACHING ACTIVITIES, FACTORS TO CONSIDER, BULLETIN BOARD AND TRANSPARENCY IDEAS, AND REFERENCES, AND (2) A STUDENT'S SECTION CONSISTING OF STUDENT BEHAVIORAL OBJECTIVES, A PRETEST, INFORMATION SECTICN, AND REVIEW QUESTIONS. (SB)

VT 014 926
EXEMPLARY PROJECT IN CAREER EDUCATION IN SOUTH CAROLINA REGION V.

SOUTH CAROLINA REGION 5 EDUCATIONAL SERVICES CENTER, LANCASTER.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 72 35P.PAES COLLECTION

DESCRIPTORS - *ADMINISTRATOR ROLE; STUDENT ROLE; TEACHER ROLE; *PROGRAM DESCRIPTIONS; BEHAVIORAL OBJECTIVES; *CAREER EDUCATION; *INTERDISCIPLINARY APPROACH; COMMUNITY INVOLVEMENT; *VOCATIONAL DEVELOPMENT; EVALUATION TECHNIQUES; MODELS; ELEMENTARY GRADES; SECONDARY GRADES
IDENTIFIERS - DEVELOPMENTAL PROGRAMS

ABSTRACT - THIS EXEMPLARY PROJECT IN CAREER EDUCATION FOR THE ELEMENTARY AND SECONDARY GRADES, ORIGINALLY FUNDED BY A 3-YEAR TITLE III GRANT, WAS ADMINISTERED THROUGH A REGION V EDUCATIONAL SERVICES CENTER, IN LANCASTER, SOUTH CAROLINA, TO FOUR DISTRICTS IN THE STATE. PROGRAM DEVELOPMENT AND IMPLEMENTATION INVOLVED BOTH THE SCHOOL AND THE COMMUNITY. BRIEF DESCRIPTIONS OF THE FIVE SEPARATE PROGRAM COMPONENTS, WHICH ARE: (1) ELEMENTARY CAREER ORIENTATION, (2) WORK EXPERIENCE, (3) A VOCATIONAL INTERDISCIPLINARY PROGRAM, (4) INTENSIVE JOB TRAINING, AND (5) JOB PLACEMENT AND FOLLOW-UP, INCLUDE GENERAL AND SPECIFIC PROGRAM GOALS AND OBJECTIVES. COORDINATOR, TEACHER, AND STUDENT ROLES ARE DETAILED. A UNIT DEVELOPMENT OUTLINE FOR INTEGRATED ACTIVITIES IN THE ELEMENTARY GRADES IS GIVEN. THE OVERALL PURPOSE OF THE PROJECT IS THE DEVELOPMENT OF SELF AWARENESS, POSITIVE ATTITUDES, CAREER KNOWLEDGE, AND JOB SKILLS, LEADING TO JOB PLACEMENT OR FURTHER EDUCATION. PRE- AND POST-TESTING AND A 5-MEMBER PROCESS EVALUATION TEAM WERE USED IN A PRELIMINARY PROJECT EVALUATION. CAREER EDUCATION MODELS FOR THREE COUNTIES ARE INCLUDED. (AG)

VT 014 991 ED 062 519
FOR THOSE DEVELOPING WORLD OF WORK RESOURCE UNITS FOR ELEMENTARY SCHOOL TEACHERS.

NORTHERN ILLINOIS UNIV., DE KALB.
ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. VOCATIONAL AND TECHNICAL EDUCATION DIV.
EDRS PRICE MF-$0.65 HC-$6.58
PUB DATE - ND 160P.

DESCRIPTORS - BEHAVIORAL OBJECTIVES; *CAREER EDUCATION; CLASS ACTIVITIES; *CURRICULUM

DEVELOPMENT; *DEVELOPMENTAL PROGRAMS; ELEMENTARY GRADES; INDUSTRY; INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; OCCUPATIONAL INFORMATION; PROGRAM DEVELOPMENT; *RESOURCE GUIDES; *RESOURCE MATERIALS; SERVICES; VOCATIONAL EDUCATION
IDENTIFIERS - ABLE MODEL PROGRAM; AUTHENTIC BASIC LIFE CENTERED EDUCATION MODEL; CAREER AWARENESS; *WORLD OF WORK

ABSTRACT - THIS PACKAGE OF PRACTICAL IDEAS COLLECTED BY THE AUTHENTIC BASIC LIFE-CENTERED EDUCATION (ABLE) MODEL PROGRAM SHOULD BE USEFUL FOR TEACHERS AND ADMINISTRATORS WHO ARE REVISING CURRICULUMS AND WRITING CURRICULUM GUIDES FOR THE ELEMENTARY AND INTERMEDIATE LEVEL. SUGGESTED UNITS ARE BASED ON AN "ORGANIZING CENTER CONCEPT" SUCH AS BANKING, BAKING, AND THE TELEPHONE BUSINESS, AND DIVIDED INTO GROUPINGS OF: (1) RESOURCES (ACCESSIBILITY)--WHAT TOOLS, MATERIALS, AND HUMAN TALENT CAN BE USED TO MAKE A UNIT ACCESSIBLE TO THE CHILD, (2) CONTENT (MOBILITY)--HOW CAN THE SUBJECT MATERIAL PULL TOGETHER NEW RELATIONSHIPS FROM PAST STUDIES, OR ENABLE CHILDREN TO ENCOUNTER THE FUNDAMENTAL ACTIVITIES OF THE COMMUNITY, THEIR RELIGION, THEIR CULTURE, AND (3) PERFORMANCE (ACCOMPLISHMENT)--HOW CAN THE CHILD EXPRESS HIMSELF, USE DIFFERENT RESOURCES, AND SHOW OTHERS WHAT HE HAS LEARNED. MATERIALS HAVE BEEN TESTED, EVALUATED, AND REVISED IN A VARIETY OF CLASSROOM SETTINGS. OTHER MATERIALS PROVIDE INFORMATION ON (1) INTERVIEWING, (2) FIELD TRIPS, (3) STAFF DEVELOPMENT ACTIVITIES, (4) CAREER LATTICES, AND (5) 70 SUGGESTED CLASSROOM ACTIVITIES FOR OCCUPATIONAL EXPLORATION. OBJECTIVES ARE CLEARLY STATED AND ACTIVITIES STRESS USE OF ALL RESOURCES, SUCH AS ROLE-PLAYING, FIELD TRIPS, AND COMMUNITY RESOURCES. (JS)

VT 015 112 ED 063 461
MORGAN, ROBERT L., ED.; AND OTHERS
SYNOPSES OF SELECTED CAREER EDUCATION PROGRAMS: A NATIONAL OVERVIEW OF CAREER EDUCATION.

NORTH CAROLINA STATE UNIV., RALEIGH. CENTER FOR OCCUPATIONAL EDUCATION.
EDRS PRICE MF-$0.65 HC-$3.29
CAREER-EDU-VOL-1
PUB DATE - APR 72 79P.

DESCRIPTORS - *CAREER EDUCATION; EDUCATIONAL CHANGE; *EDUCATIONAL OBJECTIVES; *EDUCATIONAL PROGRAMS; EDUCATIONAL TRENDS; *INFORMATION SOURCES; INSTRUCTIONAL PROGRAM DIVISIONS; *PROGRAM DESCRIPTIONS; SCHOOL DISTRICTS

ABSTRACT - BECAUSE OF THE EMERGING EMPHASIS ON CAREER EDUCATION, EDUCATORS ARE BECOMING MORE INTERESTED IN WHAT IS BEING DONE IN BOTH LOCAL AND STATE PROGRAMS. THIS DOCUMENT IS THE RESULT OF A SERIES OF ON-SITE VISITS MADE BY THE NORTH CAROLINA CENTER STAFF TO PROJECTS IN 30 STATES AND A REVIEW OF SELF-STUDIES SUBMITTED BY THE PROJECTS. SYNOPSES OF THE SELF-STUDIES ARE PROVIDED FOR 39 PROGRAMS LOCATED IN 10 U.S. OFFICE OF EDUCATION REGIONS. BASIC INFORMATION INCLUDES GRADE LEVELS, PROGRAM GOALS, GENERAL CHARACTERISTICS, AND A CONTACT PERSON FOR FURTHER INFORMATION. IN-DEPTH DESCRIPTIONS ARE ANTICIPATED IN A FUTURE PUBLICATION. (GEB)

VT 015 116
CONTEMPORARY AMERICAN PROBLEMS AND GOVERNMENT....GRADE A12. AN INSTRUCTIONAL GUIDE.

LOS ANGELES CITY SCHOOLS, CALIF. DIV. OF INSTRUCTIONAL PLANNING AND SERVICES.
MF AVAILABLE IN VT-ERIC SET.
PUB-X-70
PUB DATE - 67 57P.PAES COLLECTION

DESCRIPTORS - *TEACHING GUIDES; *SOCIOLOGY;

*ECONOMICS; GRADE 12; INSTRUCTIONAL MATERIALS; *CONCEPT TEACHING; LEARNING ACTIVITIES; *GOVERNMENT ROLE; DECISION MAKING; SOCIAL PRCBLEMS
IDENTIFIERS - DECISIONS; ECONOMIC AWARENESS

ABSTRACT - THIS INSTRUCTIONAL GUIDE IS DESIGNED TO ASSIST TEACHERS IN PRESENTING THE BASIC CONCEPTS NECESSARY TO ENABLE 12TH GRADE STUDENTS TO EVALUATE SOCIAL AND ECONOMIC PROBLEMS IN THE AMERICAN SOCIETY. TOPICS IN THE DISCIPLINES CF SOCIOLOGY AND ECONOMICS ARE INCLUDED, WITH MAJOR EMPHASIS ON THE ANALYSIS OF SELECTED PROBLEMS WHICH IMPINGE ON THE ROLE OF GOVERNMENT IN OUR SOCIETY. UNIT I OF THE GUIDE, TO BE COVERED IN 3 TO 4 WEEKS, IS CONCERNED WITH THE PRINCIPLES OF SOCIOLOGY AND ECONOMICS AS BASES FOR MAKING POLITICAL, SOCIAL, AND ECONOMIC DECISIONS, WHILE UNIT II, WITH A SUGGESTED TIME ALLOTMENT OF 13 TO 14 WEEKS, COVERS 9 SOCIO-ECONOMIC PROBLEM AREAS CONFRONTING INDIVIDUALS, GROUPS, AND GOVERNMENT. CONTENTS ARE STATED AS CONCEPTS TO BE MASTERED, AND NUMEROUS LEARNING ACTIVITIES ARE SUGGESTED, TO ALLOW FOR THE USE OF DIFFERENT TEACHING METHODS IN ORDER TO PROVIDE VARIETY AND TO SUIT THE ABILITY LEVELS OF THE STUDENTS. (AW)

VT 015 118
DRUG ABUSE IN THE ELEMENTARY SCHOOL. AN INSTRUCTIONAL BULLETIN.

LOS ANGELES CITY SCHOOLS, CALIF. DIV. OF INSTRUCTIONAL PLANNING AND SERVICES.
MF AVAILABLE IN VT-ERIC SET.
CVTE-N-140
PUB DATE - 70 62P.PAES COLLECTION

DESCRIPTORS - *DRUG ABUSE; *DRUG EDUCATION; *ELEMENTARY GRADES; *INSTRUCTIONAL MATERIALS; *RESOURCE MATERIALS; LEARNING ACTIVITIES; GENERALIZATION; TEACHING PROCEDURES; SUPPLEMENTARY READING MATERIALS; GLOSSARIES; FOOD
IDENTIFIERS - EDUCATIONAL AWARENESS; DECISIONS

ABSTRACT - THIS RESOURCE MATERIAL ON DRUG ABUSE FOR THE ELEMENTARY GRADES PROVIDES A TEACHING AID ON DRUG EDUCATION WHICH WILL ENCOURAGE STUDENTS TO CHOOSE DRUGS WISELY AND REFRAIN FROM DRUG ABUSE. CONCEPTS KEYED TO DRUG INFORMATION AND LEARNING ACTIVITIES FOR THE PRIMARY AND INTERMEDIATE GRADES ARE PRESENTED, DISTINGUISHING FOOD FROM NON-FOOD AND DESCRIBING THE DANGERS OF DRUG ABUSE. STUDENT AND TEACHER RESOURCE AND REFERENCE MATERIALS, INCLUDING A LIST OF DANGEROUS DRUGS AND NARCOTICS, A GLOSSARY OF SLANG USED IN CONNECTION WITH DRUGS, AND STUDENT READING MATERIALS, COMPLETE THE GUIDE. DEVELOPED BY A COMMITTEE ON DRUG EDUCATION, THE UNIT PROVIDES A RATIONALE AND EXTENSIVE INFORMATION ON DRUG EFFECTS. (AG)

VT 015 130
INDUSTRIAL MATHEMATICS 1. AN INSTRUCTIONAL GUIDE FOR SENIOR HIGH SCHOOL.

LOS ANGELES CITY SCHOOLS, CALIF. DIV. OF INSTRUCTIONAL PLANNING AND SERVICES.
MF AVAILABLE IN VT-ERIC SET.
CVTE-N-129;PUB-SC-573
PUB DATE - 59 92P.PAES COLLECTION

DESCRIPTORS - *TEACHING GUIDES; *TECHNICAL MATHEMATICS; MATHEMATICS; *INDUSTRIAL EDUCATION; SENIOR HIGH SCHOOLS; *MATHEMATICAL VOCABULARY; VOCABULARY DEVELOPMENT; LESSON PLANS; LEARNING ACTIVITIES; TEACHER DEVELOPED MATERIALS; MATHEMATICAL CONCEPTS; PERCENTAGE; ALGEBRA; GEOMETRY; MODERN MATHEMATICS; MATHEMATICAL APPLICATIONS; MEASUREMENT; *VOCATIONAL EDUCATION; INSTRUCTIONAL MATERIALS
IDENTIFIERS - CAREER AWARENESS; BEGINNING COMPETENCE; EMPLOYMENT SKILLS

ABSTRACT - THIS GUIDE IS DESIGNED TO AID

SENIOR HIGH SCHOOL MATHEMATICS TEACHERS IN PRESENTING A COURSE PLANNED FOR STUDENTS WHOSE VOCATIONAL GOALS REQUIRE THAT THEY DEMONSTRATE UNDERSTANDINGS AND SKILLS IN INDUSTRIAL APPLICATIONS OF BASIC PRINCIPLES OF MATHEMATICS. THE FIRST SEMESTER COURSE IN A SEQUENCE DESIGNED FOR STUDENTS REQUIRING THIS SPECIALIZED PREPARATION, THE GUIDE REFLECTS NEW TRENDS IN THAT IT EMPHASIZES A NEW VOCABULARY OF PRECISION MEASUREMENT AND MEASURING INSTRUMENTS, ESTIMATION, MENTAL CALCULATIONS, ANC MODERN VOCATIONAL APPLICATIONS OF ALGEBRA AND GEOMETRY. FOLLOWING BRIEF INTRODUCTORY MATERIAL, COURSE OBJECTIVES, AND SUGGESTED TEACHING SEQUENCE, UNITS OF INSTRUCTION COVER ARITHMETIC IN TRADE AND INDUSTRY, DENOMINATE NUMBERS AT WORK, PERCENTAGE ON THE JOB, PRACTICAL GEOMETRY, AND COMPUTATION WITH MEASURES. SECTIONS ON SUGGESTED APPROACH, ACTIVITIES, AND MATERIALS, PREPARED BY EXPERIENCED TEACHERS WHO HAVE FOUND THE SUGGESTIONS USEFUL IN ACTUAL CLASSROOM SITUATIONS, ARE INCLUDED FOR EACH INSTRUCTIONAL UNIT, AS WELL AS TOPICAL OUTLINES OF CONTENT, AND SUGGESTED REFERENCES. THROUGHOUT THE GUIDE, PROVISION IS MADE FOR INDIVIDUAL DIFFERENCES AND FOR THE INCLUSION OF ENRICHMENT TOPICS. (AW)

VT 015 198
ROBINSON, DOUGLAS D.; PAYNE, JANIE B.
PEOPLE WE SEE, KNOW, LIKE. CAREER DEVELOPMENT, KINDERGARTEN.

PONTIAC CITY SCHCOL DISTRICT, MICH.
MF AVAILABLE IN VT-ERIC SET.
CVTE-A-31
PUB DATE - 72 12P.PAES COLLECTION

DESCRIPTORS - *TEACHING GUIDES; *CAREER EDUCATION; KINDERGARTEN; *SELF CONCEPT; LEARNING ACTIVITIES; BEHAVIORAL OBJECTIVES; *ROLE PERCEPTION; *OCCUPATIONAL INFORMATION; EMPLOYMENT; JOBS; INSTRUCTIONAL MATERIALS
IDENTIFIERS - SELF AWARENESS; ATTITUDES APPRECIATIONS; CAREER AWARENESS; EMPLOYMENT SKILLS

ABSTRACT - THIS KINDERGARTEN-LEVEL INSTRUCTIONAL UNIT IS DESIGNED TO AID TEACHERS IN ACQUAINTING CHILDREN WITH BASIC INFORMATION ON THE ROLES OF DIFFERENT PEOPLE, BOTH WITHIN AND OUTSIDE THE FAMILY; THE CHILDREN'S OWN ROLES WITHIN THE FAMILY AND SCHOOL; VARIOUS OCCUPATIONS IN THE SCHOOL AND COMMUNITY; A VARIETY OF JOBS IN THE HOME, SCHOOL AND COMMUNITY; AND THE CONCEPTS OF WORK AND SPECIFIC JOBS. CONTENTS INCLUDE TEACHING SUGGESTIONS, SUGGESTED LEARNING ACTIVITIES, BULLETIN BOARD TECHNIQUES, AND A LISTING OF BOOKS, FILM STRIPS, POSTERS, AND A LEARNING ACTIVITY KIT. A SET OF PICTURES DEPICTING VARIOUS OCCUPATIONS, TO BE IDENTIFIED BY PUPILS BY COLOR-CODING, IS PROVIDED FOR PUPIL EVALUATION AT THE END OF THE UNIT. (AW)

VT 015 219
MCLOTT, LOUISE, AND OTHERS
COMMUNICATIONS AS A MEANS FOR TRANSMITTING CULTURE. A RESOURCE UNIT FOR INTERMEDIATE GRADES.

GEORGIA STATE DEPT. OF EDUCATION, ATLANTA. DIV. OF VOCATIONAL AND LEADERSHIP EDUCATION
MF AVAILABLE IN VT-ERIC SET.
CVTE-B-51
PUB DATE - 20AUG71 6P.PAES COLLECTION; DEVELOPED AT CAREER ORIENTATION WORKSHOP (ATHENS, GEORGIA, AUGUST 16-20, 1971).

DESCRIPTORS - *INTERMEDIATE GRADES; *CAREER EDUCATION; *LANGUAGE ARTS; COMMUNICATION (THOUGHT TRANSFER); BEHAVIORAL OBJECTIVES; CURRICULUM ENRICHMENT; CULTURAL AWARENESS; BIBLIOGRAPHIES; *RESOURCE UNITS; *LEARNING ACTIVITIES; CLASS ACTIVITIES; AUDIOVISUAL AIDS
IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS BRIEF RESOURCE UNIT FOR INTERMEDIATE GRADES IS AN OUTLINE FOR TEACHER USE IN DEVELOPING LANGUAGE ARTS ABILITIES, AS A MEANS OF PROMOTING CULTURAL UNDERSTANDING. IN THE UNIT ARE: (1) A BRIEF COURSE RATIONALE, (2) A TWO-SENTENCE RATIONALE FOR LEARNING ACTIVITIES, (3) 13 BEHAVIORAL OBJECTIVES, (4) A LIST OF RESOURCE PERSONNEL FROM THE FIELDS OF LAW, EDUCATION, PUBLISHING, LIBRARIES AND MUSEUMS, AND ENTERTAINMENT, (5) COCURRICULAR ACTIVITIES LIST, AND (6) FIVE PROGRAM OBJECTIVES FOR THE TEACHER, ALL OF WHICH WERE DEVELOPED BY A COMMITTEE OF COUNTY REPRESENTATIVES IN A CAREER ORIENTATION WORKSHOP AT THE UNIVERSITY OF GEORGIA. ALSO PROVIDED ARE LISTS OF PREPARATORY AND REINFORCING CLASS ACTIVITIES, EIGHT "REAL-LIFE" CLASS PROJECTS, A LIST OF EQUIPMENT AND MATERIALS, AND A BIBLIOGRAPHY OF 12 BOOKS. (AG)

VT 015 220
HARGROVE, ELLIS, AND OTHERS
ARTFUL LIVING. A RESOURCE UNIT FOR ELEMENTARY GRADES 5-6.

GEORGIA STATE DEPT. OF EDUCATION, ATLANTA. DIV. OF VOCATIONAL AND LEADERSHIP EDUCATION
MF AVAILABLE IN VT-ERIC SET.
CVTE-B52
PUB DATE - 20AUG71 14P.DEVELOPED AT CAREER ORIENTATION WORKSHIP (ATHENS, GEORGIA, AUGUST 16-20, 1971); PAES COLLECTION

DESCRIPTORS - *RESOURCE UNITS; *CAREER EDUCATION; CURRICULUM GUIDES; GRADE 5; GRADE 6; SERVICES; *GROUP RELATIONS; *FINE ARTS; *INTERPERSONAL RELATIONSHIP; LEARNING ACTIVITIES; OCCUPATIONAL INFORMATION; INSTRUCTIONAL MATERIALS; SELF CONCEPT
IDENTIFIERS - *ENTERTAINMENT; CAREER AWARENESS; SELF AWARENESS

ABSTRACT - THE PURPOSE OF THIS UNIT IS TO AID CHILDREN IN DEVELOPING THEIR NATURAL POTENTIAL FOR CREATIVE, ARTFUL LIVING. THE CHILDREN LEARN ABOUT THE VARIOUS OCCUPATIONS INVOLVING ARTS AND ENTERTAINMENT, HOW TO WORK WITH OTHERS, HOW TO EXPRESS THEIR IDEAS, AND TO DEVELOP A BETTER SELF-CONCEPT. THE LEARNING ACTIVITIES INCLUDE CONSTRUCTING OBJECTS OR MODELS, MAKING BLUEPRINTS, GATHERING MATERIALS, SUPPLIES, AND TOOLS, MAKING FIELD TRIPS, AND ROLE-PLAYING VARIOUS JOBS. SPECIFIC CAREER UNITS ARE INCLUDED FOR: (1) ARCHITECTS, (2) SINGERS, (3) PHOTOGRAPHY, AND (4) USHERS. EACH UNIT INCLUDES OBJECTIVES, CONTENT, LEARNING EXPERIENCES, RESOURCES, INSTRUCTIONAL STRATEGIES, EVALUATIVE MEASURES, AND LINKING POSSIBILITIES. A STUDENT BIBLIOGRAPHY AND A TEACHER BIBLIOGRAPHY ARE INCLUDED. (GEB)

VT 015 223
BARNES, OZIE, AND OTHERS
CAREERS IN TECHNOLOGY. A RESOURCE UNIT FOR GRADES THREE AND FOUR.

GEORGIA STATE DEPT. OF EDUCATION, ATLANTA. DIV. OF VOCATIONAL AND LEADERSHIP EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 20AUG71 8P.DEVELOPED AT CAREER ORIENTATION WORKSHOP (ATHENS, GEORGIA, AUGUST 16-20, 1971); PAES COLLECTION

DESCRIPTORS - *CAREER EDUCATION; *INSTRUCTIONAL MATERIALS; *RESOURCE UNITS; GRADE 3; GRADE 4; *TECHNOLOGY; *OCCUPATIONAL INFORMATION; STUDENT EVALUATION; TECHNICAL OCCUPATIONS; LEARNING ACTIVITIES; TEACHING PROCEDURES
IDENTIFIERS - CAREER AWARENESS

ABSTRACT - DEVELOPED AT A CAREER ORIENTATION WORKSHOP, THIS RESOURCE UNIT IS INTENDED TO PROVIDE THIRD AND FOURTH GRADE PUPILS WITH SOME KNOWLEDGE OF THE VARIOUS SKILLED AND SEMI-SKILLED TECHNICIAN CAREERS AVAILABLE. SPECIFIC OBJECTIVES INCLUDE: (1) TO HELP THE CHILD LEARN TO DO INDEPENDENT RESEARCH ABOUT

WORKERS WITH TECHNOLOGICAL CAREERS, (2) TO AID THE CHILD IN COMMUNICATION SKILLS WITH ABILITIES TO RELATE TO TECHNOLOGICAL OCCUPATIONS, AND (3) TO PROVIDE MEANINGFUL ACTIVITIES IN WHICH THE CHILD WILL DEVELOP HIS ABILITIES TO UNDERSTAND AND COMPREHEND SYMBOLIC STRUCTURES IN RELATION TO SPECIFIC DESIGNS. AN OCCUPATIONAL CLASSIFICATION OF 24 TECHNOLOGY CAREERS IS GIVEN, AS WELL AS CONTENT SUGGESTIONS FOR THE UNIT, A LIST OF LEARNING EXPERIENCES, RESOURCES TO USE, AND INSTRUCTIONAL STRATEGIES. SUGGESTED EVALUATIVE MEASURES ARE LISTED ALONG WITH SAMPLE ESSAY, SHORT ANSWER, TRUE-FALSE, MATCHING, MULTIPLE-CHOICE, AND COMPLETION QUESTIONS OR STATEMENTS. LINKING POSSIBILITIES WITH OTHER SUBJECT AREAS ARE PRESENTED AND A BIBLIOGRAPHY IS INCLUDED. (GEB)

VT 015 321
INDUSTRIAL BANKING.

JEFFERSON COUNTY SCHOOL DISTRICT R-1, LAKEWOOD, COLO.
MF AVAILABLE FROM VT-ERIC SET.
PUB DATE - ND 238P.PAES COLLECTION

DESCRIPTORS - RESOURCE MATERIALS; *TEACHING GUIDES; INSTRUCTIONAL MATERIALS; TESTS; COURSE OBJECTIVES; *BANKING; ECONOMICS; *FINANCIAL SERVICES; *BANKING VOCABULARY; *CREDIT (FINANCE); SECONDARY GRADES; LEARNING ACTIVITIES
IDENTIFIERS - ECONOMIC AWARENESS

ABSTRACT - THIS INSTRUCTIONAL GUIDE IS DESIGNED TO AID TEACHERS IN CONDUCTING COURSES ON BANKING AND FINANCE IN THE SECONDARY GRADES. THE GUIDE PROVIDES OBJECTIVES, PRE- AND POST-TESTS WITH ANSWERS, RESOURCE PERSONS, LEARNING ACTIVITIES, PROBLEMS AND ANSWERS, AND ADDITIONAL RESOURCES FOR UNITS ON INDUSTRIAL BANKING, FINANCE COMPANIES, COMMERCIAL BANKING, SAVINGS AND LOAN ASSOCIATIONS (INCLUDING HOME CLOSINGS), AND CREDIT UNIONS. NUMEROUSE SAMPLE FORMS, APPLICATIONS, CHARTS, AND EXCERPTS FROM FINANCIAL NEWS PUBLICATIONS ILLUSTRATE THE GUIDE. (AW)

VT 015 366
COLEY, PAT, AND OTHERS
SERVICES. A RESOURCE UNIT FOR ELEMENTARY GRADES.

GEORGIA STATE DEPT. OF EDUCATION, ATLANTA. DIV. OF VOCATIONAL AND LEADERSHIP EDUCATION
MF AVAILABLE IN VT-ERIC SET.
CVTE-002009A
PUB DATE - 20OCT71 11P.PAES COLLECTION; DEVELOPMENTS OF CAREER ORIENTATION WORKSHOP (ATHENS, GEORGIA, AUGUST 16-20, 1971)

DESCRIPTORS - *CAREER EDUCATION; *UNIT PLAN; TEACHING GUIDES; BEHAVIORAL OBJECTIVES; COURSE OBJECTIVES; *SERVICE OCCUPATIONS; LEARNING ACTIVITIES; *OCCUPATIONAL CLUSTERS; *OCCUPATIONAL INFORMATION; INSTRUCTIONAL MATERIALS; GRADE 1; GRADE 2
IDENTIFIERS - CAREER AWARENESS; EMPLOYMENT SKILLS

ABSTRACT - THIS GUIDE IS DESIGNED TO AID TEACHERS IN PRESENTING A UNIT ON SERVICE-RELATED OCCUPATIONS ON THE FIRST AND SECOND GRADE LEVELS. CONTENTS INCLUDE A LIST OF SERVICE OCCUPATIONS, GENERAL AND BEHAVIORAL OBJECTIVES, SKILLS TO BE DEVELOPED, SUGGESTED ACTIVITIES FOR TYING IN THE SERVICE OCCUPATIONS WITH OTHER SUBJECT AREAS, LEARNING EXPERIENCES, INSTRUCTIONAL STRATEGIES, EVALUATIVE SUGGESTIONS FOR BOTH STUDENT AND TEACHER, TESTING METHODS, MATERIALS AND RESOURCES, AND A BIBLIOGRAPHY. THE SERVICE OCCUPATIONS LISTED ARE THOSE MOST EASILY VISIBLE TO CHILDREN AND THEREFORE EASILY IDENTIFIABLE BY THEM. (AW)

VT 015 371

TEACHER'S GUIDE FOR INCREASING THE CAREER AWARENESS OF ELEMENTARY SCHOOL CHILDREN. GRADES 4-6.

PLEASANT HILL SCHOOL DISTRICT 1, OREG.
OREGON STATE BOARD OF EDUCATION, SALEM
MF AVAILABLE FROM VT-ERIC SET.
PUB DATE - 10AUG71 178P.PAES COLLECTION; 1972 REVISION

DESCRIPTORS - HUMANITIES; INTEGRATED CURRICULUM; *CONCEPTUAL SCHEMES; STUDENT TESTING; PROGRAM EVALUATION; RESOURCE MATERIALS; *ELEMENTARY GRADES; *TEACHING GUIDES; *CAREER EDUCATION; *VOCATIONAL DEVELOPMENT; BEHAVIORAL OBJECTIVES; BIBLIOGRAPHIES; LEARNING ACTIVITIES
IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS COLOR-KEYED TEACHING GUIDE FOR AN INTEGRATED CAREER EDUCATION PROGRAM IN THE INTERMEDIATE GRADES PRESENTS FOR EACH GRADE LEVEL BEHAVIORAL OBJECTIVES AND CONCEPTUAL SCHEMES FOR INSTRUCTIONAL UNITS, WHICH INCLUDE STUDENT LEARNING AND EVALUATION ACTIVITIES AS WELL AS RESOURCE LISTS, IN A 2-COLUMN FORMAT. BACKGROUND INFORMATION IS PRESENTED, INCLUDING A RATIONALE FOR CAREER EDUCATION AND A OVERVIEW OF THE GUIDE. STUDENT PRE- AND POST-TESTS WITH ANSWER KEYS ARE GIVEN FOR EACH GRADE LEVEL. TEACHER AND COMMUNITY SURVEY QUESTIONNAIRES, OTHER PROGRAM EVALUATION FORMS, AND A WIDE VARIETY OF RESOURCE MATERIALS ARE PROVIDED. STUDENT AND TEACHER BIBLICGRAPHIES ARE INCLUDED. (AG)

VT 015 389
CAREER DEVELOPMENT ELEMENTARY VOCATIONAL EXEMPLARY PROGRAM, GRADES 5-6.

OKLAHOMA STATE BOARD FOR VOCATIONAL EDUCATION, STILLWATER.;TULSA PUBLIC SCHOOLS, OKLA.
MF AVAILABLE IN VT-ERIC SET.
CVTE-000346
PUB DATE - 71 153P.PAES COLLECTION; DEVELOPMENTS OF CVTE-EXEMPLARY IN-SERVICE WORKSHOP FOR CURRICULUM DEVELOPMENT (TULSA, OKLAHOMA, JUNE 7-25, 1971)

DESCRIPTORS - GRADE 5; GRADE 6; *VOCATIONAL DEVELOPMENT; *CAREER EDUCATION; CURRICULUM DEVELOPMENT; SERVICES; BEHAVIORAL OBJECTIVES; UNIT PLAN; *LEARNING ACTIVITIES; WORKSHEETS; TEACHING PROCEDURES; *RESOURCE MATERIALS; ROLE PLAYING; *DEVELOPMENTAL PROGRAMS
IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THESE 12 INSTRUCTIONAL UNITS, COVERING A WIDE RANGE OF SERVICE OCCUPATIONS FOR A VOCATIONAL EDUCATION PROGRAM IN GRADES 5 AND 6, CONTAIN BEHAVIORAL OBJECTIVES, LEARNING ACTIVITIES, TEACHING PROCEDURES, AND RESOURCE LISTS. STUDENT WORKSHEETS, INFORMATION SHEETS, TRANSPARENCIES, TESTS, AND ANSWER KEYS ARE INCLUDED IN THE RESOURCE MATERIALS. TEACHING TECHNIQUES INCLUDE VOCABULARY DRILLS, ROLE PLAYING, GAMES, CROSSWORD PUZZLES, AND THE USE OF AUDIOVISUAL AIDS. THESE TEACHING UNITS WERE DEVELOPED BY ADMINISTRATORS, CURRICULUM SPECIALISTS, SUPERVISORS, AND OTHER EDUCATORS AT AN INSERVICE WORKSHOP FOR CURRICULUM DEVELOPMENT. (AG)

VT 015 394
BROADBENT, SUSAN, AND OTHERS
CAREER EDUCATION FOR GILBERT MIDDLE SCHOOL STUDENTS. SEVENTH GRADE TEACHER'S GUIDE.

DAVID DOUGLAS PUBLIC SCHOOLS, PORTLAND, OREG.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
OEG-0-70-5187(361)
CVTE-C00468
PUB DATE - ND 50P.PAES COLLECTION

DESCRIPTORS - *CAREER EDUCATION; *TEACHING GUIDES; GRADE 7; THREE DIMENSIONAL AIDS; HUMANITIES; BIBLIOGRAPHIES; *BEHAVIORAL

OBJECTIVES; *LEARNING ACTIVITIES; DIAGNOSTIC TESTS; AUDIOVISUAL AIDS; FIELD TRIPS; ROLE PLAYING; *SELF CONCEPT; SIMULATION; WORKSHEETS; ORAL COMMUNICATION; TEACHING TECHNIQUES; DEVELOPMENTAL PROGRAMS; INSTRUCTIONAL AIDS; RESOURCE MATERIALS
IDENTIFIERS - EDUCATIONAL AWARENESS

ABSTRACT - THIS INSTRUCTIONAL GUIDE FOR A GRADE 7 LANGUAGE ARTS AND SOCIAL STUDIES PROGRAM IN CAREER EDUCATION LISTS GENERAL AND SPECIFIC BEHAVIORAL OBJECTIVES TOGETHER WITH METHODS OF IMPLEMENTATION FOR USE IN 1 PERIOD A WEEK THROUGHOUT THE SCHOOL YEAR. THE TEACHING SUGGESTIONS INVOLVE THE USE OF AUDIOVISUAL AIDS, GROUP ACTIVITIES, SELF-EVALUATION TESTS, AND IDEAS FOR EVALUATION. THE LEARNING ACTIVITIES INCLUDE FIELD TRIPS, SIMULATION EXPERIENCES, GROUP DISCUSSIONS, AND ROLE PLAYING. A BRIEF BIBLIOGRAPHY IS ALSO PROVIDED. MOST OF THE TEACHING UNIT CONSISTS OF APPENDIXES INCLUDING STUDENT AND TEACHER DIRECTED ACTIVITY WORKSHEETS AS WELL AS EDUCATIONAL TESTS THAT FOCUS ON SELF ASSESSMENT. PREPARED BY A 5-MEMBER TEAM OF STAFF FROM GILBERT MIDDLE SCHOOL AS A PART OF PROJECT VIGOR, OREGON'S FEDERAL EXEMPLARY PROGRAM IN CAREER EDUCATION, THIS GUIDE INCLUDES THE DAVID DOUGLAS DISTRICT GOALS IN CAREER EDUCATION ADOPTED IN 1971. (AG)

VT 015 420 ED(SE DEC '72 RIE)
AMERICAN INDUSTRY INSTRUCTOR'S GUIDE. LEVEL I, PART 1 AND 2.

STOUT STATE UNIV., MENOMONIE, WIS.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$32.90.
CVTE-000651
PUB DATE - ND 916P.PAES COLLECTION

DESCRIPTORS - *JUNIOR HIGH SCHOOLS; *PROJECT TRAINING METHODS; *INDUSTRIAL EDUCATION; *INDUSTRY; LESSON PLANS; STUDENT TESTING; ACTIVITY LEARNING; ANSWER KEYS; INSTRUCTIONAL MEDIA; *TEACHING GUIDES; BEHAVIORAL OBJECTIVES; SIMULATION; WORKSHEETS; VISUAL AIDS
IDENTIFIERS - EDUCATIONAL AWARENESS; ECONOMIC AWARENESS

ABSTRACT - THIS COMPREHENSIVE TEACHING GUIDE FOR AN 18-36 WEEK COURSE IN AMERICAN INDUSTRY FOR THE JUNIOR HIGH GRADES CONTAINS SEVEN UNITS WITH DETAILED LESSON PLANS, WHICH FOCUS ON ESTABLISHING AND RUNNING A STUDENT BUSINESS. DEVELOPED BY EDUCATIONAL SPECIALISTS, THE UNIT PLANS PROVIDE TEACHING SUGGESTIONS, INSTRUCTIONAL MEDIA, BEHAVIORAL OBJECTIVES, AND CLASS ACTIVITIES. TEACHER FEEDBACK SHEETS, UNIT TESTS WITH ANSWER KEYS, STUDENT WORKSHEETS, LINE DRAWINGS, AND TRANSPARANCIES SUPPLEMENT THE SUBJECT CONTENT AND CLASS DISCUSSION GUIDELINES. THE INSTRUCTIONAL MATERIALS WILL ENABLE THE STUDENT TO ACQUIRE A BROAD UNDERSTANDING OF AMERICAN INDUSTRIAL ORGANIZATION. (AG)

VT 015 429
EDUCATIONAL-VOCATIONAL GUIDANCE, GRADE 10. UNITS I-IV.

MONTEREY PENINSULA UNIFIED SCHOOL DISTRICT, MONTEREY, CALIF.
MF AVAILABLE IN VT-ERIC SET.
CVTE-000066
PUB DATE - JUL70 69P.PAES COLLECTION

DESCRIPTORS - *VOCATIONAL EDUCATION; *OCCUPATIONAL GUIDANCE; BEHAVIORAL OBJECTIVES; PROBLEM SOLVING; GRADE 10; DECISION MAKING SKILLS; *SELF EVALUATION; STUDY SKILLS; *TEACHING GUIDES; LEARNING ACTIVITIES; RESOURCE MATERIALS; *CAREER PLANNING; HUMANITIES; GOAL ORIENTATION; WORKSHEETS
IDENTIFIERS - SELF AWARENESS; DECISIONS; CAREER AWARENESS

ABSTRACT - THIS GRADE 10 TEACHING GUIDE FOR A

1-QUARTER LONG CCCUPATIONAL GUIDANCE COURSE FOCUSES ON ORIENTATION TO HIGH SCHOOL, SELF EVALUATION BY MEANS OF DEVELOPING PROBLEM SOLVING AND DECISION MAKING SKILLS, CAREER PLANNING, AND STUDY SKILLS. EACH OF THE FOUR UNIT PLANS CONTAINS BEHAVIORAL OBJECTIVES, TEACHING PROCEDURES, LEARNING ACTIVITIES, AND RESOURCE LISTS IN A FOUR-COLUMN PAGE FORMAT. STUDENT READING MATERIALS, WORKSHEETS, AND GUIDANCE MATERIALS ARE PROVIDED. (AG)

VT 015 434 ED 064 474
FIELSTRA, CLARENCE; ROSENQUIST, BARBARA
EVALUATIVE STUDY DESIGN, PHASE I OF THE SECONDARY SCHOOLS PROJECT FOR AN INTRODUCTION TO THE ALLIED HEALTH PROFESSIONS.

CALIFORNIA UNIV., LOS ANGELES. DIV. OF VOCATIONAL EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
CVTE-000002
PUB DATE - FEB71 35P.PAES COLLECTION

DESCRIPTORS - *HEALTH OCCUPATIONS; SECONDARY GRADES; *EVALUATION TECHNIQUES; *PILOT PROJECTS; CURRICULUM DESIGN; STUDENT PARTICIPATION; LEARNING EXPERIENCE; *PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; DEVELOPMENTAL PROGRAMS; VOCATIONAL EDUCATION
IDENTIFIERS - BEGINNING COMPETENCE

ABSTRACT - THIS PILOT PROJECT, INTENDED TO INTRODUCE SECONDARY STUDENTS TO HEALTH OCCUPATIONS, INCLUDES A CURRICULUM THAT IS BEING DESIGNED FOR REPLICATION IN SECONDARY SCHOOLS THROUGHOUT THE NATION. EVALUATION OF THE PROJECT IS INTENDED TO PROVIDE A VALID MEANS OF CURRICULUM ADJUSTMENT. THIS DOCUMENT PRESENTS THE PROPOSED RESEARCH DESIGN TO BE USED FOR EVALUATING THE FIRST YEAR OF THE PROJECT. DURING THE FIRST YEAR, 100 TENTH GRADE STUDENTS WERE EXPOSED TO A BROAD RANGE OF HEALTH-CARE OCCUPATIONS; THEY WILL PROCEED TO A WORK-EXPERIENCE ASSIGNMENT DURING THE SECOND YEAR, AND WILL BE ASSISTED IN FINDING EMPLOYMENT ON A HALF-TIME BASIS DURING THE THIRD YEAR. SINCE THE FUNCTIONS OF STUDENTS, TEACHERS, OTHER STAFF MEMBERS, AND THE COOPERATING INSTITUTIONS HAVE BEEN OF PRIMARY CONCERN IN THE IMPLEMENTATION STAGE, THIS EVALUATION SEEKS INFORMATION FROM THEM. DATA CONCERNING THE FOLLOWING ARE TO BE USED: (1) STUDENT PARTICIPATION IN THE PROGRAM, (2) LEARNING EXPERIENCES AFFORDED PARTICIPANTS, (3) GENERAL QUALITY AND EFFECTIVENESS OF THE PROGRAM, AND (4) STUDENT PROGRESS TOWARD ACHIEVEMENT OF STATED PERFORMANCE OBJECTIVES. (GEB)

VT 015 437 ED 064 475
MAJCHRZAK, SHIRLEY, AND OTHERS
THE SECONDARY SCHOOL PROJECT FOR AN INTRODUCTION TO THE ALLIED HEALTH PROFESSIONS.

CALIFORNIA UNIV., LOS ANGELES. DIV. OF VOCATIONAL EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
CVTE-000002
PUB DATE - OCT70 27P.PAES COLLECTION

DESCRIPTORS - *HEALTH OCCUPATIONS; SECONDARY GRADES; EVALUATION TECHNIQUES; *VOCATIONAL EDUCATION; *PILOT PROJECTS; *CURRICULUM DESIGN; *PROGRAM DESIGN; EDUCATIONAL OBJECTIVES; OCCUPATIONAL INFORMATION; CLINICAL EXPERIENCES; WORK EXPERIENCE PROGRAMS; DEVELOPMENTAL PROGRAMS
IDENTIFIERS - BEGINNING COMPETENCE

ABSTRACT - IN THE 1968 MANPOWER REPORT, THE SERIOUS SHORTAGE OF MANPOWER IN THE HEALTH OCCUPATIONS FIELD WAS POINTED OUT. THE GOAL OF THIS PROJECT IS TO DEVELOP A CURRICULUM PACKAGE WHICH CAN BE USED IN PREPARING HIGH SCHOOL STUDENTS FOR EMPLOYMENT OR CONTINUING EDUCATION IN THE HEALTH CARE OCCUPATIONS. THE 3-YEAR PROGRAM WILL ENROLL 100 SECONDARY-

LEVEL STUDENTS EACH YEAR IN A PROGRAM INVOLVING THE COOPERATION OF FOUR HOSPITAL-SCHOOL-COMMUNITY COLLEGE COMPLEXES. FIELD TRIPS, ORIENTATION TO THE HOSPITAL ENVIRONMENT, AND CLINICAL TRAINING AND JOB EXPERIENCES FACILITIES WILL BE PROVIDED BY THE HOSPITALS. THE CURRICULUM INCLUDES FOUR MODULES: (1) INTRODUCTION, (2) THE INDIVIDUAL AND THE ENVIRONMENT, (3) MEETING THE NEEDS OF THE PATIENT THROUGH THE HEALTH CARE SYSTEM, AND (4) THE HOSPITAL COMMUNITY. THE EVALUATION INCLUDES MONITORING THE PROJECT'S DIRECTION WITH THE MAJOR FOCUS ON THE STUDENT'S PERFORMANCE. (GEB)

VT 015 450
STENO-SECRETARIAL CURRICULUM GUIDE.

OREGON STATE BOARD OF EDUCATION, SALEM. DIV. OF COMMUNITY COLLEGES AND CAREER EDUCATION.
DOCUMENT NOT AVAILABLE FROM EDRS.
CVTE-000213
OREGON BOARD OF EDUCATION, 942 LANCASTER DRIVE N.E., SALEM, OREGON 97310 ($2.50)
PUB DATE - MAY70 134P.PAES COLLECTION

DESCRIPTORS - *OCCUPATIONAL CLUSTERS; *OFFICE OCCUPATIONS EDUCATION; *CAREER EDUCATION; VOCATIONAL DEVELOPMENT; CLUSTER ANALYSIS; VISUAL AIDS; *RESOURCE MATERIALS; FACILITY GUIDELINES; BEHAVIORAL OBJECTIVES; COURSE DESCRIPTIONS; LEARNING ACTIVITIES; *CURRICULUM GUIDES; SECONDARY GRADES
IDENTIFIERS - EDUCATIONAL AWARENESS; CAREER AWARENESS

ABSTRACT - THIS CURRICULUM GUIDE FOR A SECRETARIAL AND STENOGRAPHIC OCCUPATIONAL CLUSTER IN THE SECONDARY GRADES PROVIDES A RATIONALE FOR OREGON DEVELOPMENTAL CAREER EDUCATION PROGRAMS, A DESCRIPTION OF METHODS USED TO ANALYZE VOCATIONAL DATA, VISUAL AIDS, TERM DEFINITIONS, AND OCCUPATIONAL INFORMATION TAKEN FROM THE DICTIONARY OF OCCUPATIONAL TITLES. GEARED TO PREPARE STUDENTS FOR ENTRY-LEVEL JOBS OR FOR POST-SECONDARY EDUCATION, THE MATERIALS WERE DEVELOPED BY AN ADVISORY COMMITTEE OF LEADERS IN BUSINESS AND INDUSTRY, TEACHERS, CONSULTANTS, AND ADMINISTRATORS. THE COURSE DESCRIPTIONS INCLUDE REQUIRED KNOWLEDGE AND SKILLS, BEHAVIORAL OBJECTIVES, AND SUGGESTED LEARNING ACTIVITIES IN A THREE-COLUMN CHART FORMAT. RELATED ELECTIVE COURSES IN GRADES 11 AND 12 ARE OUTLINED. THE EXTENSIVE APPENDIXES PROVIDE FACILITY GUIDELINES, A BIBLIOGRAPHY, A RESOURCE LIST, AND SURVEY QUESTIONNAIRES USED TO COMPILE OCCUPATIONAL INFORMATION. (AG)

VT 015 465 **ED 063 486**
ENGELHARDT, DAVID F.
POTENTIAL FOR OCCUPATIONAL EDUCATION OR CAREER DEVELOPMENT PROGRAMS IN TWO SCHOOL SYSTEMS.

ENGELHARDT AND ENGELHARDT, INC. PURDY STATION, NEW YORK.
EDRS PRICE MF-$0.65 HC-$3.29
PUB DATE - NOV 71 90P.

DESCRIPTORS - *CAREER EDUCATION; *CURRICULUM DEVELOPMENT; *CURRICULUM EVALUATION; EDUCATIONAL NEEDS; *PROGRAM DEVELOPMENT; STUDENT NEEDS; *VOCATIONAL DEVELOPMENT; VOCATIONAL EDUCATION

ABSTRACT - THIS DOCUMENT CONTAINS EXCERPTS FROM TWO LARGER STUDIES ILLUSTRATING HOW TWO COMMUNITIES HAVE APPROACHED PROBLEMS OF BIAS AND NEGLECT IN THE OCCUPATIONAL EDUCATION AREA. THE FIRST SERIES OF EXCERPTS COME FROM A CURRICULUM STUDY CONDUCTED IN AN AFFLUENT SUBURB WHERE A HIGH MOTIVATION FOR COLLEGE PREPARATORY WORK EXISTS BUT NOT FOR OCCUPATIONAL PROGRAMS. FINDINGS FROM THE CURRICULUM STUDY ARE PROVIDED FOR THE AREAS OF: (1) OCCUPATIONAL EDUCATION, (2) INDUSTRIAL ARTS, (3) HOME ECONOMICS, AND (4) BUSINESS EDUCATION. THE SECOND SERIES OF

EXCERPTS COME FROM AN APPENDIX OF A SCHOOL CONSOLIDATION SURVEY CONDUCTED IN A RURAL AREA WHERE TRANSITION FROM TRADITIONAL VOCATIONAL AGRICULTURAL PROGRAMS TO MORE "MODERN" COURSES WAS BEING CONTEMPLATED. RESULTS RELATING TO THE NEED FOR VOCATIONAL EDUCATION, PHILOSOPHY, EDUCATIONAL FACILITIES, RECOMMENDED COURSES, AND IMPLEMENTATION STRATEGIES ARE DISCUSSED. (SB)

VT 015 467
BOHLMAN, HERBERT W., AND OTHERS
INSTRUCTOR'S GUIDE FOR THE ACCENT/CONSUMER EDUCATION SERIES.

FOLLETT EDUCATIONAL CORP., CHICAGO, ILL. EDUCATIONAL OPPORTUNITIES DIV.
DOCUMENT NOT AVAILABLE FROM EDRS.
CVTE-X00716
FOLLETT PUBLISHING COMPANY, DIVISION OF FOLLETT CORPORATION, 1010 W. WASHINGTON BLVD., CHICAGO, ILLINOIS 60607 ($2.00)
PUB DATE - 70 61P.PAES COLLECTION

DESCRIPTORS - STUDENT PROJECTS; *TEACHING PROCEDURES; *PROBLEM SOLVING; *TEACHING GUIDES; *CONSUMER EDUCATION; *CONSUMER ECONOMICS; MONEY MANAGEMENT; BIBLIOGRAPHIES; INSURANCE PROGRAMS; SECONDARY GRADES; LAWS; QUESTIONING TECHNIQUES; RESOURCE MATERIALS; MARKETING
IDENTIFIERS - DECISIONS; EDUCATIONAL AWARENESS

ABSTRACT - THIS TEACHING GUIDE FOR A SERIES OF SIX CONSUMER EDUCATION BOOKLETS DEALING WITH CONSUMER ECONOMICS, INSURANCE, MONEY MANAGEMENT, AND THE LAW PRESENTS BACKGROUND INFORMATION AND TEACHING SUGGESTIONS INVOLVING THE USE OF SUPPLEMENTARY READING MATERIALS, SUGGESTED PROJECTS, AND LEARNING ACTIVITIES. FOR EACH OF THE SIX TOPICS, TEACHING PROCEDURES INCLUDE CONSUMER PROBLEMS, POSSIBLE CLASS PROJECTS, AND AN ANNOTATED LIST OF REFERENCE MATERIALS. AN ANNOTATED RESOURCE LIST IS PROVIDED FOR THE GUIDE, WHICH IS ILLUSTRATED WITH CHARTS. PROBLEMS TO BE SOLVED ARE STATED BY MEANS OF QUESTIONS FOR CLASS DISCUSSION. (AG)

VT 015 468
BOHLMAN, HERBERT W.; BOHLMAN, EDNA MCCAULL
UNDERSTANDING CONSUMER CREDIT.
ACCENT/CONSUMER EDUCATION.

FOLLETT EDUCATIONAL CORP., CHICAGO, ILL. EDUCATIONAL OPPORTUNITIES DIV.
DOCUMENT NOT AVAILABLE FROM EDRS.
CVTE-X00716
FOLLETT PUBLISHING COMPANY, DIVISION OF FOLLETT CORPORATION, 1010 W. WASHINGTON BLVD., CHICAGO, ILLINOIS 60607 ($1.16)
PUB DATE - 68 46P.PAES COLLECTION

DESCRIPTORS - MARKETING; *CONSUMER EDUCATION; *PAMPHLETS; *CONSUMER ECONOMICS; *CREDIT (FINANCE); *MONEY MANAGEMENT; PROBLEM SOLVING; QUESTIONING TECHNIQUES; WORKSHEETS; SECONDARY GRADES
IDENTIFIERS - ECONOMIC AWARENESS

ABSTRACT - PART OF A CONSUMER EDUCATION SERIES, THIS PAMPHLET ON CONSUMER CREDIT CONTAINS TEN CHAPTERS ON VARIOUS ASPECTS OF BORROWING, A LIST OF TEN CAUTIONS ABOUT CREDIT AND CREDIT BUYING, AND A LIST OF QUESTIONS AND PROBLEMS TO CONSIDER. CHARTS AND LINE DRAWINGS ILLUSTRATE THE READING MATERIALS. EACH CHAPTER INCLUDES EXERCISES FOR PROBLEM SOLVING ACCOMPANIED BY WORKSHEETS. (AG)

VT 015 470
BOHLMAN, HERBERT W.; BOHLMAN, EDNA MCCAULL
KNOWING HOW TO BUDGET AND BUY.
ACCENT/CONSUMER EDUCATION.

FOLLETT EDUCATIONAL CORP., CHICAGO, ILL. EDUCATIONAL OPPORTUNITIES DIV.
DOCUMENT NOT AVAILABLE FROM EDRS.

CVTE-X00716
FOLLETT PUBLISHING COMPANY, DIVISION OF FOLLETT CORPORATION, 1010 W. WASHINGTON BLVD., CHICAGO, ILLINOIS 60607 ($1.16)
PUB DATE - 68 48P.PAES COLLECTION

DESCRIPTORS - *PAMPHLETS; *MONEY MANAGEMENT; *BUDGETING; *CONSUMER EDUCATION; *CONSUMER ECONOMICS; MARKETING; PROBLEM SOLVING; QUESTIONING TECHNIQUES; WORKSHEETS; SECONDARY GRADES
IDENTIFIERS - ECONOMIC AWARENESS

ABSTRACT - PART OF A CONSUMER EDUCATION SERIES, THIS PAMPHLET ON BUDGETING AND BUYING CONTAINS INTRODUCTORY QUESTIONS, NINE CHAPTERS DEALING WITH VARIOUS ASPECTS OF MONEY MANAGEMENT, A SUMMARY WITH FINAL SUGGESTIONS FOR THE CONSUMER, AND A LIST OF PROBLEMS AND PROJECTS. CHARTS AND LINE DRAWINGS ILLUSTRATE THE READING MATERIALS. EXERCISES FOR PROBLEM SOLVING, INCLUDING WORKSHEETS, ARE PROVIDED FOR EACH CHAPTER. (AG)

VT 015 471
BOHLMAN, H. MAC; BOHLMAN, HERBERT W.
THE LAW FOR YOU. ACCENT/CONSUMER EDUCATION.

FOLLETT EDUCATIONAL CORP., CHICAGO, ILL. EDUCATIONAL OPPORTUNITIES DIV.
DOCUMENT NOT AVAILABLE FROM EDRS.
CVTE-X00716
FOLLETT PUBLISHING COMPANY, DIVISION OF FOLLETT CORPORATION, 1010 W. WASHINGTON BLVD., CHICAGO, ILLINOIS 60607 ($1.16)
PUB DATE - 69 63P.PAES COLLECTION

DESCRIPTORS - *CONSUMER EDUCATION; *CONSUMER ECONOMICS; PAMPHLETS; GOVERNMENT (ADMINISTRATIVE BODY); PROBLEM SOLVING; LAW INSTRUCTION; *LEGAL RESPONSIBILITY; *COURT ROLE; SECONDARY GRADES; LAWS; COURT LITIGATION
IDENTIFIERS - EDUCATIONAL AWARENESS; ATTITUDES APPRECIATIONS

ABSTRACT - THIS BOOKLET DISCUSSES REASONS FOR LAWS AND THE LEGAL PROTECTION OF CONSUMER RIGHTS AND RESPONSIBILITIES IN THE COURTS AND IN THEIR PERSONAL LIVES. COMMON LEGAL TERMS ARE EXPLAINED. STUDENT EXERCISES, WORKSHEETS, PROBLEMS, AND DISCUSSION QUESTIONS ARE PRESENTED FOR A WIDE RANGE OF TOPICS INVOLVING THE LAW AND CONSUMER ECONOMICS, SUCH AS MARRIAGE, OWNING A HOME AND A CAR, AND CONTRACTS. A SHORT GLOSSARY IS INCLUDED AND GRAPHS, DIAGRAMS, AND LINE DRAWINGS ILLUSTRATE THE TEXT. (AG)

VT 015 481
BIBLIOGRAPHY OF MATERIALS AVAILABLE IN THE CAREER DEVELOPMENT CENTER.

UNIVERSITY OF NORTHERN COLORADO, GREELEY. DEPT. OF VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
CVTE-000083
PUB DATE - JUN71 15P.PAES COLLECTION

DESCRIPTORS - CAREER EDUCATION; HEALTH OCCUPATIONS; *HEALTH OCCUPATIONS EDUCATION; *BIBLIOGRAPHIES; *BOOKLISTS; PAMPHLETS; VOCATIONAL DEVELOPMENT; AUDIOVISUAL AIDS; *REFERENCE MATERIALS; SECONDARY GRADES
IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS BIBLIOGRAPHY OF REFERENCE MATERIALS CURRENTLY AVAILABLE FOR USE BY TEACHERS, COUNSELORS, ADMINISTRATORS, AND SUPERVISORS INCLUDES BOOKS, PAMPHLETS, AND AUDIOVISUAL AIDS IN THE AREAS OF HEALTH AND HEALTH OCCUPATIONS EDUCATION. THESE MATERIALS IN THE CAREER DEVELOPMENT CENTER WILL BE UPDATED ANNUALLY OR MORE FREQUENTLY, IF NECESSARY. (AG)

VT 015 482
GATEWAYS TO CAREER MATURITY. A CONTEMPORARY CURRICULUM GUIDE, PRIMARY.

KNOX CITY SCHOOLS, KNOXVILLE, TENN.
MF AVAILABLE IN VT-ERIC SET.
CVTE-000090
PUB DATE - 71 93P.PAES COLLECTION

DESCRIPTORS - *CURRICULUM GUIDES; *VOCATIONAL DEVELOPMENT; *PRIMARY GRADES; *CAREER EDUCATION; INDIVIDUALIZED CURRICULUM; DEVELOPMENTAL PROGRAMS; COURSE OBJECTIVES; EVALUATION TECHNIQUES; SELF CONCEPT; *TEACHING GUIDES; RESOURCE MATERIALS; SUMMER WORKSHOPS
IDENTIFIERS - EDUCATIONAL AWARENESS; SELF AWARENESS; CAREER AWARENESS; ATTITUDES APPRECIATIONS

ABSTRACT - THIS TEACHING GUIDE FOR A DEVELOPMENTAL, INDIVIDUALIZED CAREER AWARENESS PROGRAM FOR GRADES K THROUGH 4 PROVIDES CAREER DEVELOPMENT CONCEPTS CORRELATED WITH GENERAL AND SPECIFIC COGNITIVE AND AFFECTIVE OBJECTIVES. TEACHING AND EVALUATION TECHNIQUES ARE INCLUDED WITH THE INSTRUCTIONAL OBJECTIVES. A "CAREER CORNER" IS SUGGESTED FOR USE IN THE CLASSROOM AND SELF AWARENESS IS STRESSED TO DEVELOP AN APPRECIATION OF SCHOOL AND TO RELATE CLASSROOM ACTIVITIES TO VOCATIONAL INTERESTS. AN ANNOTATED RESOURCE LIST IS PROVIDED, AS WELL AS A SEPARATE DESCRIPTION OF PROCEDURES USED IN DESIGNING THE CURRICULUM. OVERALL PROGRAM GOALS AND SPECIFIC OBJECTIVES FOR THE INTEGRATED CURRICULUM, A PROGRAM RATIONALE, AND SAMPLE INSTRUCTIONAL UNITS ARE INCLUDED IN THIS DESCRIPTION. THE GUIDE WAS DEVELOPED AT A SUMMER WORKSHOP OF TEACHERS AND SUPERVISORS IN ELEMENTARY EDUCATION WITH THE AID OF AN ADMINISTRATOR AND A UNIVERSITY PROFESSOR. (AG)

VT 015 487
TRI-CITY AREA ELEMENTARY OCCUPATIONAL AWARENESS PROJECT. FINAL REPORT.
WASHINGTON OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, OLYMPIA.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
CVTE-000133
PUB DATE - ND 57P.PAES COLLECTION

DESCRIPTORS - *CAREER EDUCATION; *ELEMENTARY EDUCATION; VOCATIONAL COUNSELING; OCCUPATIONAL INFORMATION; *CURRICULUM DEVELOPMENT; DISADVANTAGED YOUTH; INSERVICE EDUCATION; SCHOOL COMMUNITY RELATIONSHIP; *TEACHER WORKSHOPS; TEACHING METHODS; PROGRAM DEVELOPMENT
IDENTIFIERS - *CAREER AWARENESS

ABSTRACT - TO IMPLEMENT OCCUPATIONAL AWARENESS ACTIVITIES IN THE TRI-CITY AREA ELEMENTARY SCHOOLS, THIS PROJECT WAS DESIGNED TO: (1) PROMOTE THE DEVELOPMENT OF ELEMENTARY CURRICULUM MATERIALS, (2) TRAIN TEACHERS TO USE CAREER AWARENESS CURRICULUM MATERIALS, AND (3) IDENTIFY AND COORDINATE COMMUNITY RESOURCES IN RELATION TO THE CAREER AWARENESS PROGRAM. IN ORDER TO ACCOMPLISH THESE OBJECTIVES, A 7-SESSION WORKSHOP INVOLVING ELEMENTARY SCHOOL PERSONNEL IN THE TRI-CITY AREA WAS PLANNED, IMPLEMENTED, AND EVALUATED. AS A RESULT, 25 TEACHERS IN THE TRI-CITY AREA HAVE INCLUDED ELEMENTARY CAREER AWARENESS ACTIVITIES IN THEIR CLASSROOMS AND A SIZABLE QUANTITY OF MATERIALS AND SUPPLIES HAVE BEEN SELECTED AND PLACED INTO USE. INSTRUCTIONAL UNITS WERE PRODUCED IN A MANUAL FORMAT AND MADE AVAILABLE AS A REFERENCE SOURCE FOR FURTHER CURRICULUM DEVELOPMENT ACTIVITIES. (JS)

VT 015 501
WOOD, RICHARD
OPERATION BRIDGE--AN INNOVATIVE, COMPREHENSIVE VOCATIONAL EDUCATION PROGRAM FOR DISADVANTAGED YOUTH. KINDERGARTEN-LEVEL 6.

AIMS COMMUNITY COLL., GREELEY, COLO.
MF AVAILABLE IN VT-ERIC SET.
CVTE-C00457-A-G
PUB DATE - ND 159P.PAES COLLECTION

DESCRIPTORS - ANNOTATED BIBLIOGRAPHIES; *CAREER EDUCATION; VOCATIONAL EDUCATION; *DISADVANTAGED YOUTH; ELEMENTARY GRADES; KINDERGARTEN; *SERVICES; FIELD TRIPS; COMMUNITY RESOURCES; BEHAVIORAL OBJECTIVES; *LEARNING ACTIVITIES; TEACHING PROCEDURES; UNITS OF STUDY (SUBJECT FIELDS); WORKSHEETS; ILLUSTRATIONS; *VOCATIONAL DEVELOPMENT; *OCCUPATIONAL INFORMATION; RESOURCE MATERIALS
IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THESE SEVEN INSTRUCTIONAL UNITS FOR KINDERGARTEN AND THE ELEMENTARY GRADES DEAL WITH WORKERS IN SERVICE OCCUPATIONS AS PART OF A VOCATIONAL EDUCATION PROGRAM FOR DISADVANTAGED YOUTH. AT EACH GRADE LEVEL, AN INTRODUCTORY RATIONALE, BEHAVIORAL OBJECTIVES, TEACHING PROCEDURES, AND LEARNING ACTIVITIES ARE PROVIDED. MATERIALS LISTS AND STUDENT WORKSHEETS ARE INCLUDED, AS WELL AS A SEPARATE ANNOTATED BIBLIOGRAPHY. TEACHING TECHNIQUES INCLUDE FIELD TRIPS AND THE USE OF COMMUNITY RESOURCES. DEVELOPED BY AN EDUCATOR AT THE UNIVERSITY LEVEL, THESE TEACHING UNITS COVER SCHOOL, FAMILY, AND COMMUNITY WORKERS, IN ADDITION TO INDUSTRIAL TOPICS AND PROFESSIONAL WORKERS. DRAWINGS ILLUSTRATE THE INSTRUCTIONAL MATERIALS. (AG)

VT 015 524
A GUIDE FOR DEVELOPMENTAL CAREER GUIDANCE.

SHAWANO JOINT SCHOOL DISTRICT 8, WIS.
MF AVAILABLE IN VT-ERIC SET.
CVTE-000639
PUB DATE - 71 65P.PAES COLLECTION

DESCRIPTORS - *DEVELOPMENTAL GUIDANCE; *CAREER PLANNING; *CAREER EDUCATION; EDUCATIONAL OBJECTIVES; SELF CONCEPT; *TEACHING GUIDES; PROGRAM DESCRIPTIONS; CHARTS; ELEMENTARY GRADES; SECONDARY GRADES; RESOURCE MATERIALS; BIBLIOGRAPHIES; INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; PROGRAM IMPROVEMENT; *VOCATIONAL DEVELOPMENT; CHANGING ATTITUDES
IDENTIFIERS - SELF AWARENESS; ATTITUDES APPRECIATIONS; CAREER AWARENESS

ABSTRACT - THIS CAREER GUIDANCE UNIT FOR KINDERGARTEN THROUGH GRADE 9 WILL BE USEFUL TO TEACHERS, COUNSELORS, AND ADMINISTRATORS TO PROMOTE ATTITUDE CHANGE AND CAREER DEVELOPMENT. DEVELOPED BY A 1969 GUIDANCE WORKSHOP CONDUCTED BY JOINT SCHOOL DISTRICT #8, THE TEACHING GUIDE INCLUDES INTRODUCTORY EXPLANATIONS OF THE DEVELOPMENTAL CAREER EDUCATION PROGRAM AND A CHART GIVING AREAS OF CONCENTRATION WITH OBJECTIVES KEYED TO TOPICS AND PAGES IN THE UNIT. DIVIDED INTO SECTIONS FOR THE PRIMARY GRADES, GRADES 4 AND 5, AND GRADES 6 THROUGH 9, THE GUIDE GIVES LEARNING ACTIVITIES AT EACH GRADE LEVEL FOR EACH OBJECTIVE, SUBJECT AREAS, RESOURCE MATERIALS, AND EXPECTED OUTCOMES. A LIST OF INSTRUCTIONAL MATERIALS AND SUGGESTIONS OF THE WORKSHOP FOR IMPROVING THE PROGRAM WHICH THEY CONSIDERED INCOMPLETE BUT ADEQUATE FOR BASIC IMPLEMENTATION COMPLETE THE UNIT. THE LEARNING ACTIVITIES STRESS READING, WRITING, AND ORAL EXPRESSION. ROLE PLAYING AND RESOURCE PERSONS ARE USED AS TEACHING TECHNIQUES. (AG)

VT 015 525
GELB, DONALD L.
WHAT WILL I BE FROM A TO Z.

NATIONAL DAIRY COUNCIL, CHICAGO, ILL.
DOCUMENT NOT AVAILABLE FROM EDRS.
CVTE-M00671
NATIONAL DAIRY COUNCIL, 111 N. CANAL ST., CHICAGO, ILLINOIS ($.25)
PUB DATE - 72 33P.PAES COLLECTION

DESCRIPTORS - *PAMPHLETS; CAREER EDUCATION; ILLUSTRATIONS; *ELEMENTARY GRADES; *OCCUPATIONAL INFORMATION; VOCATIONAL DEVELOPMENT; HEALTH NEEDS; HUMANITIES; *ALPHABETS
IDENTIFIERS - ATTITUDES APPRECIATIONS; CAREER AWARENESS

ABSTRACT - THIS BOOKLET FOR THE ELEMENTARY GRADES CONTAINS BRIEF DESCRIPTIONS IN VERSE FCRM OF 26 CAREERS, ARRANGED ALPHABETICALLY. AN INTRODUCTORY VERSE AND SIX CONCLUDING VERSES EMPHASIZE THE IMPORTANCE OF GOOD HEALTH HABITS, FRIENDSHIP, AND CHARACTER DEVELOPMENT. SKETCHES IN COLOR ILLUSTRATE THE TEXT. (AG)

VT 015 534
OCCUPATIONAL ORIENTATION.

SYRACUSE CITY SCHOOL DISTRICT, N.Y.
MF AVAILABLE IN VT-ERIC SET.
CVTE-C00351
PUB DATE - ND 246P.PAES COLLECTION

DESCRIPTORS - *VOCATIONAL EDUCATION; *STUDENT PROJECTS; VISUAL AIDS; SKILL DEVELOPMENT; HUMANITIES; PROGRAM EVALUATION; *OCCUPATIONAL GUIDANCE; BIBLIOGRAPHIES; *RESOURCE MATERIALS; STUDENT EVALUATION; *INDIVIDUALIZED INSTRUCTION; LEARNING ACTIVITIES; OCCUPATIONAL INFORMATION; GRADE 6
IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THESE RESOURCE MATERIALS FOR AN INDIVIDUALIZED OCCUPATIONAL ORIENTATION PROGRAM PROVIDE INFORMATION ON 21 CAREERS, STUDENT WORKSHEETS, VISUAL AIDS, BIBLIOGRAPHIES, AND TEACHING SUGGESTIONS. GLOSSARIES, INTERVIEW SHEETS, PROGRAM AND STUDENT EVALUATION SHEETS, AND ENRICHMENT IDEAS ARE PRESENTED. TEACHING TECHNIQUES INCLUDE SKILL DEVELOPMENT BY MEANS OF MOBILE LABORATORIES, FIELD TRIPS, PRE-AND POSTTESTS WITH ANSWER KEYS, AND "HANDS-ON" PROJECTS. (AG)

VT 015 539
GIBSCN, ROBERT L.
CAREER DEVELOPMENT IN THE ELEMENTARY SCHOOL.

CHARLES E. MERRILL PUBLISHING CO., COLUMBUS, OHIO.
DOCUMENT NOT AVAILABLE FROM EDRS.
CHARLES E. MERRILL PUBLISHING CO., 1300 ALUM CREEK DRIVE, COLUMBUS, OHIO 43216 ($1.95).
PUB DATE - 72 90P.PAES COLLECTION

DESCRIPTORS - *CAREER EDUCATION; *VOCATIONAL DEVELOPMENT; COUNSELORS; ELEMENTARY SCHOOL TEACHERS; ADMINISTRATOR EDUCATION; RESOURCE MATERIALS; *DEVELOPMENTAL GUIDANCE; *ELEMENTARY GRADES; PROGRAM DEVELOPMENT; GUIDANCE OBJECTIVES; *GUIDELINES; ENRICHMENT ACTIVITIES; GUIDANCE SERVICES; VOCATIONAL COUNSELING

ABSTRACT - BECAUSE THE ELEMENTARY YEARS ARE YEARS OF CURIOSITY AND INQUIRY, TRIAL AND EXPLORATION, AND RELATIVE FREEDOM FROM PREJUDICE, THIS IS THE NATURAL TIME FOR DEVELOPING APPROPRIATE CAREER FOUNDATIONS IN STUDENTS. THIS PUBLICATION WAS DESIGNED TO SUGGEST GUIDELINES FOR MEETING THESE OPPORTUNITIES THROUGH CAREER GUIDANCE AND IS INTENDED FOR USE IN THE PREPARATION OF COUNSELORS, ELEMENTARY SCHOOL TEACHERS, AND ADMINISTRATORS. THE FIRST TWO CHAPTERS PROVIDE A RATIONALE AND GUIDELINES FOR A CAREER DEVELOPMENT PROGRAM IN THE ELEMENTARY SCHOOL, ANOTHER DISCUSSES THE SPECIFIC ACTIVITIES OF SUCH A PROGRAM AND PROVIDES ILLUSTRATIONS, WHILE THE FOURTH CHAPTER SUGGESTS APPROACHES TO PROGRAM DEVELOPMENT IN THE ELEMENTARY SCHOOL. (AUTHOR/GEB)

VT 015 562
CAREERS UNLIMITED: ENGLISH, MATHEMATICS, SOCIAL STUDIES, AND SCIENCE.

SYRACUSE CITY SCHOOL DISTRICT, N.Y.
MF AVAILABLE IN VT-ERIC SET.
CVTE-C00351
PUB DATE - ND 91P.PAES COLLECTION

DESCRIPTORS - *CAREER EDUCATION; *HUMANITIES; *CAREER PLANNING; SELF EVALUATION; MATHEMATICS; SOCIAL STUDIES; *OCCUPATIONAL GUIDANCE; *LEARNING ACTIVITIES; MONEY MANAGEMENT; ENGLISH; EMPLOYER EMPLOYEE RELATIONSHIP; ECONOMICS; INTERDISCIPLINARY APPROACH; SECONDARY GRADES
IDENTIFIERS - CAREER AWARENESS; ECONOMIC AWARENESS; SELF AWARENESS

ABSTRACT - THESE LEARNING ACTIVITIES IN THE HUMANITIES FOR A VOCATIONAL GUIDANCE PROGRAM FOCUS ON JOB SKILLS, MONEY MANAGEMENT, JOB EXPECTATIONS, LABOR, AND THE ECONOMY. MATHEMATICS, ENGLISH, SCIENCE, AND SOCIAL STUDIES MATERIALS ARE INCLUDED IN AN INTERDISCIPLINARY APPROACH. SELF EVALUATION IS STRESSED FOR VOCATIONAL PREPARATION. (AG)

VT 015 577
A SUMMER ENRICHMENT PROGRAM FOR YOUTH WITH SPECIAL NEEDS, DISADVANTAGED--HANDICAPPED.

PARMA CITY SCHOOL DISTRICT, OHIO.
MF AVAILABLE IN VT-ERIC SET.
CVTE-000256
PUB DATE - 70 96P.PAES COLLECTION

DESCRIPTORS - *SUMMER PROGRAMS; *EDUCABLE MENTALLY HANDICAPPED; *SPEECH THERAPY; *HEARING THERAPY; PROGRAM DESCRIPTIONS; EDUCATIONAL PHILOSOPHY; EDUCATIONAL OBJECTIVES; CURRICULUM GUIDES; LEARNING ACTIVITIES; RESOURCE MATERIALS; *DISADVANTAGED YOUTH; ELEMENTARY GRADES; SECONDARY GRADES
IDENTIFIERS - ATTITUDES APPRECIATIONS

ABSTRACT - FOR MANY YEARS DEDICATED PEOPLE HAVE WORKED WITH HANDICAPPED YOUNGSTERS WHO WERE DISADVANTAGED DUE TO HANDICAPS SUCH AS UNDERACHIEVEMENT, HEARING DIFFICULTY, AND SPEECH DEFECTS. AS THESE PEOPLE ENTERED HIGH SCHOOL THEY WERE OFTEN FORCED TO COMPETE WITH THE "NORMAL" POPULATION, AND DURING THE SUMMER MONTHS YOUNGSTERS USUALLY FORGOT A LARGE PERCENTAGE OF THEIR ACHIEVEMENT FROM THE PREVIOUS YEAR. THE PURPOSE OF THIS PROJECT IS TO PROVIDE A CONTINUING PROGRAM FOR THESE PEOPLE TO LAST THE GREATER PART OF THE SUMMER VACATION. THE SUMMER ENRICHMENT PROGRAM CONSISTS OF FOUR LEARNING GROUPS: (1) HARD OF HEARING, (2) SPEECH THERAPY, (3) INTERMEDIATE EDUCABLE MENTALLY RETARDED (EMR) AND (4) JUNIOR HIGH EMR. THIS DOCUMENT CONTAINS STATEMENTS OF PHILOSOPHY, OBJECTIVES, AND EVALUATION PROCEDURES, PLUS COURSE OUTLINES, UNITS OF STUDY, AND SUGGESTED MATERIALS AND ACTIVITIES. THE DOCUMENT IS ILLUSTRATED WITH PHOTOS. (GEB)

VT 015 580
COORDINATED VOCATIONAL EDUCATION TRAINING. PRELIMINARY DRAFT. INSTRUCTIONAL MATERIALS VOCATIONAL-RELATED MATH.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
CVTE-C00338
PUB DATE - 71 352P.PAES COLLECTION; DEVELOPMENTS OF THE TRAINING INSTITUTE FOR TEACHERS OF THE HANDICAPPED (DURANT, OKLAHOMA, JULY 5-16, 1971)

DESCRIPTORS - *VOCATIONAL EDUCATION; BEHAVIORAL OBJECTIVES; *MATHEMATICAL CONCEPTS; TEACHING PROCEDURES; LEARNING ACTIVITIES; *INSTRUCTIONAL MATERIALS; WORKSHEETS; STUDENT TESTING; ANSWER KEYS; *BASIC SKILLS; *MATHEMATICS CURRICULUM; RESOURCE MATERIALS; HUMANITIES; SKILL DEVELOPMENT; SECONDARY GRADES
IDENTIFIERS - EDUCATIONAL AWARENESS

ABSTRACT - THIS PRELIMINARY DRAFT OF INSTRUCTIONAL MATERIALS FOR A MATHEMATICS CURRICULUM IN A VOCATIONAL EDUCATION PROGRAM OUTLINES BASIC CONCEPTS IN WHOLE NUMBERS, FRACTIONS, DECIMALS, AND OTHER AREAS. EACH OF THE 20 UNITS CONTAINS GENERAL AND SPECIFIC BEHAVIORAL OBJECTIVES, TEACHING PROCEDURES, AND LEARNING ACTIVITIES. STUDENT WORKSHEETS, INFORMATION SHEETS, TESTS, AND ANSWER KEYS ARE INCLUDED. THE APPENDIXES INCLUDE RESOURCE LISTS AND BEHAVIORAL OBJECTIVES FOR ADDITIONAL MATHEMATICS UNITS. THIS INSTRUCTIONAL GUIDE WAS DEVELOPED AT A WORKSHOP FUNDED BY THE EDUCATION PROFESSIONS DEVELOPMENT ACT (EPDA) AND WRITTEN BY TEACHERS, VOCATIONAL CONSULTANTS, AND OTHER EDUCATORS. (AG)

VT 015 581   ED(SEE NOV '72 RIE)
INSTRUCTIONAL MATERIALS VOCATIONAL RELATED ENGLISH.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$9.87.
CVTE-C00339
PUB DATE -   JUL71 277P.PAES COLLECTION; DEVELOPMENTS AT THE TRAINING INSTITUTE FOR TEACHERS OF THE HANDICAPPED (DURANT, OKLAHOMA, JULY 5-16, 1971).

DESCRIPTORS - *INSTRUCTIONAL MATERIALS; *VOCATIONAL EDUCATION; HUMANITIES; BEHAVIORAL OBJECTIVES; UNIT PLAN; STUDENT TESTING; ANSWER KEYS; WORKSHEETS; TRANSPARENCIES; LEARNING ACTIVITIES; TEACHING PROCEDURES; *ENGLISH INSTRUCTION; SELF CONCEPT; VOCABULARY; RESOURCE MATERIALS; SECONDARY GRADES; *GRAMMAR; COMMUNICATION SKILLS; *INTEGRATED CURRICULUM; INTERDISCIPLINARY APPROACH
IDENTIFIERS - CAREER AWARENESS; SELF AWARENESS

ABSTRACT - THIS PRELIMINARY DRAFT OF INSTRUCTIONAL MATERIALS FOR AN ENGLISH CURRICULUM OFFERING VOCATIONAL PREPARATION FOCUSES ON GRAMMAR CONCEPTS, SELECTED VOCATIONAL ENGLISH TOPICS, AND THE USE OF RESOURCE MATERIALS. THE UNIT PLANS CONTAIN GENERAL AND SPECIFIC BEHAVIORAL OBJECTIVES, STUDENT ACTIVITIES, AND TEACHING PROCEDURES. INFORMATION SHEETS, STUDENT WORKSHEETS, TESTS, AND ANSWER KEYS ARE PROVIDED. TRANSPARENCIES ARE GIVEN, AS WELL AS A SAMPLE VOCABULARY LIST. THE APPENDIXES INCLUDE A WIDE RANGE OF SAMPLE UNIT PLANS, DEALING MAINLY WITH SPELLING AND PUNCTUATION. AN EXTENSIVE REFERENCE LIST FOR COMMUNICATION SKILLS COMPLETES THE MATERIALS, DEVELOPED AT A WORKSHOP FUNDED BY THE EDUCATION PROFESSIONS DEVELOPMENT ACT. (AG)

VT 015 583
CURRICULUM GUIDE, GRADES 7-12.

KODIAK ISLAND BOROUGH SCHOOL DISTRICT, ALASKA.
MF AVAILABLE IN VT-ERIC SET.
CVTE-000416
PUB DATE -   ND   283P.PAES COLLECTION

DESCRIPTORS - *SECONDARY GRADES; *CURRICULUM GUIDES; VOCATIONAL EDUCATION; BEHAVIORAL OBJECTIVES; *HUMANITIES; *UNITS OF STUDY (SUBJECT FIELDS); TEACHING PROCEDURES; LEARNING ACTIVITIES; PROGRAM DESCRIPTIONS; RESOURCE MATERIALS; EVALUATION TECHNIQUES; VOCATIONAL DEVELOPMENT; *CAREER EDUCATION
IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS CURRICULUM GUIDE OUTLINES A WIDE RANGE OF INSTRUCTIONAL UNITS IN THE SECONDARY GRADES, FOCUSING ON VOCATIONAL ORIENTATION. COURSES ARE OUTLINED IN ENGLISH, SOCIAL SCIENCES, FOREIGN LANGUAGE, MATHEMATICS, MUSIC, PHYSICAL SCIENCE, PHYSICAL EDUCATION, HOME ECONOMICS, AND SHOP.

AN INTRODUCTORY PROGRAM RATIONALE, UNIT RATIONALES, AND BEHAVIORAL OBJECTIVES, ARE PRESENTED. TEACHING PROCEDURES, MATERIALS LISTS, AND IDEAS FOR CLASS EVALUATION ARE INCLUDED IN THE OUTLINES OF THE SEPARATE COURSES. RANGING FROM TOPICAL UNITS IN THE HUMANITIES TO THOSE MORE SPECIFICALLY GEARED TOWARDS CAREER PREPARATION, SUCH AS A UNIT ON FISHERIES, THIS GUIDE PROVIDES "REAL-LIFE" ACTIVITIES IN A VARIETY OF SETTINGS. (AG)

VT 015 594 ED(SEE NOV '72 RIE)
VOCATIONAL DEVELOPMENT IN GRADES SEVEN, EIGHT AND NINE. A RESOURCE GUIDE INTEGRATING SELECTED VOCATIONAL DEVELOPMENT CONCEPTS WITH EIGHT AREAS OF THE CURRICULUM IN GRADES SEVEN, EIGHT AND NINE.

MID-HUDSON CAREER DEVELOPMENT AND INFORMATION CENTER, BEACON, N.Y.;NEW YORK STATE EDUCATION DEPT., ALBANY.;NEW YORK STATE DEPT. OF LABOR, ALBANY. DIV. OF EMPLOYMENT.
EDRS PRICE MF-$0.65 HC-$19.73.
CVTE-000546
PUB DATE - ND 568P.PAES COLLECTION

DESCRIPTORS - *CAREER EDUCATION; *VOCATIONAL DEVELOPMENT; *JUNIOR HIGH SCHOOLS; *RESOURCE GUIDES; *INTEGRATED CURRICULUM; CURRICULUM DEVELOPMENT; CONCEPT TEACHING; OCCUPATIONAL GUIDANCE; CURRICULUM GUIDES; TEACHING TECHNIQUES; ENGLISH; MATHEMATICS; SCIENCE CURRICULUM; SOCIAL STUDIES; HOME ECONOMICS EDUCATION; INDUSTRIAL ARTS; PHYSICAL EDUCATION; COURSE CONTENT; GRADE 7; GRADE 8; GRADE 9; HUMANITIES
IDENTIFIERS - CAREER AWARENESS

ABSTRACT - DEVELOPED BY REPRESENTATIVES FROM STATE GUIDANCE, EDUCATION, AND EMPLOYMENT, THIS RESOURCE GUIDE WAS DESIGNED TO FACILITATE THE INTEGRATION OF CAREER EDUCATION CONCEPTS INTO THE CURRICULUM OF JUNIOR HIGH SCHOOLS. RECOGNIZING THAT CAREER DEVELOPMENT IS A LIFE-LONG PROCESS, LEARNING EXPERIENCES TO DEVELOP WORK CONCEPTS AND ATTITUDES ARE OUTLINED FOR: (1) ENGLISH, (2) MATHEMATICS, (3) PHYSICAL AND LIFE SCIENCES, (4) SOCIAL STUDIES, (5) ART, (6) HOME ECONOMICS, (7) INDUSTRIAL ARTS, AND (8) PHYSICAL EDUCATION. MOST OF THE ACTIVITIES ARE CONCERNED WITH DEVELOPMENT OF ATTITUDES AND SKILLS ASSOCIATED WITH VOCATIONAL AWARENESS, AND ARE DESIGNED FOR TEACHERS WHO ARE CONCERNED ABOUT, BUT NOT NECESSARILY TRAINED IN, VOCATIONAL LEARNING-MATURATION. ACTIVITIES EMPHASIZE WORK FUNCTIONS AND WORKER TRAIT COMPONENTS AND EXPOSURE TO RELEVANT CONCEPTS, AND SHOULD BE ADAPTED BY THE TEACHER AND USED WITH OTHER RELATED TOOLS. IN ADDITION TO IDENTIFYING CONCEPTS TO BE TAUGHT, THE GUIDE ALSO OUTLINES CONTENT, TEACHING TECHNIQUES, AND RESOURCES. INCLUDED IN THE APPENDIXES ARE DATA ON CLASSIFYING OCCUPATIONS. (JS)

VT 015 600
INTRODUCTION TO VOCATIONS.

NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
CVTE-000269
PUB DATE - ND 183P.PAES COLLECTION

DESCRIPTORS - *VOCATIONAL EDUCATION; *OCCUPATIONAL GUIDANCE; *TEACHING GUIDES; GRADE 9; *VOCATIONAL DEVELOPMENT; INTEGRATED CURRICULUM; BEHAVIORAL OBJECTIVES; TIME BLOCKS; EVALUATION TECHNIQUES; COMMUNITY RESOURCES; HUMANITIES; *TEACHING PROCEDURES

ABSTRACT - THESE INSTRUCTIONAL MATERIALS FOR A VOCATIONAL ORIENTATION PILOT PROGRAM OFFERING A TEAM TEACHING 1-YEAR LONG OCCUPATIONAL GUIDANCE COURSE PRIMARILY FOR GRADE 9 PROVIDE INTEGRATED MANIPULATIVE ACTIVITIES FOR A WIDE RANGE OF SUBJECT AREAS. THE INSTRUCTIONAL UNITS, RANGING FROM COSMETOLOGY TO TECHNOLOGY, INCLUDE TEACHING

PROCEDURES, IDEAS FOR EVALUATION, VOCABULARY LISTS, BEHAVIORAL OBJECTIVES, AND LEARNING ACTIVITIES. TEACHING TECHNIQUES INCLUDE THE USE OF COMMUNITY AND HUMAN RESOURCES, AUDIOVISUAL AIDS, FIELD TRIPS, AND ROLE PLAYING. THE PROGRAM AIMS TO INCREASE SELF UNDERSTANDING IN RELATIONSHIP TO OCCUPATIONAL AWARENESS AND CAREER CHOICE. (AG)

VT 015 607
FLUG, EUGENE R.F.; NELSON, ORVILLE
THE ESTABLISHMENT OF AMERICAN INDUSTRY AS A TRANSITIONAL SUBJECT BETWEEN GENERAL AND VOCATIONAL EDUCATION. FINAL REPORT AND APPENDIXES.

STOUT STATE UNIV., MENOMONIE, WIS.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH
EDRS PRICE MF-$0.65 HC-$16.45
OEC-5-85-060 08
BR-5-0058
PUB DATE - JUL71 485P.

DESCRIPTORS - *DEVELOPMENTAL PROGRAMS; *ARTICULATION (PROGRAM); VOCATIONAL EDUCATION; *CAREER EDUCATION; RESOURCE CENTERS; *CURRICULUM DEVELOPMENT; INSERVICE EDUCATION; TEACHER EDUCATION; GENERAL EDUCATION; CAREER PLANNING; *INDUSTRIAL EDUCATION; RESEARCH PROJECTS; CONCEPTUAL SCHEMES; MICROTEACHING; SECONDARY GRADES
IDENTIFIERS - *CAREER ORIENTATION; AMERICAN INDUSTRY PROJECT

ABSTRACT - THE AMERICAN INDUSTRY PROJECT REPRESENTS ONE ATTEMPT TO RESOLVE THE PROBLEM OF PROVIDING CAREER ORIENTATION FOR YOUNG PEOPLE IN A WAY WHICH WOULD: (1) AVOID PREMATURE TRACKING, (2) HELP YOUTH TO IDENTIFY THE NUMEROUS CAREER OPTIONS OPEN TO THEM, (3) FURNISH BASE KNOWLEDGES AND COPING STRATEGIES WHICH HELP YOUTH TO ADAPT TO CHANGE, AND (4) ESTABLISH A DELIVERY SYSTEM FOR TEACHERS OF THE NEW PROGRAM. PART I OF THIS FINAL REPORT OFFERS A NARRATIVE OVERVIEW OF THE TOTAL PROJECT, ADDRESSING ITSELF SPECIFICALLY TO THE ACHIEVEMENT OF THE OBJECTIVES OF THE PROJECT AS STATED IN THE ORIGINAL PROPOSAL, WHILE PART II PRESENTS AN ANALYSIS OF THE DATA COLLECTED AND A DESCRIPTION OF THE EVALUATION PROCESS USED IN DEVELOPING AND TESTING THE CURRICULUM MATERIALS. THE PROJECT DEVELOPED A CONCEPTUAL STRUCTURE OF THE KNOWLEDGES USED IN INDUSTRY, AND THREE SECONDARY COURSES BASED ON THIS STRUCTURE WERE DESIGNED. ANALYSIS OF THE DATA COLLECTED FROM THE PROJECT'S ACHIEVEMENT TEST REVEALED THAT APPROXIMATELY 40 PERCENT OF THE STUDENTS TAUGHT BY INSTRUCTORS WHO FOLLOWED THE INSTRUCTOR'S GUIDE OR USED ITS OBJECTIVES AND CONTENT TO AT LEAST A MODERATE DEGREE ACHIEVED SIGNIFICANTLY HIGHER SCORES THAN STUDENTS IN THE CONTROL GROUP. THESE AND OTHER RESULTS ARE DISCUSSED, AND SEVERAL PROJECT MATERIALS ARE INCLUDED IN THE SEPARATE APPENDIX SECTION. (AUTHORS/SB)

VT 015 608
GUIDE TO TEACHING READING IN THE ELEMENTARY SCHOOLS.

MINNEAPOLIS PUBLIC SCHOOLS, MINN.
MF AVAILABLE IN VT-ERIC SET.
CVTE-000218
PUB DATE - 68 270P.PAES COLLECTION

DESCRIPTORS - *READING INSTRUCTION; *TEACHING GUIDES; *ELEMENTARY GRADES; HUMANITIES; *DEVELOPMENTAL PROGRAMS; GOAL ORIENTATION; BEHAVIORAL OBJECTIVES; PROGRAM DESCRIPTIONS; DIAGRAMS; READING DEVELOPMENT; SELF CONCEPT; COURSE ORGANIZATION; EVALUATION TECHNIQUES; LEARNING EXPERIENCE; READING IMPROVEMENT; *READING DIAGNOSIS
IDENTIFIERS - EDUCATIONAL AWARENESS; SELF AWARENESS

ABSTRACT - THIS TEACHING GUIDE DESCRIBES THE PHILOSOPHY OF READING INSTRUCTION IN

MINNEAPOLIS BY PRESENTING INSTRUCTIONAL GUIDELINES, SUGGESTIONS FOR CLASSROOM IMPLEMENTATION, AND A SEQUENCE OF DESIRABLE OUTCOMES WHICH WILL DEVELOP READING SKILLS. POSSIBLE APPROACHES FOR CLASS ORGANIZATION AND IDEAS FOR EVALUATING PROGRESS ARE INCLUDED. A WIDE VARIETY OF INDIVIDUALIZED LEARNING EXPERIENCES IS EMPHASIZED TO ENHANCE THE STUDENT'S SELF CONCEPT. ILLUSTRATIVE LESSONS ARE PROVIDED, GIVING TECHNIQUES TO AID THE SUPERIOR READER AS WELL AS THE SLOWER READER. A DETAILED SAMPLE DIAGNOSIS OF A STUDENT'S READING DIFFICULTIES IS INCLUDED, SHOWING METHODS FOR DETECTING AND CORRECTING READING PROBLEMS. THE GUIDE, DEVELOPED BY TEACHERS, PRINCIPALS, AND CONSULTANTS, INCLUDES A SHORT SUBJECT INDEX. (AG)

VT 015 610
BROADBENT, SUSAN, AND OTHERS
CAREER EDUCATION FOR GILBERT MIDDLE SCHOOL STUDENTS. EIGHTH GRADE TEACHER'S GUIDE.

DAVID DOUGLAS PUBLIC SCHOOLS, PORTLAND, OREG.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
OEG-0-70-5187(361)
CVTE-C00468
PUB DATE - ND 108P.PAES COLLECTION

DESCRIPTORS - *TEACHING GUIDES; *CAREER EDUCATION; VOCATIONAL EDUCATION; GRADE 8; SELF CONCEPT; BEHAVIORAL OBJECTIVES; *LEARNING ACTIVITIES; *OCCUPATIONAL GUIDANCE; *OCCUPATIONAL INFORMATION; AUDIOVISUAL AIDS; OCCUPATIONAL CLUSTERS; JOB SKILLS; INSTRUCTIONAL AIDS; WORKSHEETS; TEACHING TECHNIQUES; CLUSTER GROUPING; ECONOMIC EDUCATION; EVALUATION TECHNIQUES
IDENTIFIERS - CAREER AWARENESS; ECONOMIC AWARENESS

ABSTRACT - THIS TEACHING GUIDE FOR AN EIGHTH GRADE CLASS IN CAREER EDUCATION PROVIDES OCCUPATIONAL GUIDANCE BY INCREASING SELF UNDERSTANDING THROUGH VOCATIONAL AWARENESS AND SELF EVALUATION ACTIVITIES. INFORMATION ON CLASSIFYING, LOCATING, OBTAINING, AND HOLDING JOBS IS PROVIDED IN EXTENSIVE APPENDIXES COVERING A WIDE RANGE OF RESOURCES AND REFERENCE MATERIALS. MOST OF THE APPENDED UNIT ACTIVITIES, KEYED TO SIX COURSE OBJECTIVES, INVOLVE FILLING OUT STUDENT WORKSHEETS AND CHECKLISTS FOR VOCATIONAL INTERESTS. THE IMPORTANCE OF VOCATIONAL PREPARATION FOR THE STUDENT IS EMPHASIZED BY PRE-COURSE AND POST-COURSE EVALUATIONS AND BY USE OF AUDIOVISUAL AIDS. THE ABILITY TO CLASSIFY OCCUPATIONS IS DEVELOPED BY WORKING WITH PRIMARY SOURCES SUCH AS THE U.S. DICTIONARY OF OCCUPATIONAL TITLES. RELATING ACADEMIC PERFORMANCE TO FUTURE VOCATIONAL SUCCESS IS ANOTHER COURSE OBJECTIVE. PREPARED AND PILOT TESTED IN 1971 BY SIX TEACHERS FROM GILBERT MIDDLE SCHOOL AS PART OF A COMPREHENSIVE DEVELOPMENTAL PROGRAM IN CAREER EDUCATION (PROJECT VIGOR), MANY OF THE LEARNING ACTIVITIES COME FROM THE SUTOE GUIDE (SELF UNDERSTANDING THROUGH OCCUPATIONAL EXPLORATION). (AG)

VT 015 623
FRIEDLANDER, JOANNE K.; NEAL, JEAN
STOCK MARKET ABC.

FOLLETT EDUCATIONAL CORP., CHICAGO, ILL.
DOCUMENT NOT AVAILABLE FROM EDRS.
CVTE-X00718
FOLLETT PUBLISHING COMPANY, DIVISION OF FOLLETT CORPORATION, 1010 W. WASHINGTON BLVD., CHICAGO, ILLINOIS 60607 ($2.95)
PUB DATE - 69 98P.PAES COLLECTION

DESCRIPTORS - *BOOKS; INDEXES (LOCATERS); *INVESTMENT; *MONEY MANAGEMENT; *MONEY SYSTEMS; *FINANCIAL SERVICES; INDUSTRY; SECONDARY GRADES; ADULT EDUCATION
IDENTIFIERS - ECONOMIC AWARENESS

ABSTRACT - THIS BOOK EXPLAINS THE BUYING AND

SELLING OF STOCKS AND THE ORGANIZATION AND OPERATION OF THE STOCK MARKET. PERTINENT VOCABULARY TERMS ARE DISCUSSED IN THIS BASIC GUIDE TO THE INVESTMENT WORLD, GEARED FOR READERS OF ALL AGES. AN INDEX IS PROVIDED. LINE DRAWINGS ILLUSTRATE THE TEXT, WRITTEN BY TWO FORMER NEWSPAPER WRITERS AIDED BY TWO STOCK BROKERS. (*G)

VT 015 625
WRIGHT, LUCILLE E., AND OTHERS
THE OFFICE: REALITY TRAINING THROUGH SIMULATION. A SAMPLER.

MINNESCTA MINING AND MANUFACTURING CO., ST. PAUL, MINN. DIV. OF VISUAL PRODUCTS.
DOCUMENT NOT AVAILABLE FROM EDRS.
CVTE-000726
3M COMPANY--VISUAL PRODUCTS DIVISION, 3M CENTER BLDG., 200-10W, ST. PAUL, MINNESOTA 55101
PUB DATE - 71 98P.PAES COLLECTION

DESCRIPTORS - *SIMULATION; ROLE PLAYING; *OFFICE PRACTICE; AUDIOVISUAL AIDS; EVALUATION TECHNIQUES; *PROGRAM DESCRIPTIONS; *OFFICE OCCUPATIONS EDUCATION; DECISION MAKING SKILLS; MARKETING; SECONDARY GRADES; VOCATIONAL DEVELOPMENT; RESOURCE MATERIALS; *TEACHING TECHNIQUES
IDENTIFIERS - DECISIONS; ATTITUDES APPRECIATIONS; CAREER AWARENESS

ABSTRACT - THIS DESCRIPTION OF AN OFFICE SIMULATION PROGRAM FOR A 36-WEEK CLASS OF 20 STUDENTS MEETING THREE HOURS DAILY, FIVE DAYS A WEEK, BRIEFLY EXPLAINS THE EIGHT PROGRAM COMPONENTS, WHICH AIM TO DEVELOP DESIRABLE STUDENT ATTITUDES FOR WORKING IN AN OFFICE. THE DOCUMENT CONSISTS OF THE FOLLOWING OFFICE OCCUPATIONS TRAINING MATERIALS: (1) AN OFFICE MANAGER'S GUIDE FOR THE TEACHER, (2) AN EMPLOYEE HANDBOOK FOR THE STUDENTS, (3) TRANSITION VISUALS, COMPRISING AUDIOVISUAL AIDS, (4) 50 CRITICAL INCIDENTS AND INTERRUPTIONS TO ROLE PLAY, (5) 30 STAFF MEETING UNITS, (6) 36 INPUT ENVELOPES CONTAINING OVER 1500 LETTERS AS INCOMING MAIL, (7) A SPECIAL PROJECTS BOOK FOR ADDITIONAL ACTIVITIES, AND (8) A MASTERS BOOK GIVING BUSINESS FORMS. PHOTOGRAPHS ILLUSTRATE THE TEXT, DEVELOPED BY THREE PROFESSORS IN EDUCATION. SUGGESTIONS FOR STUDENT EVALUATION ARE PRESENTED, EMPHASIZING DECISION MAKING SKILLS AND THE PERFORMANCE OF JOB DUTIES. AN ORDER FORM FOR THE COURSE IS INCLUDED, IN ADDITION TO A LIST OF SUPPLEMENTARY AUDIOVISUAL AIDS WITH COSTS. (AG)

VT 015 651 ED(SEE NOV '72 RIE)
CRAWFORD, FRED L.
CAREER PLANNING FOR THE BLIND. A MANUAL FOR STUDENTS AND TEACHERS.

HADLEY SCHOOL FOR THE BLIND, WINNETKA, ILL. VOCATIONAL REHABILITATION ADMINISTRATION (DHEW), WASHINGTON, D.C.;MOUNT PROSPECT LIONS CLUB, ILL.
EDRS PRICE MF-$0.65 HC-$6.58.
CVTE-X00696
THE HADLEY SCHOOL FOR THE BLIND, 700 ELM STREET, WINNETKA, ILLINOIS 60093 (PRINT, LG. TYPE, BRAILLE, RECORDS, $3.95)
PUB DATE - 66 197P.PAES COLLECTION

DESCRIPTORS - *CAREER EDUCATION; *CAREER PLANNING; *MANUALS; VOCATIONAL COUNSELING; *BLIND; HANDICAPPED STUDENTS; *VISUALLY HANDICAPPED; INSTRUCTIONAL MATERIALS; STUDY GUIDES; RETIREMENT; JOB PLACEMENT; OCCUPATIONAL INFORMATION; VOCATIONAL REHABILITATION; TEXTBOOKS; COURSE CONTENT; VOCATIONAL DEVELOPMENT; HOME STUDY; WORKBOOKS

ABSTRACT - WRITTEN BY THE ADMINISTRATOR OF EDUCATION AND PROFESSIONAL PLACEMENT SCIENCES OF THE NEW YORK ASSOCIATION FOR THE BLIND (THE LIGHTHOUSE), THIS MANUAL WAS DESIGNED FOR USE IN A CLASSROOM SITUATION, IN A TUTORIAL SETTING, OR BY A REHABILITATION

CENTER AS AN INFORMAL TRAINING PROGRAM. IT ALSO FORMS THE BASIS FOR A CORRESPONDENCE STUDY COURSE AS OFFERED BY THE HADLEY SCHOOL FOR THE BLIND. INCLUDED IN THE MANUAL IS INFORMATION ON EVALUATING THE LABOR MARKET AND THE WORLD OF WORK AND A PRESENTATION OF METHODS AND TECHNIQUES FOR SELECTING A JOB. FOR THOSE WHO LOSE THEIR SIGHT IN ADULTHOOD, SUCH CHAPTERS AS THE ONE ON THE EFFECTS OF BLINDNESS IN PLANNING FOR EMPLOYMENT CAN HELP IN ADJUSTING TO THE NEW ENVIRONMENT OF THE BLIND. OTHER CHAPTERS DEAL WITH TOPICS SUCH AS: (1) WHAT IS A CAREER? (2) FACTORS THAT MAY CONTRIBUTE TO INDIVIDUAL SUCCESS, (3) COMMUNITY RESOURCES, (4) MEASUREMENT AND EVALUATION, (5) SELF-APPRAISAL, (6) SHOULD YOU HAVE HELP IN GETTING A JOB? (7) NEW CAREERS IN BUSINESS OR SELF-EMPLOYMENT, AND (8) PLANNING FOR RETIREMENT. ALSO INCLUDED IS A WORKBOOK FOR CAREER PLANNING. (AUTHOR/JS)

VT 015 653
SERVICE STATION ATTENDANT. INSTRUCTOR'S BOOK. HOW TED LEARNED HIS JOB IN A SERVICE STATION. ACCENT/JOB MODELS.

FOLLETT EDUCATIONAL CORP., CHICAGO, ILL. EDUCATIONAL OPPORTUNITIES DIV.
DOCUMENT NOT AVAILABLE FROM EDRS.
CVTE-717
FOLLETT PUBLISHING COMPANY, 1010 W. WASHINGTON BLVD., CHICAGO, ILLINOIS 60607 ($2.00)
PUB DATE - 68 35P.PAES COLLECTION

DESCRIPTORS - ANSWER KEYS; REVIEW (REEXAMINATION); VOCATIONAL INTERESTS; VISUAL AIDS; WORKSHEETS; SALES WORKERS; *DISADVANTAGED YOUTH; *MONEY MANAGEMENT; *TEACHING PROCEDURES; *SERVICE OCCUPATIONS; *TEXTBOOKS; VOCATIONAL EDUCATION; BASIC SKILLS; SECONDARY GRADES
IDENTIFIERS - *SERVICE STATION ATTENDANTS; CAREER AWARENESS; EDUCATIONAL AWARENESS

ABSTRACT - THIS TEXTBOOK PROVIDES A "JOB MODEL" OF A SERVICE STATION ATTENDANT AS A TEACHER'S GUIDE FOR STUDENT ACTIVITIES WHICH DEVELOP BASIC COMPUTATIONAL AND COMMUNICATIVE SKILLS IN THE CONTEXT OF A JOB SITUATION. INTENDED TO STIMULATE VOCATIONAL INTERESTS IN INNER-CITY STUDENTS, FOUR READING SECTIONS AND ONE REVIEW SECTION PROVIDE STUDENT EXERCISES WITH ANSWER KEYS, FOCUSING ON THE SALES AND MONEY MANAGEMENT ASPECTS OF GAS STATION WORK. TEACHING PROCEDURES ARE DESCRIBED, SUMMARIZING THE LEARNING SITUATION, MAIN IDEAS, AND CLASS PREPARATION FOR EACH SECTION. PHOTOGRAPHS AND SAMPLE WORK FORMS ILLUSTRATE THE TEXT. (AG)

VT 015 727 ED(SEE OCT '72 RIE)
CAREER DEVELOPMENT RESOURCE GUIDE, K-5.

HOWARD COUNTY BOARD OF EDUCATION, CLARKSVILLE, MD.
EDRS PRICE MF-$0.65 HC-$3.29.
PUB DATE - ND 80P.

DESCRIPTORS - CAREER EDUCATION; *RESOURCE GUIDES; BIBLIOGRAPHIES; OCCUPATIONS; OCCUPATIONAL INFORMATION; SELF CONCEPT; WORK ATTITUDES; LEISURE TIME; *INTEGRATED CURRICULUM; EDUCATIONAL OBJECTIVES; LEARNING ACTIVITIES; *ELEMENTARY GRADES; *VOCATIONAL DEVELOPMENT; TEACHING PROCEDURES; EVALUATION TECHNIQUES; UNIT PLAN
IDENTIFIERS - SELF AWARENESS; ATTITUDES APPRECIATIONS; *CAREER AWARENESS

ABSTRACT - DEVELOPED BY A SUPERVISOR OF GUIDANCE AND TESTING AND A SUPERVISOR OF VOCATIONAL EDUCATION AND INDUSTRIAL ARTS WITH THE AID OF ELEMENTARY TEACHERS, COUNSELORS, AND CONSULTANTS, THIS RESOURCE GUIDE FOR GRADES K-5 CONTAINS IDEAS AND ACTIVITIES FOR IMPLEMENTING A PROGRAM OF OCCUPATIONAL AWARENESS INTO THE EXISTING ELEMENTARY SCHOOL CURRICULUM. THE MATERIALS IN THE GUIDE ARE INTENDED TO HELP CHILDREN DEVELOP: (1) A

POSITIVE AND REALISTIC SELF CONCEPT, (2) KNOWLEDGE OF THE WORLD OF WORK, (3) WHOLESOME WORK ATTITUDES, AND (4) USING LEISURE TIME PROFITABLY. FOR EACH OF THESE MAJOR CONCEPT AREAS, GENERALIZATIONS ARE LISTED, AND ACTIVITIES AND IDEAS ARE SUGGESTED FOR EACH GRADE LEVEL. A VARIETY OF TECHNIQUES ARE SUGGESTED FOR ACCOMPLISHING THE CONCEPTS, INCLUDING ROLE PLAYING, FIELD TRIPS, CLASS DISCUSSIONS, FILMS AND FILMSTRIPS, AND INDIVIDUAL PROJECTS. TWO SAMPLE UNIT PLANS CONTAINING RATIONALES, OBJECTIVES, TEACHING STRATEGIES, AND EVALUATION SUGGESTIONS ARE PROVIDED FOR DEVELOPING WHOLESOME WORK ATTITUDES AND KNOWLEDGE OF THE WORLD OF WORK AND FOR USING LEISURE TIME PROFITABLY. SAMPLE CROSSWORD PUZZLES, A WORD MAZE, OTHER STUDENT MATERIALS, AND A BIBLIOGRAPHY OF TEACHER AND STUDENT REFERENCES ARE INCLUDED. A RESOURCE GUIDE FOR GRADES 6-8 IS AVAILABLE AS VT 015 726 IN THIS ISSUE. (SB)

VT 015 797
KEILHOLTZ, LINDA A.
CAREER EXPLORATION. CAREER PROGRAM: 9-10.

TOLEDO PUBLIC SCHOOLS, OHIO. DEPT. OF VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
CVTE-000023-X-CCEM
PUB DATE - 71 80P.PAES COLLECTION

DESCRIPTORS - *CAREER EDUCATION; GRADE 9; GRADE 10; *VOCATIONAL DEVELOPMENT; *PROGRAM DESCRIPTIONS; *UNITS OF STUDY (SUBJECT FIELDS); *OCCUPATIONAL INFORMATION; BEHAVIORAL OBJECTIVES; TEACHING PROCEDURES; RESOURCE MATERIALS; HUMAN RESOURCES; HUMANITIES; INSERVICE TEACHER EDUCATION; INTEGRATED CURRICULUM
IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS IDEA GUIDE FOR AN INTEGRATED CAREER EXPLORATION PROGRAM IN GRADES 9 AND 10 CONTAINS AN EXTENSIVE PROGRAM DESCRIPTION AND A WIDE RANGE OF SAMPLE UNITS ON OCCUPATIONS RELATED TO SUBJECTS IN THE HUMANITIES, AGRICULTURE, PHYSICAL EDUCATION, INDUSTRIAL ARTS, AND OTHERS. A LIST OF RESOURCE MATERIALS IS INCLUDED IN THE GUIDE, DEVELOPED BY A TEACHER WITH THE AID OF COORDINATORS. A DISCUSSION OF THE PROGRAM STRUCTURE PRESENTS IDEAS ABOUT PROGRAM RESPONSIBILITIES, INSERVICE EDUCATION, FIELD TRIPS, RESOURCE SPEAKERS, AND "HANDS-ON" EXPERIENCES. A CAREER EDUCATION RATIONALE AND PROGRAM OBJECTIVES PRECEDE THE INSTRUCTIONAL UNITS, WHICH PROVIDE JOB DESCRIPTIONS, OBJECTIVES, AND TEACHING PROCEDURES. (AG)

VT 015 822
GELATT, H.B.; CAREY, R.W.
HELPING STUDENTS LEARN DECISION-MAKING. A PARENT'S HANDBOOK.

PALO ALTO UNIFIED SCHOOL DISTRICT, CALIF.
CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - ND 118P.PAES COLLECTION

DESCRIPTORS - *CAREER EDUCATION; *EDUCATIONAL GUIDANCE; *VOCATIONAL DEVELOPMENT; STUDENT INTERESTS; *PARENT STUDENT RELATIONSHIP; ANNOTATED BIBLIOGRAPHIES; CARTOONS; CHARTS; DECISION MAKING SKILLS; PERSONAL VALUES; COMMUNICATION (THOUGHT TRANSFER); COLLEGE CHOICE; SECONDARY GRADES; *DECISION MAKING
IDENTIFIERS - DECISIONS; ATTITUDES APPRECIATIONS; CAREER AWARENESS

ABSTRACT - THIS BOOKLET, ILLUSTRATED WITH CARTOONS AND QUOTATIONS, PROVIDES CHECKLISTS, QUESTIONNAIRES, AND RESULTS OF QUESTIONNAIRES AS A GUIDE FOR PARENTS IN HELPING STUDENTS DEVELOP DECISION MAKING SKILLS. WRITTEN BY TWO GUIDANCE SPECIALISTS TO INVOLVE PARENTS IN THE PALO ALTO SECONDARY GUIDANCE PROGRAM AND FUNDED BY THE NATIONAL DEFENSE EDUCATION ACT, THE GUIDE DISCUSSES ADULT-TEENAGER

COMMUNICATIONS AND THE DEVELOPMENT OF VALUES, AS WELL AS FOCUSING ON THE EDUCATIONAL DECISIONS OF PALO ALTO STUDENTS IN REFERENCE TO COLLEGE CHOICES. CHARTS DETAILING COLLEGE ENTRANCE REQUIREMENTS, COLLEGE COSTS, CHARACTERISTICS OF THE STUDENT BODY, AND OTHER INFORMATION ARE INCLUDED. AN ANNOTATED BIBLIOGRAPHY IS PROVIDED, AND SPECIFIC SUGGESTIONS FOR PARENTS ARE GIVEN. (AG)

VT 015 827 ED(SEE NOV '72 RIE)
OFFICIAL OCCUPATIONAL SKILLS PROGRAM HANDBOOK. VOCATIONAL-TECHNICAL EDUCATION. A HANDBOOK FOR THE OCCUPATIONAL SKILLS PROGRAM FOR SPECIAL EDUCATION STUDENTS.

HAWAII STATE DEPT. OF EDUCATION, HONOLULU. OFFICE OF INSTRUCTIONAL SERVICES.
EDRS PRICE MF-$0.65 HC-$6.58.
PUB-TAC-72-4221
PUB DATE - 71 129P.

DESCRIPTORS - SECONDARY GRADES; HANDICAPPED STUDENTS; *SPECIAL EDUCATION; SERVICES; *VOCATIONAL DEVELOPMENT; BEHAVIORAL OBJECTIVES; *JOB SKILLS; PROGRAM DESCRIPTIONS; RESOURCE MATERIALS; LEARNING ACTIVITIES; OCCUPATIONAL CLUSTERS; PROGRAM EVALUATION; BIBLIOGRAPHIES; *PREVOCATIONAL EDUCATION; GUIDELINES; EMPLOYMENT OPPORTUNITIES; MANUALS; *TEACHING GUIDES; SKILL DEVELOPMENT
IDENTIFIERS - CAREER AWARENESS; BEGINNING COMPETENCE

ABSTRACT - THIS HANDBOOK, FOR USE IN A PREVOCATIONAL PROGRAM PROVIDING SPECIAL EDUCATION STUDENTS IN HIGH SCHOOL WITH OCCUPATIONAL SKILLS, PROVIDES GUIDELINES AND TEACHING PROCEDURES FOR USE IN IMPLEMENTING A PROGRAM AT DISTRICT OR SCHOOL LEVEL. AN OVERALL DESCRIPTION OF THE PROGRAM DELINEATES ROLES AND RESPONSIBILITIES OF ALL PROGRAM PARTICIPANTS, AND SUGGESTED OCCUPATIONAL SKILLS UNITS PROVIDE LEARNING ACTIVITIES FOR THE HANDICAPPED, RESOURCE LISTS, AND BEHAVIORAL OBJECTIVES FOR SPECIFIC JOBS WITHIN NINE OCCUPATIONAL CLUSTERS. FOR EACH OF THOSE JOBS OR GROUPS OF JOBS, RELATED SUBJECT AREAS AND MATERIALS LISTS ARE CORRELATED WITH SPECIFIC OCCUPATIONAL EXPERIENCES. PROGRAM EVALUATION SHEETS, A VOCABULARY LIST, A BIBLIOGRAPHY, AND GENERALIZATIONS FOR CAREER EDUCATION COMPLETE THE HANDBOOK, DEVELOPED BY TEACHERS, COUNSELORS, ADMINISTRATORS, AND REPRESENTATIVES FROM ORGANIZED LABOR. (AG)

VT 015 878
CAREER ORIENTATION, GRADES 7, 8, AND 9. WYOMING OCCUPATIONAL RESOURCE KIT.

WYOMING STATE DEPT. OF EDUCATION, CHEYENNE. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
OEC-71-0519(361)
CVTE-000314-X-CCEM
PUB DATE - 71 352P.PAES COLLECTION

DESCRIPTORS - *CAREER EDUCATION; *JUNIOR HIGH SCHOOLS; *CAREER PLANNING; *OCCUPATIONAL GUIDANCE; *TEACHING GUIDES; INTEGRATED CURRICULUM; BIBLIOGRAPHIES; DEVELOPMENTAL PROGRAMS; SELF EVALUATION; LEARNING ACTIVITIES; SUPPLEMENTARY READING MATERIALS; RESOURCE MATERIALS
IDENTIFIERS - SELF AWARENESS; CAREER AWARENESS; CAREER ORIENTATION

ABSTRACT - THIS COMPREHENSIVE EXEMPLARY CAREER PLANNING GUIDE OFFERS OCCUPATIONAL GUIDANCE IN GRADES 7, 8, AND 9 AS PART OF A CAREER EDUCATION PROGRAM REVISED FROM OAKLAND, CALIFORNIA, MATERIALS DEVELOPED UNDER A TITLE I ELEMENTARY SECONDARY EDUCATION ACT (ESEA) GRANT. TEACHING PROCEDURES, LEARNING ACTIVITIES, AND RESOURCE MATERIALS IMPLEMENT THE OBJECTIVES FOR THESE INTEGRATED DEVELOPMENTAL CURRICULUMS, WHICH FOCUS ON SELF-APPRAISAL, GENERAL VOCATIONAL

INFORMATION, AND INVESTIGATION OF SPECIFIC CAREERS. PROCEDURES FOR PRELIMINARY PROGRAM PLANNING ARE SPECIFIED. A WIDE RANGE OF RESOURCE MATERIALS INCLUDES STUDENT WORKSHEETS, SUPPLEMENTARY READING MATERIALS, VOCABULARY LISTS, TRANSPARENCIES, AND CAREER INFORMATION SHEETS. A BIBLIOGRAPHY IS PROVIDED FOR THE TEACHING GUIDE. (AG)

VT 015 939 ED(SEE NOV '72 RIE)
VOCATIONAL DEVELOPMENT IN THE ELEMENTARY SCHOOL. A CURRICULUM RESOURCE GUIDE.

MID-HUDSON CAREER DEVELOPMENT AND INFORMATION CENTER, BEACON, N.Y.;NEW YORK STATE EDUCATION DEPT., ALBANY.;MID-HUDSON INDUSTRIAL ASSOCIATION.
EDRS PRICE MF-$0.65 HC-$13.16.
CVTE-000545-X-CCEM
PUB DATE - 70 352P.PAES COLLECTION

DESCRIPTORS - RESOURCE MATERIALS; *CURRICULUM GUIDES; *ELEMENTARY GRADES; QUESTIONING TECHNIQUES; *VOCATIONAL DEVELOPMENT; *CAREER EDUCATION; OCCUPATIONAL CHOICE; TEACHING TECHNIQUES; VISUAL AIDS; CONCEPTUAL SCHEMES; OCCUPATIONAL INFORMATION; LEARNING ACTIVITIES; *SOCIAL SCIENCES
IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS RESOURCE GUIDE FOR VOCATIONAL DEVELOPMENT CURRICULUMS IN THE ELEMENTARY GRADES PROVIDES SUBJECT CONTENT, CONCEPTS, TEACHING TECHNIQUES, RELATED CONCEPTS, AND RESOURCES FOR OCCUPATIONAL ACTIVITIES, FOCUSING MAINLY ON SOCIAL STUDIES. THE PROGRAM WORKS FROM THE PRINCIPLE THAT ALL YOUNG PEOPLE WILL BE ENTERING THE WORLD OF WORK; THEREFORE ALL STUDENTS ARE CONTINUOUSLY EXPOSED TO COMMUNITY ECONOMIC OPPORTUNITIES, GOOD WORK HABITS AND ATTITUDES ARE ENCOURAGED, AND COMMUNITY INVOLVEMENT IN THE CURRICULUM IS STIMULATED. PRESENTED SEPARATELY FOR THE PRIMARY AND INTERMEDIATE GRADES IN A FIVE-COLUMN FORMAT, THIS CHART FOR ELEMENTARY SCHOOL TEACHERS COVERS FIVE AREAS BY MEANS OF QUESTIONING TECHNIQUES: (1) PHILOSOPHICAL, (2) SOCIOLOGICAL, (3) PSYCHOLOGICAL-PHYSIOLOGICAL, (4) ECONOMIC, AND (5) EDUCATIONAL. DEVELOPED BY A WORKSHOP OF ELEMENTARY SCHOOL TEACHERS, THIS CURRICULUM SUPPLEMENT INCLUDES APPENDIXES GIVING SELECTED JOB TITLES, INSTRUCTIONS FOR USING THE DICTIONARY OF OCCUPATIONAL TITLES, AND A CIRCLE GRAPH ON JOB BENEFITS. SPACE FOR THE TEACHER'S NOTES IS PROVIDED. (AG)

VT 015 965
DAY, ALBERT M.
MAKING A LIVING IN CONSERVATION. A GUIDE TO OUTDOOR CAREERS.

STACKPOLE BOOKS, HARRISBURG. PA.
DOCUMENT NOT AVAILABLE FROM EDRS.
CVTE-X00691-X-CCEM
PHYLLIS C. BLOCKI, THE STACKPOLE COMPANY, CAMERON AND KELKER STREET, HARRISBURG, PA. 17105 ($3.95)
PUB DATE - 71 97P.PAES COLLECTION

DESCRIPTORS - NATURAL RESOURCES; SECONDARY GRADES; *CONSERVATION EDUCATION; *RESOURCE GUIDES; *OCCUPATIONAL INFORMATION; *CAREER EDUCATION; CAREER OPPORTUNITIES; OCCUPATIONAL CHOICE; *OUTDOOR EDUCATION; RESOURCE MATERIALS
IDENTIFIERS - CAREER AWARENESS; ECONOMIC AWARENESS

ABSTRACT - THIS RESOURCE GUIDE ON OUTDOOR CAREERS PROVIDES DETAILED OCCUPATIONAL INFORMATION ON A WIDE VARIETY OF CAREER OPPORTUNITIES IN CONSERVATION, SUCH AS FORESTRY, OCEANOGRAPHY, AND ENVIRONMENTAL HEALTH. SALARY RANGES, EMPLOYING AGENCIES, AND EDUCATIONAL REQUIREMENTS ARE GIVEN IN THE BRIEF JOB DESCRIPTIONS. RESOURCE MATERIALS INCLUDE A LIST OF POST-SECONDARY INSTITUTIONS OFFERING DEGREES IN CONSERVATION-RELATED AREAS AND ADDRESSES TO WRITE TO FOR FURTHER

VOCATIONAL INFORMATION. (AG)

VT 015 978
GUIDE TO THE INTEGRATION OF CAREER DEVELOPMENT INTO LOCAL CURRICULUM-GRADES K-12.

WISCONSIN STATE DEPT. OF PUBLIC INSTRUCTION, MADISON.
MF AVAILABLE IN VT-ERIC SET.
CVTE-002003-X-CCEM
PUB DATE - DEC71 276P.PAES COLLECTION

DESCRIPTORS - *VOCATIONAL DEVELOPMENT; *CAREER EDUCATION; *INTEGRATED CURRICULUM; *CURRICULUM GUIDES; ELEMENTARY GRADES; SECONDARY GRADES; *MODELS; RESOURCE MATERIALS; PROGRAM EVALUATION; TEACHING METHODS; PROGRAM DEVELOPMENT; TEACHER WORKSHOPS; ARTICULATION (PROGRAM); VISUAL AIDS; GLOSSARIES; BIBLIOGRAPHIES; BEHAVIORAL OBJECTIVES
IDENTIFIERS - CAREER AWARENESS; *ELEMENTARY AND SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III

ABSTRACT - THIS COMPREHENSIVE GUIDE FOR INTEGRATION OF CAREER DEVELOPMENT PROGRAMS INTO ELEMENTARY AND SECONDARY CURRICULUMS WILL ASSIST LOCAL EDUCATORS IN DEVELOPING AND IMPLEMENTING CAREER EDUCATION EXPERIENCES BY PROVIDING A DETAILED EDUCATIONAL MODEL AND EXTENSIVE ANNOTATED RESOURCE MATERIALS. AT EACH GRADE LEVEL, CONCEPTS ARE CORRELATED WITH OBJECTIVES, TOPICS, LEARNING ACTIVITIES, RESOURCES, LEARNING OUTCOMES, AND EVALUATION PROCEDURES. INSTRUCTIONS FOR SETTING UP CAREER DEVELOPMENT WORKSHOPS AND PROGRAMS, TOGETHER WITH EXAMPLES OF DEVELOPMENTAL SCHEMES FOR EXPANDING CONCEPTS AND OBJECTIVES ARE GIVEN. METHODS OF PROGRAM EVALUATION AND THE PROCESS OF WRITING BEHAVIORAL OBJECTIVES ARE DESCRIBED. AN EXTENSIVE CAREER DEVELOPMENT RESOURCE SECTION SET UP BY GRADE LEVEL INCLUDES PUBLISHER'S ADDRESSES, A BIBLIOGRAPHY, GLOSSARY, AND A LIST OF SUGGESTED STUDENT ACTIVITIES. A PROGRAM CHECKLIST FOR WORKSHOP COORDINATORS AND A PRETEST FOR EDUCATORS PLANNING TO DEVELOP CAREER EDUCATION PROGRAMS COMPLETE THE GUIDE, WHICH WAS DEVELOPED BY A STATE ADVISORY COMMITTEE AND A WRITING WORKSHOP OF COUNSELORS, ADMINISTRATORS, AND VOCATIONAL EDUCATION COORDINATORS, AND PILOT TESTED IN SUMMER WORKSHOPS. (AG)

VT 015 979
TEACHER GUIDE. VOCATIONAL GUIDANCE.

N.E. WISCONSIN IN-SCHOOL TELEVISION, GREEN BAY, WIS.
MF AVAILABLE IN VT-ERIC SET.
CVTE-002006-X-CCEM
PUB DATE - ND 68P.PAES COLLECTION

DESCRIPTORS - *SECONDARY GRADES; *OCCUPATIONAL GUIDANCE; *TEACHING GUIDES; RESOURCE MATERIALS; CLASS ACTIVITIES; *INSTRUCTIONAL TELEVISION; *PROGRAM DESCRIPTIONS; VOCATIONAL DEVELOPMENT; CAREER CHOICE; CAREER EDUCATION; OCCUPATIONAL INFORMATION
IDENTIFIERS - SELF AWARENESS; CAREER AWARENESS

ABSTRACT - THIS TENTATIVE TEACHING UNIT ON VOCATIONAL GUIDANCE FOR THE SECONDARY GRADES BY MEANS OF INSTRUCTIONAL TELEVISION PROGRAMS WILL BE USEFUL TO TEACHERS AND COUNSELORS ADVISING STUDENTS ABOUT CAREER CHOICE. EACH LESSON PLAN CONTAINS A PROGRAM SUMMARY, SUGGESTIONS FOR PREPARATORY CLASS ACTIVITIES, AND IDEAS FOR "FOLLOW-UP" ACTIVITIES. A DETAILED PROGRAM RATIONALE AND RESOURCE LISTS FOR EACH LESSON COMPLETE THE GUIDE. DEVELOPED BY A STEERING COMMITTEE AND SUBJECT AREA ADVISORY COMMITTEES, THESE INSTRUCTIONAL PROGRAMS WERE USED DURING THE FIRST AND SECOND SEMESTERS OF THE 1971-1972 SCHOOL YEAR. (AG)

VT 016 000
BEASLEY, GARY FRED
AN ASSESSMENT OF AN INSTRUCTIONAL UNIT FOR PREPARING USERS OF THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) SYSTEM.

DOCUMENT NOT AVAILABLE FROM EDRS.
UNIVERSITY MICROFILMS, INC., P.O. BOX 1764, ANN ARBOR, MICHIGAN 48106 (MF $4.00; XEROGRAPHY $10.00)
PUB DATE - 72 133P.PH.D. DISSERTATION, THE OHIO STATE UNIVERSITY; PAES COLLECTION

DESCRIPTORS - *INFORMATION RETRIEVAL; *INSTRUCTIONAL MATERIALS; *EVALUATION; *RESOURCE UNITS; *INFORMATION SYSTEMS; INSTRUCTION; INFORMATION DISSEMINATION; INFORMATION CENTERS; TRAINING; EDUCATIONAL PROGRAMS; EDUCATIONAL OBJECTIVES; DOCTORAL THESES
IDENTIFIERS - *EDUCATIONAL RESOURCES INFORMATION CENTER; ERIC

ABSTRACT - AS PART OF THE DEVELOPMENT AND EVALUATION OF AN INSTRUCTIONAL UNIT FOR PREPARING USERS OF THE ERIC SYSTEM THIS STUDY'S PRIMARY PURPOSE WAS TO ASSESS THE INSTRUCTIONAL OUTCOMES ACHIEVED THROUGH USING A PRELIMINARY VERSION OF THE INSTRUCTIONAL UNIT. THE UNIT WAS USED WITH 20 PARTICIPANTS IN A RESEARCH UTILIZATION TRAINING PROGRAM IN PORTLAND, OREGON IN DECEMBER 1971. A PRETEST/POSTTEST MEASURED GAIN SCORES OF THE INSTRUCTIONAL UNIT, WHILE CRITERION REFERENCED MEASURES ASSESSED THE EXTENT TO WHICH THE PARTICIPANTS ACHIEVED PERFORMANCE OBJECTIVES OF THE INDIVIDUAL MODULES OF THE UNIT. THE MODELS OF THE UNIT COVERED INSTRUCTION ON: (1) AN INTRODUCTION TO THE ERIC SYSTEM, (2) "ABSTRACTS OF RESEARCH" AND "ABSTRACTS OF INSTRUCTIONAL MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION," (3) "RESEARCH IN EDUCATION," (4) "CURRENT INDEX TO JOURNALS IN EDUCATION," AND (5) "THESAURUS OF ERIC DESCRIPTORS." COMPARISON OF PRETEST AND POSTTEST SCORES REVEALED A SIGNIFICANT GAIN AT THE .05 LEVEL. IN ADDITION, THE PARTICIPANTS ACHIEVED 31 OF 42 PERFORMANCE STANDARDS FOR THE INDIVIDUAL MODULES, BUT CONSIDERABLE REVISION OF THE INSTRUCTIONAL UNIT IS NEEDED BEFORE NATIONAL DISTRIBUTION IS MADE. CONCLUSIONS AND RECOMMENDATIONS CALL FOR MODIFYING THE MODULAR FORMAT TO FOCUS MORE ON RETRIEVAL STRATEGIES, PROVIDING MORE HANDS-ON EXPERIENCES WITH THE INFORMATION RETRIEVAL INDEXES, AND IMPROVING THE VISUAL AIDS. (AUTHOR)

VT 016 008
HEILMAN, CAS F.; GARDNER, RICHARD E.
EXPLORATION IN CAREERS EDUCATION. CAREERS ORIENTED RELEVANT EDUCATION.

SPRINGFIELD PUBLIC SCHOOLS, OREG.;OREGON STATE UNIV., CORVALLIS. SCHOOL OF EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
CVTE-000741-X-CCEM
PUB DATE - 72 205P.PAES COLLECTION

DESCRIPTORS - *CAREER EDUCATION; *OCCUPATIONAL CLUSTERS; SECONDARY GRADES; *STUDY GUIDES; *TEACHING GUIDES; STUDENT EVALUATION; BEHAVIORAL OBJECTIVES; LEARNING ACTIVITIES; TEACHING PROCEDURES; OCCUPATIONAL INFORMATION
IDENTIFIERS - *OCCUPATIONAL EXPLORATION; CAREER AWARENESS; BEGINNING COMPETENCE

ABSTRACT - THE MATERIALS IN THIS 2-PART PUBLICATION WERE DEVELOPED BY CAREERS ORIENTED RELEVANT EDUCATION PROJECT STAFF AS PART OF A CAREER EXPLORATION PROGRAM IN OREGON AND REFLECT THE PROCESS OF STAFF INVOLVEMENT AND PROFESSIONAL GROWTH NECESSARY FOR PROGRAM CHANGE. PART ONE CONSISTS OF LEARNING PACKAGES FOR USE IN INTRODUCING HIGH SCHOOL STUDENTS TO THE CAREER CLUSTER CONCEPT. LEARNING PACKAGES CONTAINING BEHAVIORAL OBJECTIVES, INFORMATION SHEETS,

FIELD TRIP REPORT FORMS, ASSIGNMENTS, AND POST TESTS ARE INCLUDED FOR THE FOLLOWING OCCUPATIONAL CLUSTERS: (1) HEALTH OCCUPATIONS, (2) MECHANICS, (3) FORESTRY, (4) METALS, (5) SECRETARIAL SERVICES, (6) MARKETING, AND (7) AGRICULTURE. A LEARNING PACKAGE DEALING WITH TASK ANALYSIS IS ALSO INCLUDED. PART TWO CONTAINS LEARNING PACKAGES DESIGNED FOR GRADES 7 AND 8 WHICH STRESS THE FOLLOWING AREAS: (1) BECOMING EMPLOYABLE, (2) MANAGEMENT, AND (3) OCCUPATIONS RELATED TO ART, FOODS AND NUTRITION, AND CLOTHING AND TEXTILES. EACH LEARNING PACKAGE CONSISTS OF: (1) A TEACHER SECTION CONTAINING GENERAL INFORMATION, SUGGESTED STUDENT EVALUATION, REFERENCE MATERIALS, AND ANSWER KEYS, AND (2) A STUDENT SECTION CONTAINING A PURPOSE, BEHAVIORAL OBJECTIVES, LEARNING ACTIVITIES, AND PRE AND POSTTESTS. (SB)

VT 016 027
FEDERAL CAREER DIRECTORY. A GUIDE FOR COLLEGE STUDENTS.

CIVIL SERVICE COMMISSION, WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
CVTE-000626-X-PAES
PUB DATE - ND 91P.PAES COLLECTION

DESCRIPTORS - *DIRECTORIES; *COLLEGE GRADUATES; CAREER CHOICE; CAREER EDUCATION; *GOVERNMENT (ADMINISTRATIVE BODY); *OCCUPATIONAL GUIDANCE; INDEXES (LOCATERS); *RESOURCE MATERIALS; EMPLOYMENT OPPORTUNITIES; *OCCUPATIONAL INFORMATION; SECONDARY GRADES; POST SECONDARY EDUCATION
IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS DIRECTORY PRESENTS SPECIFIC INFORMATION ABOUT FEDERAL CAREERS FOR COLLEGE GRADUATES AND BASIC ENTRANCE REQUIREMENTS AS AN AID TO COLLEGE STUDENTS AND COUNSELORS IN CHOOSING A CAREER. A 5-PAGE GENERAL COMMENTARY ON FEDERAL EMPLOYMENT PRECEDES AN ALPHABETICAL LIST OF FEDERAL AGENCIES WHICH DESCRIBES CAREER OPPORTUNITIES. JOB BRIEFS, ARRANGED ALPHABETICALLY, ARE INCLUDED FOR THE MAJOR FEDERAL CAREER OCCUPATIONS. TWO SEPARATE INDEXES REFER THE READER TO THE PAGE OF A PARTICULAR VOCATIONAL DESCRIPTION AND LIST POSITIONS AVAILABLE ACCORDING TO COLLEGE MAJOR. ADDRESSES OF FEDERAL JOB INFORMATION CENTERS ARE GIVEN. PHOTOGRAPHS ILLUSTRATE THE TEXT. (AG)

VT 016 029
GUIDE TO FEDERAL CAREER LITERATURE.

CIVIL SERVICE COMMISSION, WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
CVTE-000624-X-PAES
PUB DATE - ND 37P.PAES COLLECTION

DESCRIPTORS - *CAREER OPPORTUNITIES; CAREER EDUCATION; *GOVERNMENT PUBLICATIONS; REFERENCE MATERIALS; PAMPHLETS; INDEXES (LOCATERS); GOVERNMENT (ADMINISTRATIVE BODY); *RESOURCE GUIDES; *COLLEGE GRADUATES; CHARTS; *DIRECTORIES; ANNOTATED BIBLIOGRAPHIES; SECONDARY GRADES; POST SECONDARY EDUCATION
IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS RESOURCE GUIDE TO FEDERAL RECRUITING LITERATURE ON CAREER OPPORTUNITIES FOR COLLEGE GRADUATES BRIEFLY DESCRIBES 246 PAMPHLETS AND BROCHURES FROM 46 DEPARTMENTS AND AGENCIES. USED IN NATIONWIDE RECRUITING FOR ENTRY-LEVEL POSITIONS, THE PUBLICATIONS ARE LISTED ALPHABETICALLY BY AGENCY AND INCLUDE APPLICABLE COLLEGE MAJORS, GEOGRAPHIC LOCATION OF JOBS COVERED, AND WHERE TO OBTAIN COPIES. AN ALPHABETICAL INDEX OF MAJOR FIELDS OF STUDY, KEYED TO THE PUBLICATIONS, IS PROVIDED. A CHART OUTLINES THE BASIC PROCEDURES INVOLVED IN APPLYING FOR A FEDERAL JOB. (AG)

VT 016 035
DAANE, CALVIN J.
VOCATIONAL EXPLORATION GROUP: THEORY AND

RESEARCH.

STUDIES FOR URBAN MAN, INC., TEMPE, ARIZ.
MF AVAILABLE IN VT-ERIC SET.
CVTE-000791
PUB DATE - ND 119P.PAES COLLECTION

DESCRIPTORS - PYRAMID ORGANIZATION; HUMAN RELATIONS; *COUNSELING EFFECTIVENESS; VOCATIONAL COUNSELING; *GROUP COUNSELING; *VOCATIONAL EDUCATION; *VOCATIONAL DEVELOPMENT; LEADERSHIP TRAINING; HUMAN SERVICES; JOB APPLICANTS; FEDERAL PROGRAMS; *INTERACTION PROCESS ANALYSIS; GROUP DYNAMICS; SECONDARY EDUCATION; POST SECONDARY EDUCATION

ABSTRACT - FOCUSING ON AN UNDERSTANDING OF THE INDIVIDUAL'S PERSONAL RELATIONSHIP TO THE JOB IN TERMS OF JOB FUNCTION, DEMANDS, AND SATISFACTIONS, THIS GROUP INTERACTION PROGRAM FOR VOCATIONAL EXPLORATION WAS DESIGNED TO DEVELOP INCREASED READINESS FOR VOCATIONAL COUNSELING. THE 1,649 EXPERIMENTAL SUBJECTS FROM EIGHT STATES WERE DIVIDED INTO A RANDOMLY SELECTED EXPERIMENTAL GROUP AND TWO CONTROL GROUPS IN WHICH POOLING OF JOB INFORMATION AND ATTITUDES FOR REINFORCING A POSITIVE SELF CONCEPT IN RELATION TO JOB WAS CARRIED OUT. GAINS ACHIEVED BY THE EXPERIMENTAL GROUP WERE TESTED AND ANALYZED FOR CHANGES IN EMPLOYMENT AND WORK TRAINING, EMPLOYABILITY PERCEPTIONS, SOCIAL ALIENATION, AND DOGMATISM. THE EXPERIMENTAL GROUP ACHIEVED TWICE AS MANY JOBS AS THE TWO CONTROL GROUPS AND SIGNIFICANT GAINS AT THE .01 LEVEL OR BETTER, IN ALL THE AREAS TESTED. A DESCRIPTIVE ANALYSIS OF THE RESULTING DATA SHOWED LEADERSHIP VARIANCE WAS SIGNIFICANT IN OVER 40 PERCENT OF THE CASES; ALSO, LEADER CHARACTERISTICS TEND TO RELATE EFFICIENCY INVERSELY TO THE AMOUNT OF FORMAL COUNSELING BACKGROUND. AN 85 PERCENT FAVORABLE RESPONSE TO THE PROGRAM WAS INDICATED BY THE TRAINERS AND LEADERS. (MU)

VT 016 050
BOOKKEEPING I AND BOOKKEEPING II (MECHANIZED ACCOUNTING). COURSE OF STUDY.

PITTSBURGH BOARD OF PUBLIC EDUCATION, PA. DEPT. OF CURRICULUM AND INSTRUCTION.
MF AVAILABLE IN VT-ERIC SET.
CVTE-000776
PUB DATE - JUL71 134P.PAES COLLECTION

DESCRIPTORS - *CURRICULUM GUIDES; BIBLIOGRAPHIES; BEHAVIORAL OBJECTIVES; RESOURCE MATERIALS; *BOOKKEEPING; *VOCATIONAL EDUCATION; EVALUATION TECHNIQUES; LEARNING ACTIVITIES; TEACHING PROCEDURES; *BUSINESS SUBJECTS; *ACTIVITY UNITS; VOCATIONAL DEVELOPMENT; DEVELOPMENTAL PROGRAMS; SECONDARY GRADES
IDENTIFIERS - BEGINNING COMPETENCE; CAREER AWARENESS; EDUCATIONAL AWARENESS

ABSTRACT - THIS CURRICULUM GUIDE FOR TWO DEVELOPMENTAL OCCUPATIONAL PREPARATION COURSES IN BOOKKEEPING FOR THE SECONDARY GRADES PROVIDES ACTIVITY UNITS FOCUSING ON A WIDE RANGE OF BUSINESS SUBJECTS RELATED TO DATA PROCESSING, ACCOUNTING, AND FINANCE. GENERAL PROGRAM OBJECTIVES AND A RESOURCE LIST PRECEDE THE 15 UNITS OF STUDY, EACH INCLUDING SPECIFIC BEHAVIORAL OBJECTIVES, A SUGGESTED TIME ALLOTMENT, AND RESOURCE MATERIALS. GENERALIZATIONS ARE CORRELATED WITH SUGGESTED LEARNING ACTIVITIES FOR EACH UNIT, AND A BIBLIOGRAPHY IS GIVEN. THE INTRODUCTORY RATIONALE STATES THAT THE BEGINNING BOOKKEEPING COURSE PROVIDES BACKGROUND REQUIREMENTS FOR SOME ENTRY LEVEL POSITIONS AND THE MORE ADVANCED COURSE PROVIDES TRAINING FOR FURTHER STUDY OF ACCOUNTING OR IMMEDIATE POST-GRADUATE EMPLOYMENT. THIS GUIDE WAS DEVELOPED BY A CURRICULUM COMMITTEE OF SUPERVISORS, ADMINISTRATORS, AND OTHER EDUCATORS IN BUSINESS EDUCATION AND CURRICULUM

DEVELOPMENT. (AG)

VT 016 054
WALKER, JAMES W.; FLEMING, MARGARET
CAREER EXPLORATION PROGRAM EVALUATION, 1970-71.

CLEVELAND PUBLIC SCHOOLS, OHIO. DIV. OF RESEARCH AND DEVELOPMENT.
MF AVAILABLE IN VT-ERIC SET.
CVTE-000790
PUB DATE - JUN71 138P.PAES COLLECTION

DESCRIPTORS - *CAREER EDUCATION; GRADE 9; *OCCUPATIONAL CLUSTERS; *VOCATIONAL DEVELOPMENT; *PROGRAM EVALUATION; *PILOT PROJECTS; GOAL ORIENTATION; INSTRUCTIONAL MATERIALS; EVALUATION METHODS; DATA ANALYSIS; INTERDISCIPLINARY APPROACH; PERFORMANCE FACTORS; OCCUPATIONAL INFORMATION

ABSTRACT - TO ANSWER QUESTIONS CONCERNING THE SUCCESS OF A YEAR LONG PILOT PROJECT IN CAREER EXPLORATICN FOR 800 GRADE 9 STUDENTS THIS PROGRAM EVALUATION USED QUESTIONNAIRES FOR A RANDOM SAMPLING OF NINTH GRADE TEACHERS AND STUDENTS, IN ADDITION TO STUDENT PRE- AND POST-TESTING WITH A LOCALLY DEVELOPED TEST MEASURING THE EXTENT OF OCCUPATIONAL KNOWLEDGE. THE CAREER EDUCATION PROGRAM INTENDED TO PROVIDE "HANDS-ON" EXPERIENCES, FIELD TRIPS, AND RESOURCE SPEAKERS FOR IN-DEPTH STUDY OF THREE OCCUPATIONAL CLUSTERS. PROGRAM IMPLEMENTATION WAS DELAYED AND THE ORIGINAL PLAN FOR AN EXPERIMENTAL-CONTROL GROUPING FOR PROGRAM EVALUATION WAS DISCARDED. THE STAFF'S GOALS FOR PROGRAM DEVELOPMENT AND STUDENT CAREER EXPLORATION WERE ONLY PARTIALLY ACHIEVED, DUE TO INEFFECTIVE SCHOOL ASSEMBLY PROGRAMS AND PARENT NON-PARTICIPATION. STATISTICAL ANALYSIS WITH A T-TEST OF STUDENT TESTING AND RESULTS OF STUDENT AND TEACHER SURVEYS INDICATE SIGNIFICANT GAINS IN STUDENT OCCUPATIONAL KNOWLEDGE AND ATTITUDES, AND A HIGH DEGREE OF STAFF AND STUDENT INTEREST. THIS EVALUATION REPORT, PREPARED BY A RESEARCH ASSOCIATE AND A DIRECTING SUPERVISOR, CONTAINS EXTENSIVE APPENDIXES INCLUDING INSTRUCTIONAL AND RESOURCE MATERIALS DESCRIPTIONS OF PRE- AND IN-SERVICE EDUCATION, AND EVALUATION INSTRUMENTS. (AG)

VT 016 055 ED(SEE NOV'72 RIE)
OPPORTUNITIES FOR IMPROVING FEDERALLY ASSISTED MANPOWER PROGRAMS IDENTIFIED AS A RESULT OF REVIEW IN THE ATLANTA, GEORGIA, AREA. REPORT TO THE CONGRESS.

COMPTROLLER GENERAL OF THE U.S., WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$3.29.
B-146879
PUB DATE - ND 61P.

DESCRIPTORS - *FEDERAL PROGRAMS; ADULT VOCATIONAL EDUCATION; *MANPOWER DEVELOPMENT; *UNEMPLOYED; UNDEREMPLOYED; CULTURALLY DISADVANTAGED; *METROPOLITAN AREAS; PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; JOB PLACEMENT; ADULT BASIC EDUCATION; VOCATIONAL COUNSELING; ON THE JOB TRAINING
IDENTIFIERS - *ATLANTA

ABSTRACT - THE COMBINED IMPACT OF ALL FEDERALLY ASSISTED MANPOWER PROGRAMS IN THE ATLANTA AREA WAS EVALUATED, WITH EMPHASIS ON OUTREACH, ELIGIBILITY, IDENTIFICATION OF NEEDS AND ABILITIES, AND SCREENING FOR COURSE ASSIGNMENT. IN FISCAL YEAR 1970, TRAINING WAS PROVIDED FOR 10,300 PERSONS AND JOB PLACEMENT FOR 5,600, ALTHOUGH MOST OF THE ESTIMATED 70,000 POOR IN THE ATLANTA AREA RECEIVED NO DIRECT MANPOWER SERVICES. OUTREACH AND SCREENING ACTIVITIES GENERALLY WERE ADEQUATE, EXCEPT FOR TWO PROGRAMS WHICH NEEDED IMPROVED PROCEDURES FOR DETERMINING ELIGIBILITY. ASSESSMENT OF NEEDS AND ABILITIES VARIED GREATLY BETWEEN PROGRAMS. MONITORING THE COORDINATION BETWEEN MODEL CITIES AND THE

CONCENTRATED EMPLOYMENT PROGRAM WAS RECOMMENDED, ALONG WITH CONSOLIDATION OF SCREENING FOR ALL FEDERAL MANPOWER PROGRAMS WITHIN ONE METROPOLITAN AREA. (BH)

VT 016 069
CLARK, RAYMOND M.
EXPERIENCES IN VOCATIONAL AGRICULTURAL EDUCATION. PART VI: STUDENT TEACHERS.

MICHIGAN STATE UNIV., EAST LANSING. DEPT. OF SECONDARY EDUCATION AND CURRICULUM.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JUN72 29P.PAES COLLECTION

DESCRIPTORS - *TEACHER EDUCATION; *VOCATIONAL AGRICULTURE TEACHERS; *TEACHER EXPERIENCE; *PAMPHLETS; VOCATIONAL DEVELOPMENT; *STUDENT TEACHING; VOCATIONAL EDUCATION; ADULT EDUCATION

ABSTRACT - AS ONE OF A SERIES OF PAMPHLETS DEALING WITH VARIOUS ASPECTS OF TEACHING VOCATIONAL AGRICULTURE, ACTUAL TEACHING EXPERIENCES OF THE AUTHOR ARE DESCRIBED. THE ANECDOTES WILL BE USEFUL TO STUDENTS, STUDENT TEACHERS, AND FOR PRESERVICE AND INSERVICE TEACHER EDUCATION. THIS DOCUMENT, WRITTEN IN NARRATIVE FORM, IS RELATED TO VT 016 071 AND VT 016 070 IN THIS ISSUE, AND VT 014 716, VT 014 717, AND VT 014 718 AVAILABLE IN ARM VOL. 5 NO. 3. (AG)

VT 016 070
CLARK, RAYMOND M.
EXPERIENCES IN VOCATIONAL AGRICULTURAL EDUCATION. PART V: PROGRAM PLANNING.

MICHIGAN STATE UNIV., EAST LANSING. DEPT. OF SECONDARY EDUCATION AND CURRICULUM.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JUN72 58P.PAES COLLECTION

DESCRIPTORS - *VOCATIONAL AGRICULTURE TEACHERS; VOCATIONAL EDUCATION; VOCATIONAL DEVELOPMENT; *TEACHER EXPERIENCE; *TEACHER EDUCATION; STUDENT TEACHING; *PROGRAM PLANNING; *AGRICULTURAL EDUCATION; PAMPHLETS; ADULT EDUCATION

ABSTRACT - AS ONE OF A SERIES OF PAMPHLETS DEALING WITH ASPECTS OF TEACHING VOCATIONAL AGRICULTURE, ACTUAL TEACHING EXPERIENCES ARE DESCRIBED. THESE ANECDOTES WILL BE USEFUL TO STUDENTS, STUDENT TEACHERS, AND FOR PRESERVICE AND INSERVICE EDUCATION OF VOCATIONAL AGRICULTURE TEACHERS. THIS DOCUMENT IS RELATED TO VT 016 071 AND VT 016 069 IN THIS ISSUE, AND VT 014 716, VT 014 717, AND VT 014 718 AVAILABLE IN ARM VOL. 5 NO. 3. (AG)

VT 016 071
CLARK, RAYMOND M.
EXPERIENCES IN VOCATIONAL AGRICULTURAL EDUCATION. PART IV: PROBLEMS OF RELATIONSHIPS.

MICHIGAN STATE UNIV., EAST LANSING. DEPT. OF SECONDARY EDUCATION AND CURRICULUM.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JUN72 39P.PAES COLLECTION

DESCRIPTORS - *TEACHER EDUCATION; *AGRICULTURAL EDUCATION; VOCATIONAL EDUCATION; *VOCATIONAL DEVELOPMENT; *INTERPERSONAL RELATIONSHIP; STUDENT TEACHING; *VOCATIONAL AGRICULTURE TEACHERS; PAMPHLETS; ADULT EDUCATION

ABSTRACT - AS ONE OF A SERIES OF PAMPHLETS DEALING WITH ASPECTS OF TEACHING VOCATIONAL AGRICULTURE, ACTUAL TEACHER EXPERIENCES ARE DESCRIBED. THESE ANECDOTES, FOCUSING ON INTERPERSONAL RELATIONSHIPS, WILL BE USEFUL TO THE STUDENT, THE STUDENT TEACHER, AND FOR PRESERVICE AND INSERVICE TEACHER EDUCATION. THIS DOCUMENT IS RELATED TO VT 016 070 AND VT 016 069 IN THIS ISSUE AND VT 014 716, VT 014 717, AND VT 014 718 AVAILABLE IN ARM VOL. 5

NO. 3. (AG)

VT 016 085
COUNTDOWN TO THE 70'S. OCCUPATIONAL INFORMATION FOR UPPER ELEMENTARY AND MIDDLE GRADES.

ATLANTA WETV CHANNEL 30, GA.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE FROM EDRS.
CVTE-A00586
PUB DATE - 70 196P.PAES COLLECTION

DESCRIPTORS - *TEACHING GUIDES; VOCABULARY; *RESOURCE MATERIALS; HUMANITIES; ILLUSTRATIONS; INTERMEDIATE GRADES; JUNIOR HIGH SCHOOLS; COURSE OBJECTIVES; *TELEVISED INSTRUCTION; *OCCUPATIONAL INFORMATION; VOCATIONAL DEVELCPMENT; TEACHING PROCEDURES; *LEARNING ACTIVITIES
IDENTIFIERS - CAREER AWARENESS; ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III

ABSTRACT - THIS STUDY GUIDE FOR A TELEVISION COURSE OFFERING OCCUPATIONAL INFORMATION TO STUDENTS IN THE INTERMEDIATE AND JUNIOR HIGH SCHOOL GRADES PROVIDES TEACHING SUGGESTIONS FOR COCURRICULAR ACTIVITIES AND LISTS OF RELATED VOCABULARY. SPECIFIC PURPOSES AND CONCEPTS TO BE EMPHASIZED ARE GIVEN FOR EACH OF THE 36 VOCATIONAL EDUCATION PROGRAMS INCLUDED. TEACHING TECHNIQUES INCLUDE DISCUSSION, ROLE PLAYING, AND THE USE OF AUDIOVISUAL AIDS. FIVE BEHAVIORAL OBJECTIVES AND ILLUSTRATIONS ARE PROVIDED FOR THE INSTRUCTIONAL GUIDE, WHICH WAS DEVELOPED UNDER A FEDERAL GRANT THROUGH TITLE III OF THE ELEMENTARY SECONDARY EDUCATION ACT (ESEA). DETAILED DESCRIPTIONS AND DEFINITIONS OF JOBS MENTIONED IN THE TELECOURSE ARE INCLUDED SEPARATELY, OUTLINING JOB DUTIES, NECESSARY PERSONAL QUALIFICATIONS, AND TRAINING REQUIRED, IN A 3-COLUMN CHART FORMAT. (AG)

VT 016 111
ABSTRACTS OF RESEARCH AND DEVELOPMENT PROJECTS IN CAREER EDUCATION.

BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
EDRS PRICE MF-$0.65 HC-$6.58.
PUB DATE - JUN72 153P.

DESCRIPTORS - *CAREER EDUCATION; ABSTRACTS; *DEVELOPMENTAL PROGRAMS; *RESEARCH PROJECTS; NATIONAL SURVEYS; *PILOT PROJECTS; *PROGRAM DESCRIPTIONS

ABSTRACT - WITH THE $9 MILLION AWARDED BY THE U.S. COMMISSIONER OF EDUCATION, EVERY STATE AND TERRITORY HAS IMPLEMENTED LOCALLY ORIENTED CAREER EDUCATION RESEARCH AND DEVELOPMENT PROJECTS. THE PURPOSE OF THIS REPORT IS TO PROVIDE INFORMATION ON THESE PROJECTS AS WELL AS AN ABSTRACT OF ACTIVITIES BEING UNDERTAKEN. THE VARIETY OF APPROACHES TO THE PRACTICAL PROBLEMS OF MOVING CAREER EDUCATION CONCEPTS INTO OPERATION IS SEEN IN THESE ABSTRACTS, WHICH ARE ARRANGED BY STATES AND INCLUDE: (1) THE STATE AND PROJECT NUMBER, (2) THE NAME AND ADDRESS OF THE STATE-LEVEL PROJECT ADMINISTRATOR, (3) AMOUNT OF FUNDING, (4) DURATION OF THE PROJECT, (5) SITE INFORMATION, AND (6) DESCRIPTION OF PROGRAM. (JS)

VT 016 112
DICKSON, HELEN K.
CAREER EXPLORATIONS. DESIGNS FOR FIELD TRIP REPORTING.

WATERTOWN INDEPENDENT SCHOOL DISTRICT 1, S. DAK.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
CVTE-C00400
PUB DATE - AUG71 43P.PAES COLLECTION

DESCRIPTORS - *CAREER EDUCATION; VOCATIONAL DEVELOPMENT; *ELEMENTARY GRADES; *FIELD TRIPS; *TEACHING PROCEDURES; *INSTRUCTIONAL INNOVATION; BEHAVIORAL OBJECTIVES; CREATIVE ACTIVITIES; TEACHING TECHNIQUES; RESOURCE MATERIALS; HUMANITIES; DEVELOPMENTAL PROGRAMS
IDENTIFIERS - EDUCATIONAL AWARENESS; CAREER AWARENESS; CAREER EXPLORATION

ABSTRACT - THIS BOOKLET FOR CAREER EXPLORATION ACTIVITIES RELATED TO FIELD TRIPS IN THE ELEMENTARY GRADES PRESENTS BEHAVIORAL OBJECTIVES, TEACHING PROCEDURES, AND INNOVATIVE IDEAS FOR REPORTING THE FIELD TRIPS. THESE TEACHING TECHNIQUES INCLUDE PANEL DISCUSSIONS, DEBATE, DIORAMAS, PUPPETRY, ROLE PLAYING, SIMULATION, AND CREATIVE ACTIVITIES INVOLVING THE USE OF VISUAL AND AUDIOVISUAL AIDS. RESOURCE MATERIALS ARE INCLUDED. PHOTOGRAPHS, LINE DRAWINGS, AND LITERARY QUOTATIONS ILLUSTRATE THE TEXT. THIS BOOKLET WAS COMPILED BY AN ELEMENTARY CURRICULUM OCCUPATIONAL EDUCATION SPECIALIST AS PART OF A FEDERAL EXEMPLARY PROGRAM FUNDED UNDER PART D OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. (AG)

VT 016 500
MCGINLEY, GERRY P.
WORLD OF WORK. CAREER AWARENESS DEVELOPMENT PROGRAM FOR THE ELEMENTARY GRADES.

NEVADA UNIV., RENO. COLL. OF EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
CVTE-000359
PUB DATE - 71 55P.PAES COLLECTION

DESCRIPTORS - ELEMENTARY GRADES; *CAREER EDUCATION; VOCATIONAL DEVELOPMENT; *STUDENT ATTITUDES; *COURSE OBJECTIVES; SERVICES; TEACHING TECHNIQUES; *CONCEPT FORMATION; *PROGRAM DESCRIPTIONS; DEVELOPMENTAL PROGRAMS
IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS DESCRIPTION OF A DEVELOPMENTAL CAREER AWARENESS PROGRAM FOR THE ELEMENTARY GRADES GIVES FIVE STUDENT ATTITUDES TOWARDS WORK AND TEN COURSE OBJECTIVES TO BE MET BY TEACHING RELATED CONCEPTS. SUGGESTED TEACHING TECHNIQUES AND PROCEDURES ARE DISCUSSED, INCLUDING RESOURCE SPEAKERS, FIELD TRIPS, AND QUESTIONS FOR STUDENTS. STUDENT NOTEBOOKS PROVIDING OCCUPATIONAL INFORMATION WILL BE KEPT. THIS UNIT WAS DEVELOPED BY A RESEARCH ASSISTANT AT A RESEARCH AND EDUCATIONAL PLANNING CENTER. (AG)

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